

Nursery Medium Term Plan Autumn 2 – Fairy Tales

	Week 1 30/10/23	Week 2 6/11/23	Week 3 13/11/23	Week 4 20/11/23	Week 5 27/11/23	Week 6 04/12/23	Week 7 11/12/23	Week 8 18/12/23
Events / Info	Halloween - 31 st October	T&L Week - WC 6 th November Fairytale dress up day - Launch topic	Diwali 13 th November World Kindness Day - 13 th Nov Anti-bullying - 17 th November Nursery Rhyme Week 13-17 th (invite parents in)			Hanukah	FOW Winter Fair - 14 th December 5-7pm	EYFS Christmas Carols - 18 th December
Focus Book	Owl Babies	Three Little Pigs	Nursery Rhyme Week	The Gruffalo	Three Billy Goats	Gingerbread Man	Christmas stories	Christmas stories

Communication and Language	Listen with interest to stories and begin to join in. Talk about what they can see and respond to simple questions using simple relevant sentences To link 4-5 words. To use pronouns (me, him, she) and prepositions (in, on, under). To hold a conversation.							
PSED Jigsaw - Being me	To put on easy clothing such as jackets without zipping or buttoning them. To use the toilet sometimes with a reminder to go. To know that for everyone to feel happy and safe at Nursery there are key rules, and boundaries we all need to follow. They are aware we have a class structure and school values and follow instructions, sometimes requiring a gentle reminder. To make a strong relationship with their key person. To play alongside others showing an interest in the other children around them. To develop their ability to take turns but may need an adult to support this.							
in my World	Celebrating Difference	Celebrating Difference	Celebrating Difference	Celebrating Difference	Celebrating Difference	Celebrating Difference	Celebrating Difference	
Physical Development	To run with control and change direction while walking. To roll a ball. To climb onto/down climbing equipment sometimes using an adults hand for balance and confidence. To build a small tower using blocks. To use one hand consistently in most activities. To Imitate circular, vertical, horizontal strokes in a range of mediums. To string four large beads.							
Literacy	To use the muscles in their hands and arms to make big movements and bring together hand and eye movements to fix on and make contact with objects. To engage in drawing freely in mark making activities To join in singing nursery rhymes and song To have a favourite song and remember some key actions. To sit and respond to a core text. To retell a favourite story using the pictures and their memory, repeating words and phrases from familiar stories. To take part in pretend play, making up or developing a story.							

Maths	To count in everyday contexts. To join in counting rhymes and begin to act out counting songs. To give you 1 or 2 objects when asked To be able to tell you when they have more. To explore shapes when building, doing puzzles, making train tracks and using blocks. To talk about and copy a simple AB pattern by placing items on top. To be able to recognise the specific attributes of length e.g. That a stick is long; adults are tall. To understand the sequence of their Nursery session.
Understanding the World	
Computing	To show an interest in the technology within the nursery. This could be the whiteboard or computer.
The Natural World (Science/Geograp hy)	To show an interest in interesting materials such as corn flour, sand and water. To have planted bulbs and know what will help them to grow. To use all their senses in hands-on exploration of natural materials this could be jumping in puddles, touching trees or smelling the air after rain.
Past and Present (History)	
People Culture and Communities (R.E.)	To notice what is different and the same about each other. To talk about what they celebrate and be introduced to celebrations such as Eid, Hanukkah and Christmas.
Expressive Art and Design (Art and Design Music)	To make marks intentionally with a range of materials such as pens, crayons, chalk, paint, mud or water. To begin to express their ideas and feelings through making marks, and sometimes give a meaning to the marks they make. To make controlled scribbles, lines and patterns. To develop pretend play, pretending that one object represents another. To engage in imaginative play which is usually based on their own experiences. To listen with increased attention to sounds To begin to draw basic shapes. When drawing and making they can say what they are representing. To use their natural curiosity to explore experiences To explore a wide range of different instruments.