



This half term
our topic is:
Journeys
(including
migration)

English

- Features of informal letters: reviewing first and third person, informal language, hyperbole and a letter structure.
- Exploring a story from another culture. Understanding the importance of the middle of a story and climax. Exploring problems and solutions within a school setting.

Supporting children at home:

- Thinking about why people migrate and the different ways stories can be told

Reading (core texts)

Christophe's Story

- Topic relevant texts, for example, Gregory Cool and Petar's Song.
- Honing the Reciprocal Reading skills they have been learning and becoming more confident at using these independently.
- Making inference's about a character's feelings and motives during different part of the story and how these may relate to their own experiences.

PSHE

- Exploring dreams and goals
- Overcoming disappointment
- Creating new realistic dreams
- Achieving goals

Supporting children at home:

- Discuss children's own goals and dreams
- Discuss what emotions are attached to having hopes and dreams
- How can we be more resilient?

Humanities & Arts

Geography

- Big question: Are mountains just for climbing?
- Defining what a mountain is and exploring mountains in African and around the world.

Art, Design and Technology

- Exploring African culture and storytelling through repeated, geometric and symbolic patterns.
- Making and using stamps to create African patterns.

Music

- Developing trumpet or clarinet skills
- Learning how to play low note B and A, syncopated rhythms and semi-quavers.

Supporting children at home:

- Look at paintings and other art work- what stories do they tell?
- Explore colours and patterns in the culture you identify and their significance.
- Holiday homework: Mountain research project - encourage your child to research areas of interest to them in more depth

Religious Education

- Judaism: What is remembered at Passover?
- Learning the story of the Exodus from Egypt
- know about the Haggadah
- The significance of the 4 cups of wine
- To learn about the 10 plagues

Supporting children at home:

- Ask your child to recall their learning on Judaism.
- Ask the children to explain why learning about other religions is important?
- What links can you make between your own religion or beliefs and the belief of others?

Year 4 Curriculum News – Spring 1 2024

Science

- Exploring deforestation and its effects
- Case Study of Madagascar and what initiatives have been put in place to overcome damage to the environment.
- Exploring conservationists who have made an impact, including Gerald Durrell.
- Looking at sustainable initiatives that can be used in our school.

Supporting children at home:

- Take your child around the local area to see what initiatives have been put in place to conserve the local area and wildlife.
- Talk about how to be more sustainable at home.
- Watching videos on deforestation and conversation
- Watch the story of the Great Kapok Tree [The Great Kapok Tree \(youtube.com\)](https://www.youtube.com/watch?v=UgBv8K9uQ84)

Maths

- Multiply and divide by 11 and 12 times table
- Efficient methods of multiplication
- Written methods for multiplication of 2 & 3-digit by 1 digit numbers
- Written methods for division of 2 & 3-digit by 1-digit numbers
- Area, fractions, tenths, add fractions

Supporting children at home:

- Playing games such as roll dice or pick a playing card from a deck to multiply by 11 or 12
- Finding fractions around the house (cut pizzas, cakes, chocolates)

French

- Learning about where we live.
- Learning about different types of homes
- To describe our house and use connectives

Supporting children at home:

- Ask your child to repeat and practice the French words they are learning at school

Computing: We are artists

- Creating different shape tessellations.
- Drawing, overlapping and creating repeated shapes
- Creating geometric art from different cultures
- Creating art inspired by Bridget Riley's late work

Supporting children at home:

- Explore appropriate blog sites that children can use and explore at home
- Vectornator app
- Scratch app
- You can try and draw geometric art/ shapes using Google Draw.

Physical Education

- Indoor: Fitness
- Rounders

Supporting children at home:

- To continue to build stamina for physical exercise. To ensure children are engaging in physical activity regularly.
- Promote a love for keeping active and healthy through different physical activities.

Events and Enrichment

- Gakonga (African artist)
- MyBNK money workshop
- 4XL Class assembly