



Year 4 Medium Term Plan Summer 1 – Animals and Justice

	Week 1 W/B 15 th April	Week 2 W/B 22 nd April	Week 3 W/B 29 th April	Week 4 W/B 6 th May	Week 5 W/B 13 th May	Week 6 W/B 20 th May
Events / Info		Swimming commences 4BS/4CM Mondays 4XL/4SF Wednesdays	Year 4 concert rehearsals (Friday 3 rd May)	BANK HOLIDAY: Monday 6 th May Year 4 concert day (Friday 10 th May) Trip to London Zoo (TBC)		
English <i>Charlotte's Web</i> Non- chronological report/ Persuasive writing	HOOK: Audio and visuals of farm setting and EB White's voice over Author EB White's background and motivations to write Charlotte's Web Examine vocabulary- introduce Spelling Bee Tableaux and thought track	Use relative clauses to add more detail Introduce the idea of non-chronological report - ordering information in logical order Features and sections of a non-chronological report Planning a non- chronological report on a farm animal	Continue to plan a non-chronological report Draft a non- chronological report Feedback and editing a non-chronological report	Debating- form clear arguments/ differentiate between a fact and an opinion- use TED talk Introduce the rule of 3 to support persuasion: Features of persuasive writing	Introduce animals in captivity- arguments for and against Vocabulary focus- words/sentence starters for the topic Plan a persuasive argument- animals in the wild vs animals in captivity	Draft a persuasive argument- animals in the wild vs animals in captivity Feedback and editing a persuasive text

Grammar	Spelling and vocabulary Prefixes/suffixes	Prefixes/suffixes	Relative clauses	Relative pronouns Rule of 3	Varying sentence openers	Personal and possessive pronouns
Guided reading focus	Understanding new vocabulary- root words, prefixes and suffixes	Non-fiction text: structure and layout	Non-fiction focus- finding the main point from each paragraph	Persuasive texts- fact and opinion	Persuasive texts- fact and opinion	Non-fiction- text types
Maths	Decimals Bonds to 10 and 100 Make a whole Activity Write decimals	Write decimals Compare decimals Order decimals	Activity Round decimals Round decimals Halves and quarters Assessment	Money Pounds and pence Ordering money Estimating money	Convert pounds and pence Add money Subtract money	Give change Activity Working with money Four operations
Science <i>Living Things and their Habitats</i>	To recognise that living things can be grouped in a variety of ways.	To recognise that living things can be grouped in a variety of ways	To explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment	To recognise that environments can change and that this can sometimes pose dangers to living things.	Experiments: Observe how environmental changes have an impact on living things Working Scientifically Focus: Observation Raising further questions	Assessment
Computing <i>We are software developers</i>	Develop a simple educational game	Build a game prototype	Add in repetition and keep track	Work on the interface	Build in progression	Test and refine the educational game
Geography <i>Land use</i>	Explore the key features of human geography	Investigate where our food comes from including fair trade	Identify the main features of a sketch map	Use symbols and a key to describe an area	Draw a simple sketch map	Draw a simple sketch map using symbols and a key

R.E. <i>Buddhism</i>	Explain who founded Buddhism and where	Explore the four noble truths	Explore the Eight-fold Path	Understand where and how Buddhists worship	Understand the Buddhist holy book	Explore an example of a Buddhist festival
PSHE <i>Relationships</i>	Recognise situations which cause jealousy	Explore emotions relating to love and loss	Discuss a person that I know but no longer see	Recognise how to cope with changing friendships	Recognise special relationships that are more than friendships	Love and appreciate people and animals that are special to us
Art/DT <i>Diorama</i>	Explore the different farms of the UK and their features	Design an aerial view of my farm diorama	Investigate the benefits and advantages of different materials	Construct a diorama of a farm	Continue constructing a diorama of a farm	Effectively feedback and reflect on our dioramas
French	Revision of previous learning	Introduce vocabulary for outdoor hobbies	Introduce vocabulary for indoor hobbies	Learn to say the frequency of activities i.e. how often	Introduce some vocabulary about the weather	Learn how to talk about the different activities we can do in different types of weather
Music	To recap and refine pieces for the concert	Each child to perform a short section of a concert piece (assessment week)	To run through the concert programme in order (dress rehearsal)	To perform at a whole year group concert	To learn to play off-beat rhythms and understand ties	To learn low G and low A
P.E. Indoor <i>Swimming</i>	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming
P.E. Outdoor <i>Cricket</i>	To develop overarm and underarm throwing	To develop bowling technique and learn the rules of the skill within this game	To develop batting technique and understand where to hit the ball	To develop fielding techniques and apply them to game situations	To play different roles in a game and begin to think tactically about each role	To apply skills and knowledge to compete in a tournament