



Year 1 Medium Term Plan

Autumn 2 – Our Place in Space

	Week 1 W/B 31 October	Week 2 W/B 7 Nov	Week 3 W/B 14 Nov	Week 4 W/B 21 Nov	Week 5 W/B 28 Nov	Week 6 W/B 5 Dec	Week 7 W/B 12 Dec	Week 8 W/B 18 Dec
Events / Info		7th Nov – 1BP Class Assembly	4-day week 13th Nov – Staff Training Day 17th Nov - Anti- Bullying Day			Visit to Church	13th Dec – Winter Fair	4-day week 19th Dec – KS1 Christmas Concert 22nd Dec – Last day
English	Whatever Next! Week 1 – Sequencing (speaking & listening/oracy) Week 2 - Guided Writing: drafting a diary entry to emotionally impact the reader Week 3 – Independent Writing: diary entry to emotionally impact the reader Writing Genre: Recount (Diary entry) (Extended Write)			Beegu Week 4 – Acting/Performing story focusing on the character Week 5 – Guided Writing: Letter Writing to engage the reader (model text) Week 6 – Independent Writing: letter writing to engage and interest the reader Writing Genre: Letter Writing (Extended Write)			Christmas/ Christmas Concert Writing Genre: Letter to Santa	Winter Poetry

Maths	Subtraction within 10– Introducing the subtraction symbol = 2/3 Find a missing part		Fact families – the 8 Taking away by crossing out Subtraction on a number line Add/subtract 1 or 2	Autumn Assessment	Geometry – Shape: 2D and 3D shapes	Place Value within 20: Count forwards and backwards and write numbers to 20 in numerals and words Numbers from 11 to 20 Tens and ones	Place Value within 20: Count one more and one less Compare groups of objects Compare numbers Order groups of objects	Consolidation Week (Recap from assessment)
Science <i>Seasonal Changes (Wonderful Weather)</i>	Introduction to Seasons To observe changes across the 4 seasons in the context of the weather	Seasonal Weather (Autumn) To observe and describe weather associated with the seasons by observing the weather in autumn	Autumn Walk To observe changes across the 4 seasons by going on an autumn walk	Autumn to Winter To observe and describe how day length varies in the context of autumn to winter	Seasonal Weather (Winter) To observe and describe weather associated with the seasons by observing and recording the weather in winter	Animals in Winter To observe changes across the 4 seasons by exploring how some animals adapt to survive in winter.		Science Assessment (TAF)
Computing <i>We are Treasure Hunters</i>	Hunting for treasure To practise giving and following instructions and understand that robots need precise instructions to follow.	Recording an algorithm Planning precise sequences of instructions to achieve an objective and understanding – in computing, this is called an algorithm.	Introducing the robot To explore and understand input, program and output in the context of the Blue-Bot.	Introduction to programming To program the Blue-Bot to solve a problem by moving to a particular location.	Programming the robot to find the treasure To read a Blue- Bot program and predict logically what will happen	Church Trip	Debugging To correct sequences of instructions	

Geography <i>Weather & Seasons</i>	To identify differences between seasonal and daily weather patterns, and observe and describe daily weather patterns	To describe how daily weather patterns, change over time, and how weather may be different in inland/ coastal areas.	To identify ways in which we learn about the weather, then make predictions about the weather which are helpful.	To begin to find out about ways in which the weather during each season in equatorial and polar regions differs from the weather in the United Kingdom.	To learn more about the way seasonal weather in an equatorial region is different to the weather in the UK.	To learn more about the way seasonal weather in a polar region is different to the weather in the United Kingdom. To show what has been learned and understood about weather patterns in the United Kingdom and in places near the poles and equator.	Consolidation
R.E. <i>Christianity</i>	Special Gifts What are gifts? Have you received any special gifts?	The Christmas story (Drama)	The Christmas Story (Sequencing)	What presents might Christians want to give Jesus if he was born today? Draw 'new baby' card announcing the birth of Jesus	Gift tag Children to explain why this gift would be meaningful for Jesus	Church Trip Festivals – Compare/Contrast What is different/same about your festival and Christmas?	Christmas Concert
PSHE <i>Celebrating Differences (JIGSAW)</i>	Same as... Similarities between people in my class	Different as... Differences between people in my class	What is bullying?	What do I do about bullying?	Making new friends	Celebrating difference; celebrating me	Recap: How to be a good friend (poster)
Art/DT <i>Delightful Decorations</i>	To explore different decorations	To practise cutting skills	To practise sewing skills	To design a Christmas tree decoration	To make a Christmas decoration	To evaluate a Christmas decoration	

French	Recap on last year's learning	Greetings extended for each time of the day	Addressing different people and practice a role play	Numbers 1 to 20/30	Learn about colours, extended	Asking questions and talking about your favourite colour and colours you like and don't like. (role-play)	Recap: Role-play combining previously taught topics (i.e. colours/numbers)
Music	To play sequences of long and short instrumental sounds as an accompaniment to a song	To arrange own performance of a descriptive song responding to pictorial stimuli	To listen to group performances and appraise	To learn two Christmas songs focusing on melodic shape, rhythm and tempo	To learn a new Christmas song and add rhythmic accompaniment		To memorise Christmas songs and focus on performing skills
P.E. Indoor Gymnastics	To explore travelling movements	To develop quality when performing and linking shapes	To develop stability and control when performing balances	To develop technique and control when performing shape jumps	To develop technique in the barrel, straight and forward roll		To link gymnastic actions to create a sequence
P.E. Outdoor Sending and Receiving	To develop rolling and throwing a ball towards a target	To develop receiving a rolling ball and tracking skills	To develop receiving a rolling ball and tracking skills	To apply sending and receiving skills to small games.	To develop throwing and catching skills over a longer distance.		To apply sending and receiving skills to small games.