



## Year 5 Medium Term Plan Summer 1 – Resilience

	Week 1 W/B 15 <sup>th</sup> April	Week 2 W/B 22 <sup>th</sup> April	Week 3 W/B 29 <sup>th</sup> April	Week 4 W/B 6 <sup>th</sup> May	Week 5 W/B 13 <sup>th</sup> May	Week 6 W/B 20 <sup>th</sup> May
<b>Events / Info</b>	Launch of the new book	Spelling bee – Year 5	Trumpets and clarinets 3.5.24	Bank Holiday Monday	Yr6 SATs (may lose staff) Trip to Kew Gardens 14 <sup>th</sup> and 15 <sup>th</sup> May	Residential to Woodrow High House (Mon 20 <sup>th</sup> - Tues 21 <sup>st</sup> May) Soloist concert 24.4.24
<b>English</b> <i>Text: Journey to the River Sea</i>	<b>Theme:</b> Understanding the importance of caring for our environment and having high aspirations for what children can achieve	<b>Writing Genres:</b> Setting description – using a range of figurative language	Reading and text analysis Poetry – South American Poets and Inspirations	Poetry – South American Poets and Inspirations shared writing Narrative	Shared writing continued Narrative – alternative story ending (assessed)	Narrative – alternative story ending - Continued with editing
<b>Maths</b>	Shape Understand and use degrees. Classify angles. Estimate angles. Measure angles up to 180 degrees. Draw lines and angles accurately.	Shape Calculate angles around a point. Calculate angles on a straight line. Lengths and angles in shapes. Regular and irregular polygons. 3-D shapes.	Position & Direction Read and plot coordinates. Problem solving with coordinates. Translation. Translation with coordinates	Position & Direction Lines of symmetry. Reflection in horizontal and vertical lines	Decimals Use known facts to add and subtract decimals within 1. Complements to 1. Add and subtract decimals across 1. Add decimals with the same number of decimal places.	Decimals Add decimals with different numbers of decimal places. Subtract decimals with different numbers of decimal places.  Efficient strategies of adding and subtracting decimals.

					Subtract decimals with the same number of decimal places.	Decimal sequences. Multiply by 10, 100, 1000. Divide by 10, 100 and 1000. Multiply and divide decimals- missing values.
<b>Science</b> <i>Living Things &amp; Their Habitats</i>	Explain the difference between sexual and asexual reproduction in plants	Identify how flowering plants are pollinated in different ways.	Explain that seeds are formed as part of sexual plant reproduction.	Use secondary sources to find out about the life cycles of animals.	Use secondary sources to find out about the life cycles of animals.	Compare the gestation period for different mammals and look for patterns
<b>Computing</b> <i>We are VR designers</i>	Explore familiar and unfamiliar locations in VR using Google Street View	Create a 360° photo and import it to Google Maps	Record book reviews and link them to books using QR codes	Introduced to CoSpaces	Create a scene in CoSpaces	Write a program to control a VR or AR object in CoSpaces
<b>Geography</b> <i>South America</i>	Identify countries within South America etc. Understand the term 'climate zones' and identify some differing ones.	To find out what a rainforest is and where they are found. Be able to locate and identify rainforests on a map/globe. Locate South America on a globe / in an atlas.	To explore the layers of vegetation in a rainforest	To find out about the people and settlements of the rainforest. Identify the climate, the habitats, the plant and animal types and how people live in the rainforest	To investigate the climate of the rainforest To compare the climate of the rainforest with climates in UK	To explore why the rainforest is under threat and the measures taken to protect it.

<b>R.E.</b> <i>Hinduism</i>	Review learning of Hinduism. To understand how many representations there of the Hindu God	To understand my roles in different situations	To understand the different roles in society and how they differ	To understand that Hindus believe that Brahman is everywhere and in everything	To discuss how the view of the Hindu God is similar or different to the view of my God	Visitor from the Hindu faith
<b>PSHE</b> <i>Relationships</i>	-How to make friends	-How to solve friendship problems	-How to help others feel involved as part of a group (online and in the community)	-How to help themselves and others when they feel sad or are hurt	-To recognise that too much screen time is not helpful	-To identify that some relationships are harmful and how to identify good relationships.
<b>Art/DT</b> <i>Sewing</i>	Artist Study (group collages on large sugar paper)	Skills: photography Skills: sketches	Flowers Skills: pressings	Flowers Skills: different types of stitching	Flowers Skills: Sewing on felt based on sketches, flower pressings using stitches taught	
<b>French</b>	Revision of everything we have learnt this year	Introduce vocabulary about places in town	Learn to use prepositions to say where the different places are in relation to: each other, next to, in front, behind, opposite and between.	Learn the vocabulary about transport	Learn to talk about the activities we can and cannot do in our town	Learn to give opinion about our area and use conjunctions to give the reasons
<b>Music</b>	N/A	To combine layers of rhythmic patterns in the style of Samba. Demonstrate an understanding of descriptive music	To play off-beat rhythms in the style of Bossa Nova. Demonstrate an understanding of 'rondo' form	To identify the expressive use of musical elements in a Brazilian orchestral piece of music. Compose three 8-beat rhythmic patterns	To develop an understanding of the origins of the Blues. Play the themes of a piece in rondo form	Demonstrate an understanding of the 12-bar Blues structure. Understand basic rules on melodic composition

**P.E. Indoor**  
*Yoga*

To understand how breath can help me hold and move from pose to pose.

To identify and use balance when exploring poses and creating a flow.

To identify and use flexibility when exploring poses and creating a flow.

To identify and use strength when exploring poses and creating a flow.

To create and refine a flow with a partner.

To lead others through our flow.

**P.E. Outdoor**  
*Athletics*

To understand pace and apply different speeds over varying distances.

To develop fluency and co-ordination when running for speed.

To develop technique in relay changeovers.

To build momentum and power in the triple jump.

To develop throwing with force for long distances.

To develop throwing with greater control and technique.