



Year 5 Medium Term Plan Spring 2 – Hospitality & Healthy Eating

	Week 1 W/B 19 th Feb	Week 2 W/B 26 th Feb	Week 3 W/B 4 th Mar	Week 4 W/B 11 th Mar	Week 5 W/B 18 th Mar	Week 6 W/B 25 th Mar
Events / Info	Invite parents to talk about designing a meal and budgeting	World Book Week Restaurateur visitor (DT & English)	World book Day 7.3.24 5ET assembly: 7.3.24 British Museum 5.3.24 (5PA & 5SC)	British Museum 5.3.24 (5SK & 5ET) Spring concert 13.1.24 Chn write invitations	DT – Cooking Spelling Bee 20.3.24	DT - Cooking Annual Reports sent to parents 25.1.24
English	Greek Cuisine <u>Theme:</u> Developing pupils' life skills linked to cooking and healthy eating	Shared Writing: invitations https://www.twinkl.co.uk/go/resource/tg-e-16-part-of-the-party-self-marking-reading-comprehension-activity	Invitation Persuasive language Monday and Tuesday only	Planning Instructional writing Writing shopping lists	Writing assessment: Instructional writing	Editing for final version
Maths	Fractions & Decimals Thousandths as fractions. Thousandths as decimals. Thousandths on a place value chart. Order and compare decimals (same	Decimals & Percentages Round to the nearest whole number. Round to 1 decimal place. Understand percentages.	Measurement Perimeter Perimeter of rectangles. Perimeter of rectilinear shapes. Perimeter of polygons.	Measurement - Area Area of rectangles. Area of compound shapes. Estimate area	Statistics Draw line graphs. Read and interpret line graphs. Read and interpret tables. Two-way tables. Read and interpret timetables.	Statistics Using graphs and tables to interpret data to discover the amount of Easter Eggs needed for a School wide Easter Egg Hunt.

	number of decimal places). Order and compare any decimals with up to 3 decimal places.	Percentages as fractions. Percentages as decimals Equivalent fractions, decimals and percentages.				
Science <i>Earth & Space</i>	-Exploring- What size do you think the Sun, Moon and Earth are? How far do you think they are apart from each other?	-Compare size and distance using models (scaled down). Making observations over time	No science due to residential	-Day and night/ Seasons- Exploring and pattern seeking.	-Toy- top to explain spinning (rotation and revolutions differences) and investigate items that rotate.	-Phases of the moon- Research and pattern seeking and completing a Moon diary.
Computing <i>Web designers</i>	To understand the components of the school's network.	To understand how messages are routed across a network.	To understand how web pages are written in HTML.	To plan a website about online safety.	To create content collaboratively for a website.	To add relevant links and media to their pages.
History <i>Ancient Greeks</i>	-Find out who the ancient Greeks were and locate their civilisation on a timeline -To learn about the differences between Athens and Sparta and to understand the term 'democracy'	To learn about ancient Greek warfare.	To find out about the beliefs of the ancient Greeks.	To find out about daily life in ancient Greece.	To learn about the impact of the ancient Greek civilisation on the modern world.	To be able to recall and summarise what you have learnt about ancient Greece.

R.E. <i>Christianity</i>	How significant is it for Christians to believe God intended Jesus to die? Destiny.	The main events of Holy Week	Holy Week-The Last Supper story	Holy Week -Bible story (New Testament): Luke 20-23	People who have had or have a strong purpose or sense of destiny- research	Evaluation- How significant is it for Christians to believe God intended Jesus to die?
PSHE <i>Healthy Me</i>	Smoking- dangers of smoking, effects on the body	Alcohol – risk, anti-social behaviour, pressure, effects of alcohol	Healthy living – what does it mean to me?	Emergency aid – know basic emergency aid	Body Image – social media, own body image and respect for one’s self	My Relationship with Food – roles of food in loves, eating problems related to body pressures
Art/DT <i>Menu Design</i>	To explore the layout, content and design of different menus.		To interview a restaurant owner about their menu design	To design my own menu using my research (x2 classes) To cook a meal based on my menu and research (x2 classes)	To design my own menu using my research (x2 classes) To cook a meal based on my menu and research (x2 classes) Text	
French <i>Clothing</i>	Learn about items of clothing	Extend vocabulary for clothes, describe your uniform and give your opinion about it. Say what you wear for different occasions.	Learn how to describe clothes colour and size. Learn adjective agreement according to gender and number.	Revise adjective agreement. Learn vocabulary for shopping for clothes	Prepare for role play at the shop assistant using all that we have learnt in the previous lessons.	Learn to describe what we like to wear for different types of weather. Some can start talking about fashion.
Music <i>Indian Music</i>	To learn about Indian classical music and understand what a raga is	To play an Alap section	To play a Jor section	To understand what tala is and play a Gat section	To play a Jhala section	To perform own Indian music combining all the sections learned
P.E. Indoor	To develop the fast catch volley.	To be able to volley the ball using a set shot.	To develop the dig and understand when to use it.	To keep a continuous rally going over the net.	To develop the underarm serve and learn the rules of serving.	To apply the rules, skills and tactics learnt to play in a volleyball tournament.

P.E.
Outdoor

To develop passing and moving.

To be able to use the attacking principle of creating and using space.

To be able to change direction and lose a defender.

To be able to defend ball side and know when to go for interceptions.

To develop the shooting action.

To use and apply skills and tactics to small sided games.