

Whole School Summary Data 2022/2023

| Early Years foundation Stage Profile | | 2018 | | | 2019 | | | 2022 | | 2023 | | |
|--|----------|--------|--------|----------|--------|--------|----------|--------|--------|----------|--------|--------|
| % achieving at least the expected level | National | Harrow | School |
| Communication and Language | 82 | 82 | 89 | 82 | 82 | | 80 | 80 | 82 | 80 | 77 | 79 |
| Physical Development | 87 | 88 | 94 | 87 | 88 | | 85 | 88 | 89 | 85 | 87 | 86 |
| Personal, social and emotional development | 85 | 86 | 95 | 85 | 86 | | 83 | 86 | 92 | 83 | 85 | 84 |
| Literacy | 73 | 76 | 83 | 73 | 77 | | 68 | 73 | 76 | 70 | 70 | 63 |
| Mathematics | 78 | 80 | 86 | 79 | 79 | | 76 | 78 | 82 | 77 | 77 | 74 |
| Understanding the world | 84 | 83 | 89 | 84 | 83 | | 80 | 79 | 87 | 80 | 78 | 81 |
| Expressive arts and design | 87 | 88 | 9 | 87 | 88 | | 85 | 86 | 96 | 85 | 84 | 93 |
| Achieving a good level of development | 71 | 74 | 83 | 71 | 80 | 77 | 65 | 70 | 75 | 67 | 68 | 62 |

^{*}National figure based on NCER National

| Key Stage 1 | 1 2019 | | | | | 2022 | | | | | | 2023 | | | | | | |
|-------------|---------|------|--------|------|----------|------|----------|------|--------|------|--------|------|----------|------|--------|------|--------|------|
| | Nationa | al | Harrow | / | School N | | National | | Harrow | | School | | National | | Harrow | | School | |
| | %EXS | %GDS | E%XS | %GDS | %EXS | %GDS | %EXS | %GDS | %EXS | %GDS | %EXS | %GDS | %EXS | %GDS | %EXS | %GDS | %EXS | %GDS |
| Reading | 75 | 21 | 79 | 27 | 78 | 30 | 67 | 18 | 70 | 20 | 69 | 19 | 68 | 19 | 71 | 21 | 75 | 34 |
| Writing | 69 | 15 | 74 | 17 | 72 | 24 | 58 | 8 | 61 | 9 | 58 | 8 | 60 | 8 | 65 | 10 | 62 | 23 |
| Maths | 76 | 22 | 80 | 25 | 74 | 29 | 68 | 15 | 72 | 19 | 69 | 15 | 70 | 16 | 73 | 21 | 69 | 29 |
| Science | 82 | N/A | 85 | N/A | 91 | N/A | | N/A | | N/A | 89 | N/A | | N/A | | N/A | 94 | N/A |

ational figure based on NCER National

Phonics screening check

| Year 1 Phonics Screen Check | 2018 | 2019 | 2022 | 2023 |
|-----------------------------|------|------|------|------|
| %National | 82 | 82 | 76 | 79 |
| %Harrow | 87 | 87 | 80 | 81 |
| %School | 90 | 85 | 84 | 78 |

^{*}National figure based on NCER National

| Year 2 Phonics Decoding (by the end of Y2) | 2018 | 2019 | 2022 (Autumn) | 2022 (June) | 2023 (21 pupils) |
|--|------|------|---------------|-------------|---------------------|
| %National | 92 | 92 | | 87 | 59 |
| %Harrow | 94 | 94 | | 90 | 59 |
| %School | 98 | 95 | 82 | 87 | 81 |



| Key Stage 2 % Pupils Reaching Expected Standard | 2018 | | | 2019 | | | | 2022 (111 pupils |) | 2023 (113 pupils) | | |
|---|----------|--------|--------|----------|--------|--------|----------|---------------------|--------|----------------------|--------|--------|
| | National | Harrow | School | National | Harrow | School | National | Harrow | School | National | Harrow | School |
| Reading | 75 | 80 | 81 | 73 | 79 | 84 | 74 | 80 | 85 | 73 | 75 | 75 |
| Mathematics | 76 | 85 | 82 | 79 | 80 | 92 | 71 | 79 | 84 | 73 | 81 | 74 |
| Grammar, Punctuation & Spelling | 78 | 86 | 78 | 78 | N/A | 92 | 72 | 80 | 87 | 72 | | 76 |
| Writing TA | 78 | 86 | 89 | 78 | 74 | 87 | 69 | 75 | 58 | 71 | 76 | 76 |
| Reading, Writing Maths combined | 64 | 71 | 71 | 65 | 74 | 75 | 59 | 67 | 53 | 59 | 66 | 65 |

| Key Stage 2 % Pupils Working at a Greater Depth Compared to the Expected Standard | 2018 | | | 2019 | | | | 2022 | | 2023 | | |
|---|----------|--------|--------|----------|--------|--------|----------|--------|--------|----------|--------|--------|
| · | National | Harrow | School |
| Reading | 28 | 35 | 36 | 28 | 35 | 31 | 28 | 35 | 42 | 29 | 33 | 30 |
| Mathematics | 24 | 37 | 34 | 24 | 42 | 40 | 22 | 37 | 40 | 24 | 39 | 39 |
| Grammar, Punctuation & Spelling | 34 | 50 | 43 | 34 | 55 | 53 | 28 | 44 | 48 | | | 35 |
| Writing TA | 20 | 21 | 26 | 20 | 24 | 21 | 13 | 16 | 10 | 13 | 16 | 21 |
| Reading, Writing Maths combined | 10 | 14 | 19 | 19 | 15 | 13 | 7 | 11 | 10 | 8 | 12 | 16 |

| Key Stage 2 Progress score (KS1 to KS2) | | 2022 | | 2023 | | | | |
|--|----------|--------|--------|----------|--------|--------|--|--|
| | National | Harrow | School | National | Harrow | School | | |
| Reading | +0.07 | +1.48 | +2.08 | +0.04 | +0.9 | +1.27 | | |
| Mathematics | +0.07 | +2.73 | +2.62 | +0.04 | +2.70 | +2.92 | | |
| Writing TA | +0.06 | +1.29 | -1.91 | +0.05 | +1.00 | +2.20 | | |

| Key Stage 2 Average Scaled Score | 2018 | | | 2019 | | | 2022 | | | 2023 | | |
|-------------------------------------|----------|--------|--------|----------|--------|--------|----------|--------|--------|----------|--------|--------|
| | National | Harrow | School |
| Reading | 105 | 106 | 106 | 104 | 106 | 105 | 105 | 106 | 107 | | | 106 |
| Grammar, Punctuation& Spelling | 106 | 109 | 108 | N/A | N/A | 110 | 105 | 109 | 110 | | | 106 |
| Maths | 104 | 107 | 106 | 105 | 107 | 108 | 104 | 107 | 107 | 104 | | 106 |

INM = Has not met the expected standard

VTS = Working towards the expected standard

EXS = Working at the expected standard

GDS = Working at greater depth at the expected standard



MTC 2019 Pilot Preliminary Results - Year 4

- 21/118 (18%) pupils achieved full marks
- 80/118 (68%) pupils scored 20-25

MTC 2022 Results - Year 4

- 44/115 (38%) pupils achieved full marks (25/25) vs 17.4% (National)
- 99/115 (86%) pupils scored 20-25
- Mean score is 22 vs 18.4 (National)
- Results place Whitchurch in top 10% schools nationally

MTC 2023 Results - Year 4

- 63/118 (53%) achieved full marks (25/25) vs 33% (National)
- 97/118 (82%) pupils scored 20-25
- Mean score is 22.1 vs 20.5 (National)