



Year 2 Medium Term Plan Spring 2 – Inspirational Women

| | Week 1 W/B 19 th Feb | Week 2 W/B 26 th Feb | Week 3 W/B 4 th Mar | Week 4 W/B 11 th Mar | Week 5 W/B 18 th Mar | Week 6 W/B 25 th Mar |
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| Events / Info | | | 2AR Class assembly (5.3.24) World Book Day (7.3.24) | 2AR FN museum trip (15.3.24) RWI development day (14.3.24) | 2KB FN museum trip (20.3.24) 2SA FN museum trip (21.3.24) 2HD FN museum trip (22.3.24) | End of term – 4 day week |
| English | Extended Write focus: Letter from a soldier L1: Hook – Letter from a soldier L2: What was it like to be a soldier in the Crimean war? L3: Writing in role describe the hospital before FN | Extended Write focus: Letter from a soldier L1: Writing in role/describe what it was like to be in Scutari hospital (after FN) L2: Roll in wall (describe journey of emotions soldier went on) L3: Features of a letter | Extended Write focus: Letter from a soldier WILF: To use conjunctions to join and extend sentences To use a range of sentence types To write in the past tense GD: To include suffixes L1: Plan L2: write L3: WCF | Extended Write focus: FN biography Biography of Florence Nightingale L1: Documentary - note taking L2: Research L3: Features of a biography & WABOLL | Extended Write focus: FN biography L1: short burst – conjunctions L2 short burst – past tense L3 – using sub headings | Extended Write focus: FN biography WILF: To use conjunctions to join and extend sentences To write in the past tense To organise and structure writing using sub-headings L1: Plan L2: Write L3: Feedback and editing |

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| Maths | Multiplication and division Use arrays Make equal groups - groupings Make equal groupings - sharing | Multiplication and division 2 times tables Divide by 2 Doubling and halving Odd and even numbers | Multiplication and division 10 times tables Divide by 10 5 times tables Divide by 5 5 and 10 times tables | Fractions Make equal parts Recognise and find a half Recognise and find a quarter Arithmetic practice | Fractions Recognise and find a third Unit fractions Non-unit fractions (finding $\frac{2}{3}$ and $\frac{3}{4}$ of amounts) Arithmetic practice | Fractions Counting in fractions Problem solving with fractions EOB assessment Arithmetic practice |
| Science <i>Plants and Variation</i> | To set up a test to investigate what plants need to stay healthy | Look closely at the parts of a seed and explain how it will germinate | To understand that plants can be grown from bulbs | To understand and describe the life cycle of a plant | To be able to explain how seeds are dispersed | To evaluate an investigation into the conditions that affect germination and how plants stay healthy |
| Computing <i>We are Zoologists</i> | To understand how a classification key and branching can be used to classify invertebrates | To collect data using tick charts or tally charts and to take pictures of the bugs we find | To edit and enhance photographs | To produce basic charts using Microsoft excel | To create a presentations summarising what they found | To create a presentations summarising what they found |
| History <i>Inspirational Women</i> | To know about Florence Nightingale's life and achievements | To understand the ways in which Florence Nightingale improved the hospital in Scutari | To know about Mary Seacole's life | Trip to Florence Nightingale Museum | To compare and contrast Florence Nightingale and Mary Seacole | Assessment Answering Key Question: Why is Florence Nightingale inspirational and remembered today? |

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| R.E. Christianity <i>– How do Christians celebrate Easter?</i> | Learn: How do Christians celebrate Easter? | Learn: Spring and new beginnings Make: Chocolate Easter nests | | History Trip week – no RE | Learn: Significance of Easter Eggs Make: Easter egg craft | |
| PSHE Healthy Me | To know what I need to keep my body healthy | To show or tell what relaxed means and to know some things that make me feel relaxed/stressed | To understand how medicines work in my body and how important it is to use them safely | To sort foods into the correct food groups and know which foods my body needs to keep me healthy | To make some healthy snacks and explain why they are good for my body | To decide which foods to eat to give my body energy |
| Art/DT Female artist focus: Sonia Delaunay | To understand who Sonia Delaunay was and her life story | To explore the art of Sonia Delaunay and explore how her art makes you feel | To sketch a geometric shape pattern | | To colour the geometric shape pattern using contrasting colours for effect | To evaluate my art work and explain the skills used and how these are linked to/influenced by Sonia Delaunay |
| French | Revise learning from Autumn term | To learn key vocabulary about family | To learn how to talk about your family: siblings | To learn how to introduce your family including name and age | To learn how to describe ourselves and family members physically | To write sentences to describe our family |

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| Music | Read simple rhythmic notation | Accompany a song combining rhythmic ostinati | Demonstrate an understanding of pitch and play a melody | Improvise a melody | Accompany a song combining drone and beat | Play a simple melody following staff notation |
| P.E. Indoor Yoga | To copy and repeat yoga poses | To develop an awareness of strength when completing yoga poses | To develop an awareness of flexibility when completing yoga poses | To copy and remember actions linking them into a flow | To create a flow and teach it to a partner | To explore poses and create a yoga flow |
| P.E. Outdoor Invasion | To understand what being in possession means and support a teammate to do this | To understand that scoring goals is an attacking skill and to explore ways to do this | To understand that stopping goals is a defending skill and explore ways to do this | To explore how to gain possession | To mark an opponent and understand that this is a defending skill | To learn to apply simple tactics for attacking and defending |