



Year 5 Medium Term Plan

Autumn 2 – Mental and Physical Wellbeing

	Wk 1 WB: 30 th October	Wk 2 WB: 6 th November	Wk 3 WB: 13 th November	Wk 4 WB: 20 th November	Wk 5 WB: 27 th November	Wk 6 WB: 4 th December	Wk 7 WB: 11 th December	Wk 8 WB: 18 th December
Events / Info	-30.11.23 5ET & SPA trip to Buckingham palace	2.11.23 – 5SK Assembly	-13.11.23 INSET day - 17.11.23 Anti-bullying day - 15.11.23 St John's church visit 5SK & 5SC	-20.11.23 St John's church visit 5PA & 5ET -23.11.23 5SC assembly - 24.11.23 @ 2pm Police visit: PC John Mitchell	Conferencing (review)	-6.12.23 1:30+ Winter concert	-14.12.23 Christmas Fair @ 3:30-5:30	-20.12.23 3:45-5:30 KS2 Carols
English <i>The Boy at the Back of the Class</i> by Onjali Q. Raúf	Chapter 1-4 Characters Starting a new school / new beginning Cold task write a letter to your last teachers telling them how you are getting on in Year 5 / how you have grown in your learning	Chapters 5-9 Refugees (context) Short burst writing A formal letter requesting a fun Day out in London. Looking at letters Examining the language, features and sentence structures	Chapters 10-13 Anti-bullying Short burst writing Write a letter to Brendan the Bully (modelled)	Chapters 13-16 Writing assessment Non-narrative formal letter to King Charles III about his ascension to the throne and the death of the Queen Bereavement and loss Cold task: write an adventure story	Chapters 17-19 The Palace The Monarch's guards Short burst writing Explore adventure stories. What are the features / common language?	Chapters 20-22 Writing Narrative adventure story continuation from where the characters reach Buckingham Palace	Chapters 23-24 Anti-bullying revisited Letters and presents Editing week	Finishing the book, consolidating the learning

Grammar	Subject and object	Apostrophes	Relative pronouns and clauses	Direct and indirect speech	Adverbials	Commas to clarify meaning	Prepositions	Consolidation
Guided Reading Focus	Retrieval Skills (Non-fiction) Subject/Object Free Reading R. Reading	Predicting Apostrophes Free Reading R. Reading	Vocabulary questions Relative pronouns and clauses Free Reading R. Reading	Summarising Direct and indirect speech Free Reading R. Reading	Author's use of language Adverbials Free Reading R. Reading	Inference Commas to clarify meaning Free Reading R. Reading	Fact and opinion (non-fiction) Prepositions Free Reading R. Reading	Class book / reading
Maths	Multiplication Two-way tables, Time, Timetables: Two-way tables Timetables Reasoning and Problem Solving	Multiplication and Division: Multiples Factors Common Factors Using Equivalence to calculate	Multiplication and Division: Prime Numbers Square Numbers Cube numbers Reasoning and Problem Solving	Multiplication and Division: Recap Multiply by 10 and 100 Multiply by 10, 100 and 1 000 Recap divide 10 and 100 Divide 10, 100 and 1000 Multiples of 10,100 and 1 000	Fractions: Fractions equivalent to a unit fraction Fractions equivalent to a non-unit fraction Recognise equivalent fractions	Fractions: Converting different fractions Improper fractions to mixed numbers, mixed to improper fractions Compare and order fractions less than 1 and greater than 1	Fractions: Add and subtract fractions with the same denominator Adding and subtracting within 1 Adding and subtracting mixed numbers	Topic work Coding, Christmas activities
Science	To recognise that levers allow a smaller force to have a greater effect.	To investigate how levers work.	To recognise that a pulley allows a smaller force to have a greater effect.	To investigate the correlation between effort required and the number of pulleys.	To recognise that gears allow a smaller force to have a greater effect.	To investigate the correlation between effort required and the size of gears.	To recap and assess the topic of forces.	
Computing	To plan an adventure game	To write a description of your own game	To source images for the game	To create links between slides	To add audio narration	To do a test run of your game	To test one another's game and give feedback	
Geography	Lines of Significance To learn to identify the position and significance of latitude, longitude, Equator, the Northern Hemisphere, the Southern Hemisphere, the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circles, the		Time Zones To understand how time is affected on Earth. Skill- To explore time zones and how the world is split into time zones.		Time Zones To answer questions about Time Zones. Skill - Use maps, atlases, globes and digital/computer mapping to locate countries		The Earth To create a model of the Earth that represents the lines of latitude, longitude, Equator, the Northern Hemisphere, the Southern Hemisphere, the Tropics of Cancer and Capricorn, the Arctic and Antarctic	

	Prime/Greenwich Meridian and time zones (including day and night). Skill - Use maps, atlases, globes and digital/computer mapping to locate countries						Circles, the Prime/Greenwich Meridian and time zones (including day and night). Skill - XC links to Art/DT.
R.E.	To understand what ‘true’ means in Christianity	To explore whether the Christmas story is true	To investigate whether the Christmas story is true	To understand the concept of incarnation			To understand the Christmas story (nativity)
PSHE	To explore different cultures	To beware of my attitude towards people from different races	Understand how rumours and name calling can be bullying behaviour	To explain the difference between direct and indirect bullying	To compare my life to people in the developing world		To celebrate differences around the world
Art/DT	To research and create a collage on the artist Stephen Wiltshire	To draw accurately using observational skills from a primary source	To draw objects from a primary source from different perspectives		To draw a building from a primary source (trip to Buckingham Palace)		To create mono prints using our observational drawings
P.E. Indoor Badminton	To develop footwork and the forehand and backhand grip.	To develop rallying and understand how to start a game.	To develop a range of shots to keep a rally going.	To learn how to score points and play in competitive games.	To select and apply the appropriate skill to a game situation.		To show respect, honesty and fair play when competing against an opponent.
P.E. Outdoor Tag Rugby	To develop attacking principles, understanding when to run and when to pass.	To be able to use the ‘forward pass’ and 'offside' rules.	To be able to play games using tagging rules.	To develop dodging skills to lose a defender.	To develop drawing defence and understanding when to pass.		To be able to apply the rules and tactics you have learnt to play in a tag rugby tournament.
French	Learning about different types of weather.	Learning about the temperatures and geographic	Reinforce the vocab learnt so far and prepare a	Learn about the different countries in Europe.	Learn about other countries and continents.	Learn about prepositions with	Learn about the different climates in the different continents.

		location (north, south etc.)	TV weather forecast with map.			countries and continents.	
Music	To perform a two-part round accompanying with the melody, chords and beat	To learn a three-part round and accompany with a calypso rhythm and a melodic ostinato	To sing a three-part round and accompany with a calypso rhythm, a melodic ostinato and with triads	To learn two Christmas songs focusing on accuracy, phrasing and appropriate style	To learn a new Christmas song and accompany with chords		To memorise Christmas songs and focus on performing skills