

Whitchurch Primary School and Nursery Physical Education and Sport Premium 2021/2022
'Evidencing Impact and Accountability'
£22,670 (+£6919.09 carry over)

Sports and PE are an essential part of life at Whitchurch Primary School and Nursery. We have a PE subject leader, who works closely with other staff members and curriculum leaders to ensure they are supported in delivering Good to Outstanding P.E lessons to all of our children. The P.E lead also works closely with an external sports coach from Foundation Sports who delivers weekly outdoor P.E lessons to year groups across the school. P.E is reflected in Whitchurch's key drivers – these underpin all decisions that are made within the school and can be seen in all elements of the curriculum. There are:

OUR CURRICULUM DRIVERS		
Driver	Reason	Aim
Aspiration	<ul style="list-style-type: none"> ➤ Many pupils need support in understanding and becoming aware of the wide range of career paths available to them and how to set targets towards achieving their goals ➤ Many pupils require the platform and opportunities to undertake a wide range of enrichment activities that can celebrate their talents and interests ➤ A need to provide children with role models that challenge preconceptions and inspire ambition ➤ Need to develop confidence and self-belief 	<p>Children at Whitchurch believe that anyone can achieve as long as they have a clear goal in mind and are encouraged to work hard, become more independent and motivated learners.</p> <p>Pupils can combine their academic studies and engagement with extra-curricular activities to become a well-rounded individual who is able to share and celebrate their successes with confidence and pride.</p>
Lifelong Learners	<ul style="list-style-type: none"> ➤ Many pupils require support to take risks within their learning and use their curiosity and creativity to work more independently and expand their general knowledge ➤ Many pupils need to develop a wider range of problem solving strategies, as well as the ability to challenge and apply these strategies to real life scenarios ➤ Opportunities to make connections within the curriculum and their daily lives to enhance schema for retaining more information for longer 	<p>Whitchurch's school motto is 'Learners today, leaders tomorrow'. Pupils fulfil this ethos by motivating and inspiring themselves and others to believe that learning is a process that is always on-going. Pupils are able to draw upon their knowledge, skills and values to broaden their knowledge of the world and provide them with the tools needed to help them in their future endeavours.</p>

Active and responsible global citizens	<ul style="list-style-type: none"> ➤ Challenges and potential conflicts within a multicultural community and the need to develop tolerance and respect towards others ➤ Pupils have limited opportunities to develop the knowledge, skills and values they need to engage with the world and see that they have power to act and influence the world around them. ➤ Pupils have a duty to safeguard Earth for the next generation and beyond. They need to be able to understand how to play a prominent role within society towards building sustainability and fairness within the environment and the human race 	Whitchurch children exhibit understanding of and respect for those with different backgrounds and beliefs. They demonstrate a willingness to engage with and support community cohesion and inclusion, whilst being able to challenge inequality at all levels. They are respectful, kind and ambitious members of the community and the wider world are well aware of their role in the world.
Mental and Physical Well-being	<ul style="list-style-type: none"> ➤ Impact of the global pandemic has led to pupils and families living in challenging circumstances with a lack of regular opportunities for play, social interaction and outdoor learning ➤ Many children require support in developing their resilience to life's challenges and developing a growth mind-set ➤ Many children require further support in understanding and expressing their emotions knowing how to take ownership of their emotional well-being 	<p>Children at Whitchurch are taught how to express and manage their feelings and emotions in a calm and nurturing environment. They are taught how to promote their self-esteem, self-worth and emotional well-being.</p> <p>They are taught the importance of growing healthy connections with trusted others and how to recognise these.</p>

Pupils at Whitchurch are encouraged to have an active lifestyle and our P.E curriculum provides children the opportunity to learn core physical and emotional skills that promote this lifestyle. Whitchurch uses the Get Set 4 PE scheme that promotes these skills as well as team building and problem solving which they can then use when learning to play a sport. Learning transferable skills is vital to build the foundations to be able to play a variety of sports.

In Early Years, children take part in active play where they develop fundamental motor skills through their own exploration and curiosity. The Outdoor areas in Reception provide an excellent space for children to explore skills used in Games and Athletics which are developed when the children progress into year 1. Year 1 have also developed outside areas that the children are able to use at various points throughout the day.

In Years 1 through to Year 6, the children take part in two hours of P.E per week. Our curriculum (Get Set 4 PE) is available to teachers to provide structured and progressive lessons in various games/sports, gymnastics, athletics and dance. They also practice fundamental skills at the start of each year so that pupils learn the core basics required for physical sport and exercise. Teaching staff use a cross-curricular approach when teaching and link PE with their topic work and other subjects where appropriate.

All children are given the opportunity to compete in an annual sports day held within the local community in the summer term, which is part of a wider sports week. The theme of this week changes each year depending on what other subjects it is linked with or if there are major sporting competitions at the time.

There are a range of sports clubs that are run by staff at the school and other external providers that the children can attend throughout the year, examples of these are: karate club, football (boys and girls KS1-KS2), dance (Stagecoach), urban dance, multi-sports (EYFS – KS1), basketball, gymnastics and netball.

Having active break and lunch times is also really important at Whitchurch. There is the MUGA and outdoor gyms for specific sports which promote a healthy lifestyle, as well as ‘activity areas’ that the children can play and climb on in both the KS1 & KS2 playgrounds. In addition, using the larger spaces of the playgrounds, pupils have access to a range of sports/activities to take part in e.g. cricket, basketball, skipping and football.

The P.E lead works with our Curriculum lead (Deputy Headteacher) to promote active engagement in competitive sport throughout the year. The school participates in various competitions across Harrow competing against local schools to promote a competitive spirit, as well as provide real world experience of competing against their peers of a similar age and raising awareness of sports and exercise that they can engage with outside of the school setting. Across Harrow, Whitchurch participate annually in the: Cross-Country Championships, Y5/6 Boys’ and Girls’ football leagues, Y3/4 Boys’ and Girls’ football leagues, KS2 netball competition, KS2 gymnastics gala, KS1 multi-skills festival, Y5/6 cricket tournament and KS2 rounders tournament.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> As a school, we have purchased a games-based scheme of work that develops pupils’ sports-related skills, but also their social, emotional and thinking skills within a P.E curriculum that has clear guidelines on progression of learning. All staff responsible for the teaching and learning of Physical Education, both indoor and outdoor, which is supplemented by a Sports Coach subsidised by the school to deliver high-quality teaching. The Sports Coach also provides CPD for staff on mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across our school Purchased additional sports equipment for pupils to use at break and lunchtimes to encourage active play Sports Week during the Summer term to boost children’s engagement with keeping active and adopting a healthy lifestyle Wide range of active lifestyle extra-curricular clubs available including: tennis, football, multi-sports, rugby, cross country, netball, gymnastics, dance and cricket. KS1 and KS2 involvement in intra-school’s competitions and events across Harrow Local High school links with their P.E team supporting teachers and upskilling lessons. 	<p>Objective 1 To improve the quality of P.E teaching and learning using a scheme of work that enables pupils to apply skills and knowledge to game-based scenarios</p> <p>Objective 2 Encourage children to get active for 30 minutes every day by continuing with our “Everyday 30” initiative.</p> <p>Objective 3 Continue to develop the range of sporting after-school activities available. Continue to improve our extra-curricular programme targeting more children, and encourage staff to be more involved to promote healthy living</p> <p>Objective 4 To encourage active play at break and lunchtimes and increase pupil engagement in daily exercise and sport</p> <p>Objective 5 To engage and challenge pupils who are gifted and talented in the subject of P.E by participating in local and National competitions</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?%	52%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not this year

Did you carry forward an underspend from 2020-2021 academic year into the current academic year?

£299.50

Did you carry forward an underspend from 2020-2021 academic year into the current academic year?

£6,619.59

Total amount for this academic year 2021/2022 £22,670

= Total to be spent by 31st July 2022 £29,589.09

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Academic Year: 2021/2022		Total fund allocated: £22,670		Date Updated: March 2022	
Key indicator 1: To improve the quality of P.E teaching and learning using a scheme of work that enables pupils to apply skills and knowledge to game-based scenarios					Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Subscribed to Get Set 4 PE	<ul style="list-style-type: none"> Implement a new scheme of work for PE which is simple to use whilst being effective and challenging for children. Give teachers the confidence to deliver a wide range of PE lessons. 	£550.00	<ul style="list-style-type: none"> Teacher Voice "I really enjoy using the scheme, the plans are simple, clear and well structured. I feel more confident in delivering the lesson and the children seem more engaged." Pupil Voice " I love PE, I love the dancing because it is so much fun and I can dance to 8 now". 	Continue with Get Set 4 PE to allow teachers to consolidate their learning through the scheme. Teachers to assess their children in PE.	
"Everyday 30" To create opportunities for physical activity into the school day through active playgrounds and active teaching.	<ul style="list-style-type: none"> Continue with "Everyday 30" All teachers to be given ideas and resources to support delivery of additional 30 minutes' physical activity. Whole school nugget and school walk rounds to see how it is implemented. Playground equipment to engage children to be more active at playtimes. 	£1500.00 Playground equipment	<ul style="list-style-type: none"> Children are more alert in class The daily mile track has been used by every class each week throughout the year. Especially during the double sessions. Pupil voice "I love timing myself on the daily mile, I want to run it in 5 minutes" "I love playing ball games with my friends, can we have more?" – Year 3 "I love the one with the ball and I love that it is red – it is my favourite colour!"- Year 1 	Improve the safety of the playground equipment Create more focused areas in the playground Multisport Pitches with goals "can we learn how to play different games with the new equipment?"	
Huff and Puff to commence and designated Sports Leaders to run organized games during lunchtimes and encourage pupils to take part. Train the playground	<ul style="list-style-type: none"> Develop a rota to enable pupils to access large playground equipment including the table tennis table, MUGA (Multi Use 	£200 Replenish equipment	<ul style="list-style-type: none"> Huff and Puff lead by SMSAs has a great take up on activities – full capacity Children really enjoys all the activities 	Ensure equipment is replenished and train up another member to run in the KS2 playgroup.	

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<p>pals to act as lunchtime sports leaders.</p>	<p>Games Area) and equipment.</p> <ul style="list-style-type: none"> • Provide plenty of outdoor equipment for children to use in the playground • Training of Sports Leaders to help officiate and run activities for all pupils • Staff to attend SMSA training to support with lunchtime games and equipment with storage to be provided. 			
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				70%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Swimming for those who did not reach 25 meters	Liaise directly with NLCS. 2 sessions for 60 children to attend from Year 6 children to take up swimming courses with the centre.	£40 per session x 2 £80 x 12 Total = £960	Children will have learnt water safety skills and attempted to swim 25 meters	Continue to work with Canons/NLCS as the children can walk. Try to get slots for whole year groups and catch ups. (Year 5 and 6) costs and encourages children to take responsibility for their active life
PE Equipment	<ul style="list-style-type: none"> General stock replenishments for all PE equipment when required Ensure there is enough equipment to maximise children's learning during PE lessons and sports clubs Replace equipment when lost or damaged due to 'wear and tear' 	£2000 Allocated and spent	The use of correct and a sufficient amount of equipment improved the quality of teaching in PE Children enjoy subjects when the equipment is of a good standard.	Equipment will continue to be stock checked on a regular basis by both the PE lead and Sports Leaders (Y6 pupils) within the school. Then replenish when needed/
CPDs on planning and training	<ul style="list-style-type: none"> Planning overview to be delivered to whole school, which offers wider coverage of the PE curriculum and clear progression between year groups. Check plans half termly. Meet with year groups to support with this. Have a PE lead in each year group After school meeting to go over planning to ensure the overview is being followed. 	Cover for PE lead to enable observations (Deep Dive) £340 allocated for 2 days (£170 Supply cost)	<ul style="list-style-type: none"> Identify PE subject knowledge and skills and enable organization of training to plug gaps. Staff with skills to run enrichment sports clubs to increase active participation in all year groups. 	Teachers were more knowledgeable of skill based learning curriculum with a view to enable the school to focus on skills rather than activity. – continue to use the same scheme.

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	<ul style="list-style-type: none"> • Observations throughout the year to help support PE progression 			
Harrow PE and Sports Trust Package	<p>The school will continue to be part of the Harrow PE learning hub providing:</p> <ul style="list-style-type: none"> • Access to borough competitions all year round. • Training support with the PE curriculum and school sport as an extra-curricular offer for teachers and support staff. • Membership of the Youth Sports Trust (YST) and all the training they can provide. • Access to additional competitions and health and wellbeing programs. 	<p>£1200 (Cost of package)</p>	<ul style="list-style-type: none"> • Due to lockdown and Covid-19, we have been limited as to the opportunities for intra-school tournaments. • We have still managed to enter several competitions • Year 3s won a cup for the Watford Tournament • One of our pupils came in the top 3 in Harrow for cross country and then competed in the Middlesex finals. 	<p>Whitchurch is a part of PE and Sports Trust. This is a vital role keeping interschool sport and competition alive in the Borough and providing CPD opportunities to train staff to enhance the quality of teaching and learning in Harrow schools (which involves intra-school competitions).</p>
KS1 Playground Improvement	<ul style="list-style-type: none"> • Football goals with hoops x 2 • Relaying the lines 	<p>14450.00</p>	<ul style="list-style-type: none"> • The capital works for this initiative would be undertaken during the summer holidays. • The impact will ensure that we have more designated areas in the lower school playground for further P.E lessons. Also, it will enable pupils to use permanent equipment to develop their knowledge and skills of a range of sports. • Pupil voice to be captured during the next academic year linked to impact. 	<p>Annual maintenance to be undertaken by the site team.</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Subject Leader release time to complete “deep dives” which include observations, planning scrutiny and opportunities to work closely with staff and up level quality of teaching.</p>	<ul style="list-style-type: none"> • Check the mid term plans match the yearly overview • Observe a range of staff delivering P.E. lessons. • Feedback and highlight areas of strength and improvement. • Curriculum map and timetables updated with clear provision for all students to receive two hours of physical education per week as well as their extra 30 minutes’ activity per day. • Create and ensure a range of extracurricular activities are offered. • Observe PE lessons across the key stages. • Review assessment in PE. 	<p>Cover for PE lead to enable observations £170 x 1 (Supply cost - As above)</p>	<ul style="list-style-type: none"> • During Summer 2, Deep Dive in P.E to be administered to identify areas of strength and development which will inform the overall judgment made on the quality of education in P.E at Whitchurch. 	<p>Continue to observe through</p> <ul style="list-style-type: none"> ➤ Formal observations ➤ Drop ins ➤ Walk rounds <p>Observe the clubs and evaluate the impact of extra-curricular provision</p>

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<p>Provide staff with professional development, mentoring, training and resources to help them teach the PE curriculum</p>	<ul style="list-style-type: none"> • Teachers to attend courses provided by Borough lead teachers • Staff from each phase to attend Borough training courses. • PE lead to help support in planning and assessment • To complete a survey to find teacher's needs in PE. • Open all courses to staff to develop on their PE focus. • Gymnastics CPD to give all teachers more confidence in this subject 	<p align="center">£1000 Cover requirements (3 ECTs) Supply cost - £170pd</p>	<p>Teachers to attend</p> <ul style="list-style-type: none"> - Reception - Year 1 – MT - Year 1 – TD - Year 1 – PS - Year 2 – NL - Year 2 – KB - Year 3 – DA - Year 3 – BP - Year 4 – BP - Year 4 AM – Gymnastics - Year 4 – SA - Year 6 – TM 	<p>Class teachers and P.E Curriculum lead can provide in-school training and CPD to other members of staff to share good practice.</p> <p>Enrol another cohort of staff on CPD training to develop a consistent approach to teaching P.E</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				16%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>To run a number of clubs throughout the school to promote pupils' physical fitness and improve the health and well-being of all pupils</p>	<ul style="list-style-type: none"> • Sports HLTA to run a club everyday afterschool targeting every phase. • Coach employed/paid up to run clubs. • At least one space to be available per club for a pupil premium child. • All sports clubs offered by outside agencies to provide spaces for pupil premium children. 	<p>£3620</p> <p>£13.26ph 1 Sports HLTA X 7 hours per week X 39 weeks</p>	<p>Clubs</p> <p>Autumn Term Girls Football</p> <p>Spring Term Girls Football Yr1&2 Multisports Yr5&6 Basketball KS2 Gymnastics Yr3&4 Football Yr1&2 Football G&T Football Bar Netball</p> <p>Summer Term Girls Football Yr Reception & KS1 Multisports KS2 Basketball KS2 Gymnastics Yr3&4 Football Yr1&2 Football G&T Football Bar Netball Tennis Girls' Football Rounders</p>	<p>All Clubs have been at full capacity.</p> <p>Children love the clubs and there is a waiting list for all.</p> <p>Almost 400 children attending clubs this academic year.</p>	<p>Continue to use experienced and enthusiastic staff to deliver sports clubs.</p> <p>Encourage other staff to support with sports clubs so they can build up their confidence to deliver their own.</p>

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Children given the opportunity to attend big sporting events in large stadiums	Provide tickets for the following <ul style="list-style-type: none"> • Barnet FC Club • Lords Cricket 	£500	<ul style="list-style-type: none"> • “It was amazing – we met cricketers, played games and watched a match.” • “Best Day Ever!” 	
Transportation to events	Where possible use parents and TFL. Where not possible book minibus and coaches so children can attend competitions and events	£500 (minibus £90)	<ul style="list-style-type: none"> • More children were able to attend a wider variety of competitions and events. 	Give parents opportunities to help with transportation and use TFL as much as possible.

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children to take part in tournaments across KS1 and KS2. To take part and host friendlies with nearby schools across the Key Stages. HSSE PE Package 202/202</p>	<ul style="list-style-type: none"> • Participation in a wide range of tournaments. Termly assemblies and newsletters to acknowledge the children participating • Access Borough competitions throughout the year • PE team to organize tournaments and matches with other schools. PE team to take teams to various tournaments. • Transport required to get to and from the hosting schools. • Link competition calendar to extra-curricular provision. • Sports Team to ensure a variety of children get the chance to attend all sporting events. 	<p>(£1200) HSE Package (Harrow) As stated in KI 2 above</p>	<ul style="list-style-type: none"> • “It was so much fun learning new cricket skills, we are more than ready to compete in the borough now!” – Harrow School 450years day • Children come out of tournaments feeling 	<ul style="list-style-type: none"> • 154 (to date) children took part in competitions across KS1 and KS2 • Younger children have become engaged in competitive sport, learning what it means to represent the school, winning and losing, leadership skills, belonging and sense of responsibility
<p>Sports Day’s 3 Sports Days Tue 5th July am KS2 Wed 6th July am KS1 Wed 6th July pm EYFS</p>	<ul style="list-style-type: none"> • Every child from Reception to Year 6 actively participates competitively for their house. • Children get to compete in a professional sporting venue. 	<p>£1000 Replenish equipment and trophies</p>	<p>Scheduled for Summer 2</p>	