



Nursery Medium Term Plan

Autumn 2 – Fairy Tales

	Week 1 30/10/23	Week 2 6/11/23	Week 3 13/11/23	Week 4 20/11/23	Week 5 27/11/23	Week 6 04/12/23	Week 7 11/12/23	Week 8 18/12/23
Events / Info	Halloween - 31 st October	T&L Week - WC 6 th November Fairytale dress up day - Launch topic	Diwali 13 th November World Kindness Day - 13 th Nov Anti-bullying - 17 th November Nursery Rhyme Week 13-17 th (invite parents in)			Hanukah	FOW Winter Fair - 14 th December 5-7pm	EYFS Christmas Carols - 18 th December
Focus Book	Owl Babies	Three Little Pigs	Nursery Rhyme Week	The Gruffalo	Three Billy Goats	Gingerbread Man	Christmas stories	Christmas stories

Maths	<p>To count in everyday contexts.</p> <p>To join in counting rhymes and begin to act out counting songs.</p> <p>To give you 1 or 2 objects when asked</p> <p>To be able to tell you when they have more.</p> <p>To explore shapes when building, doing puzzles, making train tracks and using blocks.</p> <p>To talk about and copy a simple AB pattern by placing items on top.</p> <p>To be able to recognise the specific attributes of length e.g. That a stick is long; adults are tall.</p> <p>To understand the sequence of their Nursery session.</p>	
Understanding the World		
Computing	To show an interest in the technology within the nursery. This could be the whiteboard or computer.	
The Natural World (Science/Geography)	<p>To show an interest in interesting materials such as corn flour, sand and water.</p> <p>To have planted bulbs and know what will help them to grow.</p> <p>To use all their senses in hands-on exploration of natural materials this could be jumping in puddles, touching trees or smelling the air after rain.</p>	
Past and Present (History)		
People Culture and Communities (R.E.)	<p>To notice what is different and the same about each other.</p> <p>To talk about what they celebrate and be introduced to celebrations such as Eid, Hanukkah and Christmas.</p>	
Expressive Art and Design (Art and Design Music)	<p>To make marks intentionally with a range of materials such as pens, crayons, chalk, paint, mud or water.</p> <p>To begin to express their ideas and feelings through making marks, and sometimes give a meaning to the marks they make.</p> <p>To make controlled scribbles, lines and patterns.</p> <p>To develop pretend play, pretending that one object represents another.</p> <p>To engage in imaginative play which is usually based on their own experiences.</p> <p>To listen with increased attention to sounds</p> <p>To begin to draw basic shapes.</p> <p>When drawing and making they can say what they are representing.</p> <p>To use their natural curiosity to explore experiences</p> <p>To explore a wide range of different instruments.</p>	