



## Year 4 Medium Term Plan

### Autumn 2 – Faith and Belief

	Week 1 W/B 30/10	Week 2 W/B 7/11	Week 3 W/B 14/11	Week 4 W/B 21/11	Week 5 W/B 28/11	Week 6 W/B 5/12	Week 7 W/B 12/12	Week 8 18/12
Events / Info		4CM class assembly (9 <sup>th</sup> November)			St Paul's Cathedral 4XL class assembly (30 <sup>th</sup> November)			
English	Read up to: p19 (Scrooge's office + Marley's ghost)  Explore Victorian context. Initial thoughts on Scrooge.  LA: weekly task (which will build up over weeks) ordering events and understanding the story.	Read up to: p30 (ghost of Christmas past)  Vocabulary review.  Building up sentences about the characters and events.	Read up to: p43 (ghost of Christmas present)  Who are the Cratchits? Poor families in Victorian times.  Writing Activity: Formal Letter from Bob Cratchit to Scrooge	Read up to: end (ghost of Christmas future and ending)  Storyboarding events. Cause and effect.  Analyse mood of the piece - how this changes.	Explore how Scrooge has changed. The steps that led to this.	Writing Task: Newspaper article.	Summary Debate – which ghost had the most impact?	Consolidation
Grammar	First and third person.	Old fashioned language. Formal/informal language.	Letter structure	Rhetorical questions. The 5 Ws of Newspaper writing.	Direct and indirect speech. Including quotes in text.	Parenthesis.	Persuasive language.	Consolidation

Guided Reading Focus	Prediction skills Retrieval skills	Vocabulary and Clarifying skills	Wider comprehension skills	Inferencing and deducing skills	Summarising skills	Questioning skills/author’s intention	Consolidate all reading skills	Consolidation
Maths	Equivalent lengths - m and cm Equivalent lengths - mm and cm Kilometres Add lengths	Subtract lengths Measure perimeter Perimeter on a grid Perimeter of a rectangle Perimeter of rectilinear shapes	Topic Test Multiply by 10 Multiply by 100 Divide by 10 Divide by 100	Multiply by 1 and 0 Divide by 1 and itself Multiply and divide by 3 The 3 times-table	Multiply and divide by 6 6 times-table and division facts	Multiply and divide by 9 9 times-table and division facts	Multiply and divide by 7 7 times-table and division facts Topic test	Consolidation
Science	To identify how sounds are made, associating some of them with something vibrating	Investigate how sound travels through different materials	Investigate the link between how the volume of sounds can be changed  Investigate how the pitch of sounds can be changed	To explore the relationship between distance and sound Planning of Experiment (scientific question, hypothesis, method, results/findings)  Experiment: How does distance from a source affect the volume?  Working Scientifically: Comparative/Fair Testing discussion	To describe how we hear sounds  Perform experiment  Experiment: How does distance from a source affect the volume?	Assessment week	Conclusion Evaluation (How can we improve?) Experiment: How does distance from a source affect the volume?	Consolidation
Computing	We are Musicians: Creating a piece of music in GarageBand	To experiment with the touch instruments in GarageBand	To create a tune in Piano Roll View	To create a piece of music using Live Loops	To create a multi-track composition in GarageBand	To refine and perform a piece of music		Consolidation

	Building a percussion sequence - To recall earlier work on creating a percussion loop							
<b>History</b>	Place Tudor events in chronological order	Explain the impact of the Wars of the Roses on Britain	Describe the life of Henry VIII and his six wives	Understand why King Henry VIII broke away from Catholic Christianity	Explain the impact of Henry VIII on Tudor Britain	Assessment lesson. <b>Henry/ Tudor Britain/ church.</b>	Oracy based activity	Consolidation
<b>R.E.</b>	What is the most significant part of the nativity story today? Introduction to Egbert Owl. What does the name Egbert mean? In which language? Egbert Owl will help children. Learn RE. Can children explain to Egbert Owl about school/class charters or contracts.	Recapping The meaning of the Christingle and ask children to design their own Christingle (through drawing and labelling or sculpting), thinking about what Christmas means to them	Step 2 Investigation What Symbols Are There in the Nativity Story? The gifts from the wise men: gold is a precious metal symbolising how precious Jesus is and represents his Kingship. Frankincense is used in perfume and incense and represents Jesus' priestly role. Myrrh is also used in perfumes and incense and in Jesus' day was an embalming ointment which symbolises his death.	What symbols are there and what meaning do they have? What do they stand for? Symbols to consider; The angel symbolises that Jesus was not just an ordinary man. Angels are not an everyday occurrence and were there to show people that Jesus was a special gift from God. The Incarnation of God. The star guided the wise men just as Jesus is the light that guides people to God.	Jesus as a Symbol of God's gift to the world -in order to save and help the world. Children to research what the different symbols mean. Introduce concept of INCARNATION. Arrange a possible visit to a church to explore other symbols of Christianity. Discuss with the Vicar what they consider to be the most important symbol of Christmas and why?	What is the most significant part of the Nativity story for Christians today? Use Activity Sheet. Children to design (and possibly make) a Christmas tree decoration which symbolises what Christmas means to Christians.	Incarnation The New Testament presents Jesus as the answer: the Messiah and Saviour, who will repair the effects of sin and the Fall and offer a way for humans to be at one with God again. For Christians, Incarnation means that Jesus is God in the flesh, and that, in Jesus, God came to live among humans.	Consolidation

PSHE	Children will learn to challenge assumptions.	The question: ‘Do we judge by appearance?’ will be explored.	Children will discuss how to accept self and others.	Understanding influences and how this impacts on us.	Correctly recognising and understanding bullying.	Children will learn to understand how special and unique everyone is.	The concept of first impressions will be explored.	Consolidation
Art/DT	<p><b>Review colour mixing and how to use multiple colours effectively.</b></p> <p>Create a colour wheel. Explore colour mixing and how to create different tones and shades.</p> <p>Use leaves as a stencils to create artistic effect – using autumnal colours.</p> <p>Assessment Target: Art 5 and 7</p>	<p><b>Manipulate paint using a variety of tools.</b></p> <p>Children create firework art, using previously learned colour mixing techniques.</p> <p>Experiment with using a variety of tools for effect: Plastic forks, cut up tube, toothpicks, straws etc</p> <p>Assessment Target: Art 5 and 7 DT: 10</p>	<p><b>Explore the work of Sir Frank Bowling using his “tilting canvas” method.</b></p> <p>Study the paintings of Sir Frank Bowling – particularly his Map Paintings collection. This will provide link to history topic (old maps) and link to Black History Month.</p> <p>Use PowerPoint for background info and children plan and create their own version of a map painting.</p> <p>Use the tilting and water technique used by Bowling and then tracing paper map shapes for additional outlines on top. Children to work with mixed media and add map outlines in other materials eg. fabric</p> <p>Assessment Target: Art 5, 6, 7 and 18</p>			<p><b>Combine painting skills I have developed to create my own piece entitled ‘autumn tree’.</b></p> <p>Children have the opportunity for a free choice painting, combining the colour mixing techniques previously learned. Children are given a stimulus as starting point: “autumn tree”.</p> <p>Children given planning time and then painting time.</p> <p>Assessment Target: Art 5, 7, 14, 19 and 20</p>		Consolidation
P.E. Indoor	To copy and create actions in response to an idea and be able to adapt this using changes of space	To choose actions which relate to the theme	To develop a dance using matching mirroring	To learn and create dance moves in the theme of carnival	To develop a carnival dance using formations, canon and unison	To order and structure phrases to create a dance performance	To copy and repeat a set phrase of movement in a 1960’s theme showing energy and rhythm	Consolidation
P.E. Outdoor OAA	<p><b>To develop cooperation and team work skills.</b></p> <p>Bench Line Up Human Knot</p>	<p><b>To develop trust and teamwork.</b></p> <p>Create letters Find my team</p>	<p><b>To involve all team members in an activity and work towards a collective goal.</b></p>	<p><b>To develop trust whilst listening to others and following instructions.</b></p>	<p><b>To be able to identify objects on a map, draw and follow a simple map.</b></p>	<p><b>To draw a route using directions. To be able to orientate a map and</b></p>	<p><b>To apply all the skills learnt to create an outdoor activity/challenge for a group</b></p>	Consolidation

	Machinery		Row the Boat Race Transporters Collect the balls	Pass it on Scatterball	Reading symbols Drawing a map Following a route	<b>navigate around a grid.</b>  Orientate a map. Follow a route Design a course.	<b>of children of the same age.</b>	
<b>French</b>	To understand how to shop for fruit and vegetables at the market.	To understand how to shop for fruit and vegetables at the market.	To understand how to order drinks and snacks at the café'.	To understand how to order drinks and snacks at the café'.	To recognise money and prices.	To recognise money and prices.	Consolidation	Consolidation
<b>Music</b>	To learn the note D and play pieces with three notes	To learn the note C and play pieces with three or four notes	To revise E, F, G and play pieces with crotchets and quavers	To revise C, D, E, F, G and play pieces with ties	To learn how to play 'Jingle Bells'	To revise all notes learned this term and record 'Jingle Bells'	N/A	Consolidation