



Year 1 Medium Term Plan Spring 1 – Happily Ever After

	Week 1 W/B 8 Jan	Week 2 W/B 15 Jan	Week 3 W/B 22 Jan	Week 4 W/B 29 Jan	Week 5 W/B 5 Feb
Events / Info	10 th January - Year 1 Tottenham FC Session –		23rd Jan - 1SM Class Assembly Windsor Castle Trip 25th Jan – 1ST and 1BP 26th Jan - 1SM and 1CL	Phonics assessments	4-day week 6 th February - Safer Internet Day 9 th – Staff Training Day
English	<p>Rumpelstiltskin Hook: Meet Rumpelstiltskin</p> <p>Week 1 – Introduction to story - story map, speaking & listening/oracy (hot seating) Week 2 - Guided Writing: drafting a narrative to emotionally impact the reader (focus on full stops and capital letters) Week 3 – Independent Writing: A short narrative to emotionally impact the reader</p> <p>Writing Genre: Writing a short narrative (Extended Write)</p>			<p>Hansel & Gretel Hook: Lay bread crumbs by the door</p> <p>Week 4 – Resolution – different types of story endings (positively, twist, tie-back) Planning for an alternative ending (story map/board in groups) Week 5 – Acting out an alternative ending & grammar week (focus on full stops/capital letters)</p>	

Maths	Addition (within 20): Add by counting on	Find and make number bonds Add ones using number bonds	Add by making 10 i.e. $8 + 7 = 15$ $10 + 5 = 15$	Subtraction (within 20): Subtraction – not crossing 10 (counting back) Compare number sentences	Subtraction – crossing 10 Related facts Compare number sentences
Science <i>Everyday Materials</i>	Naming Materials: To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock	Objects and Materials: To distinguish between an object and the material from which it is made	Testing Properties: To describe the simple physical properties of a variety of everyday materials	Experiment: Building a house for the three little pigs using different types of materials	Sorting: To compare and group together a variety of everyday materials on the basis of their simple physical properties
Computing <i>We are Digital Artists</i>	To create colour blocks in the style of the artist Rothko.	To select brushes and choose colours to create patterns and shapes in the style of Kandinsky's Color Study	To create and transform multiple layers in the style of Matisse's The Snail.	To create a painting as a layer above a photo, in the style of Julian Opie	To learn to draw grid paintings in the style of Mondrian using Autodesk SketchBook.
History <i>Kings & Queen</i>	The Role of a Monarch To understand what a monarch is and why they are important	Significant British Monarch To learn key monarchs in history in chronological order	Trip Week	Queen Victoria & Queen Elizabeth II: To understand the life of Queen Victoria and Elizabeth II (family trees) To put significant events in chronological order that happened under their reign.	Comparing Queens: Victoria & Elizabeth II I can compare and contrast between Queen Victoria and Elizabeth II (answer the key question)
R.E. <i>Hinduism</i>	Hinduism Celebrations To understand different celebration	Hinduism Celebrating Birth Understand how Hindu celebrate birth	Hinduism Naming Why did your parents give you your name? Why parents have named us our name	Hinduism Wedding To understand the importance of marriage	Hinduism Making a card for a special celebration To reflect back on our learning

PSHE <i>Dreams & Goals (JIGSAW)</i>	My Treasure Chest of Success: To identify successes and achievements	Steps to Goals: To set a goal and work out how to achieve it	Achieving Together: To celebrate achievement with a partner	Stretchy Learning: To tackle a new challenge and understand this might stretch our learning	Overcoming Obstacles: To identify obstacles which make it more difficult to achieve a new challenge and can work out how to overcome them
Art/DT <i>DT: Moving Pictures</i>	To be able to create a sliding mechanism.	To be able to use levers to create a moving mechanism.	<i>Trip week</i>	To investigate and create wheel mechanisms.	To be able to make a moving picture based on a design. To be able to evaluate a moving picture.
French	Revision of what has been learnt in autumn term, introductions, greetings, colours, numbers up to 20.	Revise and extend classroom instructions.	Start learning part of the body: the face	Learn about parts of the body.	Revise parts of the body and sing 'Head, shoulders, knees and toes' in French. Learn French commands , revise instructions and play Simon says game.
Music	Demonstrate an understanding of beat.	Demonstrate an understanding of beat at changing speeds and length	Demonstrate an understanding of the difference between beat and rhythm	Accompany a song combining the beat with a rhythmic ostinato.	Accompany a chant combining the beat with a drone and a rhythmic ostinato
P.E. Indoor Team Building	To co-operate and communicate with a partner to solve challenges.	To explore and develop teamwork skills.	To develop communication skills.	To use communication skills to lead a partner.	To plan with a partner and small group to solve problems. To communicate with a group to solve challenges.
P.E. Outdoor Net and Wall	To defend space, using the ready position.	To play against an opponent and keep the score.	To develop control when handling a racket.	To develop racket and ball skills.	To develop sending a ball using a racket. To develop hitting over a net.