

About me: As a child, I lived in the borough of Ealing with my parents, 2 sisters and brother. I have always loved learning and thoroughly enjoyed my school years. I left school with 12 GCSEs and 4 A Levels including Psychology and Media Studies. Before coming to Whitchurch, I worked as a Customer Service Manager for 12 years at a glasses/sunglasses distribution company. I currently live in Stanmore with my husband and two children - both of whom are pupils at Whitchurch!

Hobbies and interests: I love music and attending concerts to see my favourite artists. I am a big football fan and often go to watch my team (Tottenham Hotspur!) play at their home stadium. My favourite thing to do is spend time with my family - having regular movie nights, playing board games and going on adventures and holidays!

Best part about my role: I feel very lucky to be able to work with all of your children. Being an LSA and an ELSA means that I get to work with children across the school academically, socially and emotionally. I find my job very rewarding and love to come into school every day.



Dates for your Diary

Thursday 25th January

Friday 26th January

Tuesday 30th January

Tuesday 6th February

Wednesday 7th February



Monday 22nd January 5SK and 5ET visit to The Science Museum

> January Tea & Talk (8.45am-9.45am) 1ST and 1BP visit to Windsor Castle

> > 5PA and 5SC visit to The Science Museum 1SM and 1CL visit to Windsor Castle

6AS and 6EH visit to Natural History Museum HMS Guitar Festival

Wednesday 31st January6HH and 6MO visit to Natural History Museum

Year 2 visit to Belmont United Synagogue (AM) Year 5 Theatre visit to Bentley Wood

Soloists Music Concert (9.15am)

Staff Training Day Friday 9th February (no children in school)

> Spring half term 12th to 16th February



23rd January - 1SM 30th January - 2HD 6th February - 3MS 5th March - 2AR 12th March - 3SM 19th March - 1CL 23rd April - Lions 30th April - Tigers 7th May - Leopards 14th May - Jaguars 21st May - Nursery



Infant Class Assemblies Tuesdays 9.05am

25th January - 4XL 1st February - 5SC 8th February - 6MO 7th March - 5ET 21st March - 4SF 11th July - Year 6 Junior Class Assemblies Thursdays at 9.05am

STARS of the Week

Well done to our stars of the week, who have been selected for excellent work and demonstrating our school values

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RRA Tigers Nyle 4BS Kian **RNW Leopards** Leah **4CM** Krishen **RRV Lions** Mark 4XL Diya **RPS Jaguars** Ayva **4SF** Beren **1ST** Erika **5PA** Amrita Respect **1BP** Emanuel **5SK** Kayla Responsibility 1SM Arya **5SC** Vvihan Resilience 1CL Roma **5ET** Hawa This week's Honesty This week's Generosity Infant Stars **2HD** Joshua Junior Stars **6HH** Dheeyan Aspiration **2KB** Avyaan 6AS Anirudh 2SA Aliza **6EH** Vihaan P **2AR** Aadhya 6MO Haavisha **3NL** leremia **3MS** Zarrarkhan **3LA** Kavir **3SM** Daksh

Class Attendance this week

Nursery	AM 91.2%		PM 94.8%	
Reception	RRA 88.7%	RNW 97.7%	RPS 95.9%	RRV 87%
Year 1	1CL 98.7%	1BP 95.7%	1ST 94.3%	1SM 93.3%
Year 2	2AR 92.9%	2HD 95.7%	2KB 89.3%	2SA 95.5%
Year 3	3LA 97%	3MS 90.3%	3NL 96.7%	3SM 90.7%
Year 4	4CM 96.2%	4SF 95.6%	4XL 99.3%	4BS 94.1%
Year 5	5ET 95.2%	5PA 99.3%	5SC 97.3%	5SK 92.9%
Year 6	6AS 91.5%	6EH 94.3%	6HH 96.9%	6MO 99.3%

This week's Attendance Stars are 4XL, 5PA & 6MO!

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Whole School **94.4%**

Notices

Car Park Behaviour

Parents and carers are again urged to use the car park safely, responsibly and courteously when driving and parking.

Playground Routines

A reminder that bikes and scooters must not be used in the playground. Also, parents and carers should not be coming into the playground in the morning.

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January Tea & Talk

Come along to Tea & Talk with Mr Pine next week on Thursday 25th January, 8.45am-9.45am

To reserve your place please email: office@whitchurchprimary.harrow.sch.uk



Live Q&A session

British Science Week - Poster Competition

For the 30th anniversary of British Science Week, children are invited to design an original poster related to the theme of 'Time'!

Time is key to so many discoveries in science, technology, engineering and maths...

Please see

the attached

for information

- Evolution looks at how plants and animals changed over a long period of time.
- The Earth's movements show us why we have seasons and different time zones.
- Lifecycles are all about how organisms grow during their time on our planet.
- The passing of time prompted the invention of ways to mark it, from the sundial to the pendulum.
- Analog to digital clocks where would be without them?
- Perhaps you could consider the issue food waste by thinking about how passing time impacts different foods. We need to use this knowledge to reduce food waste, perhaps future inventions will help.

Children can enter the competition in teams or as individuals. Entries must be one page of A3 or A4 paper only and include the entrant's first name and age (all names and ages if a team).

The closing date for entries is Wednesday 28th February. Good luck!







Year Group Highlights

Goldilocks and the Three Bears

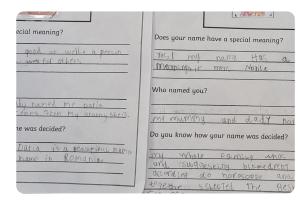
This week, Nursery have been learning the story of Goldilocks and The Three Bears. We made a bowl of porridge for the bears, discussed the texture and counted how many spoons of porridge it takes to fill the bowls. The porridge tasted delicious!



Year 1

Birth Names

This week in PSHE, Year 1 thought about why we have the name we do. We discussed some of the interesting ways our parents named us, such as being inspired by dreams, home or religion. We then spoke about how different religions celebrate the birth of a new born baby.

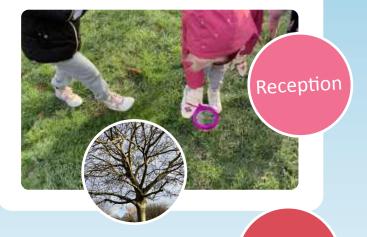


Winter Walk

This week Reception wrapped up nice and warm to go on a 'Winter Walk' in the playground. We observed the changes to the environment, including icy grass, icy twigs and spotted leaves. We also looked at changes to trees since the Autumn.

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Rosh Hashanah

In RE, Year 2 are learning about Jewish festivals and the significance of foods eaten during these events. This week we sampled pieces of apple dipped in honey for Rosh Hashanah, which signifies positive wishes for the new year.



Year 2

Year 3

Year Group Highlights

Plants

In Science, Year 3 are learning about plants. So far we have looked at the roots and the function of the stem and leaves. This week we did an experiment using celery and coloured water to observe water transportation within the stem.



Year 5

Soluble and Insoluble Materials

In Science, Year 5 are studying 'properties of materials'. This week we investigated which materials are soluble and insoluble by mixing them with warm water under fair conditions.



Effects of Deforestation

In Science this week, Year 4 have been exploring deforestation in Madagascar. We have planted cress seedlings in soil to create a forest; once it has grown we will use it to learn more about the causes, effects and the impact of deforestation.

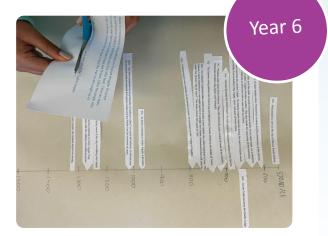
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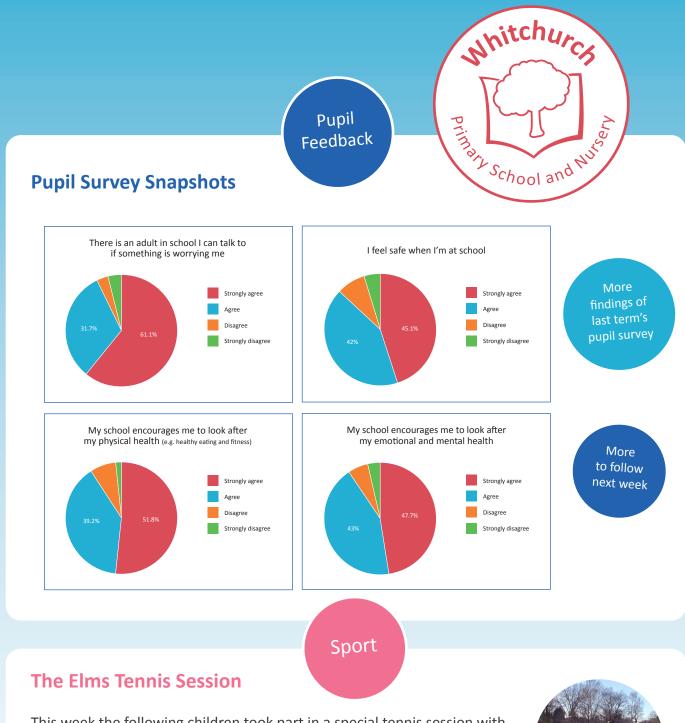
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Early Islamic History

In History Year 6 are learning about Early Islamic History. This week we have been comparing and placing the key events of this period with what was happening in Britain at the time.





This week the following children took part in a special tennis session with a specialist coach from The Elms: Idris (3MS), Chiziri (4CM), Ava (4BS), Armin (4SF), Reza (4XL), Selina and Mohammed (6MO) and Reeva (6EH). The children thoroughly enjoyed the session and had lots of fun!



Indoor Cricket Tournament

Congratulations to the children who took part in an indoor cricket tournament where the team fought hard to make it to the finals. With an amazing team effort, we are borough winners and look forward to playing in the semi finals at Lord's Cricket Ground. Well done to Maya and Yashvir (5PA), Vvihan (5SC), Reyansh and Aisha (5SK), Kiara (5PA), Saavir and Krish (5ET), Dheeyan (6HH), Mokksh and Alessia (6MO) and Aaron (6EH).

Miss Byrne and Miss Wong





Things to know about saying 'NO' to your child

We all wish our children would just comply when we ask them to do something. However we all know that really isn't always the case! Thankfully, it is possible to help children want to cooperate without resorting to yelling, threats or harshness.

How can parents and carers help?

The most important thing to remember is that children only listen to us because of who we are to them. So be sure to keep strengthening your relationship: consciously connect with them before giving them a direction. You can also try to transform it into something fun and inviting! Children will accept your limit when you first accept their feelings about your limits (sadness, anger, disappointment..). Finally, children follow our requests when they feel they have some control in the situation: avoid power struggles by giving them a choice and some autonomy.

Reach Out

Sometimes we could all do with someone to talk to. If you would like to meet Tom for a confidential and non-judgemental chat about you, your child, or any other worries, he is available on **Wednesdays at 9am-10am.** You can contact Tom on **07799 028 461** or email **tom@schoolscounsellingpartnership.co.uk**

Brilliant Parents Workshop

Brilliant Parents are holding a 'Dealing with Disobedience' workshop at Whitchurch on Friday 2nd February (10am-12pm). Please see the flyer on the Support for Families page for information and to book a place: www.whitchurchprimary.harrow.sch.uk/page/support-for-families



Life Skills

Life Skills - Jobs and Uniforms

During life skills this week, the group identified different jobs and uniforms for these professions. We enjoyed dressing up in these various outfits and taking part in activities related to these roles!

Miss Tunstall



Useful Contacts

Headteacher (Mr J Pine) head@whitchurchps.co.uk

Deputy Headteacher (Mr M Thompson-Lawrie) deputy@whitchurchps.co.uk

Assistant Headteacher for Inclusion (Mrs D Qudsiyeh) sendco@whitchurchps.co.uk

Assistant Headteacher for Early Years (Miss N Ward) nward@whitchurchps.co.uk

Assistant Headteacher for Years 1, 2 & 3 (Miss G Harris) gharris@whitchurchps.co.uk

Assistant Headteacher for Years 4, 5 & 6 (Mrs K Portou) kportou@whitchurchps.co.uk

Year 1 Leader (Mrs S Tezel) stezel@whitchurchprimary.harrow.sch.uk

Year 2 Leader (Miss G Harris) gharris@whitchurchps.co.uk

Year 3 Leader (Miss N Lakhani) nlakhani@whitchurchprimary.harrow.sch.uk

Year 4 Leader (Mrs B Solanki) bsolanki@whitchurchprimary.harrow.sch.uk

Year 5 Leader (Mrs K Portou) kportou@whitchurchps.co.uk

Year 6 Leader (Miss H Hogberg) hhogberg@whitchurchps.co.uk Our email addresses are in the process of being updated

If you have concerns about your child's safety or behaviour, please contact a member of our leadership team

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If you have any general or learning related enquiries, please speak to the class teacher

Director of Music (Mrs E Leutfeld) eleutfeld@whitchurchprimary.harrow.sch.uk

Music Department music@whitchurchprimary.harrow.sch.uk

Family Liaison (Mrs N Chikhlia) nchikhlia@whitchurchprimary.harrow.sch.uk

Friends of Whitchurch FoW@whitchurchprimary.harrow.sch.uk

Childcare (Early Birds and Night Owls) childcare@whitchurchprimary.harrow.sch.uk

School Office

Tel: 020 8951 5380 office@whitchurchprimary.harrow.sch.uk

School Term Dates 2023-2024



Spring Term 2024

Spring 1st	Monday 8 January to Thursday 8 February
Half Term	Monday 12 February to Friday 16 February
Spring 2nd	Monday 19 February to Thursday 28 March

Staff Training Days Friday 9 February (no children in school)

Summer Term 2024

Summer 1st Half Term Summer 2nd	Monday 15 April to Friday 24 May Monday 27 May to Friday 31 May Tuesday 4 June to Wednesday 24 July
Staff Training Days	Monday 3 June (no children in school)
Bank Holiday	Monday 6th May

Holidays during term time are **not** permitted





Term dates are posted on the school website



Measles Factsheet

What is Measles?

Measles is an acute infection caused by the measles virus.

Who catches measles?

Measles has become uncommon in the UK because many children have been immunised. It is usually a childhood infection, most common in children of 1-4 years of age who have not been immunised. However, you can catch measles at any age. Epidemics often coincide with school terms when there is much more close contact between children.

How do you catch measles?

Measles is caught through direct contact with an infected person or through the air when he or she coughs or sneezes.

How infectious is measles?

Very, if an individual has either not been vaccinated or become immune through natural infection and they live in the same household as someone with measles there is a 90% chance that they will develop measles themselves. Measles is most infectious before the rash appears and only trivial contact may be sufficient for the virus to spread.

What is measles like?

Symptoms usually develop 9-11 days after becoming infected and last up to 14 days from the first signs to the end of the rash.

The first stage of measles includes irritability, a runny nose, conjunctivitis (red eyes), a hacking cough and an increasing fever that comes and goes. The fever peaks at around 40.6°C (105°F). These symptoms may last up to 8 days.

The rash starts from day 4 and lasts 4-7 days. It usually starts on the forehead and spreads downwards over the face, neck and body. You can see flat red or brown blotches which can flow into each other.

There can also be diarrhoea, vomiting and abdominal pain.

How serious is measles?

One million children die from measles world-wide each year. Complications from the disease are more severe and more likely in infants under 12 months, in children who are poorly nourished, those with weakened immune systems and children with vitamin A deficiency. In the UK in 1997, there were 4168 notified cases although some of these will have been due to other infections which produce a measles-like rash.

Even in the UK, complications are quite common. They include a severe cough and breathing difficulties (croup), ear infections, viral and bacterial lung infections (pneumonia), and eye infections (conjunctivitis). Most are caused by secondary bacterial infections which can be treated with antibiotics.

The most serious problems involve the nervous system. Inflammation of the brain (acute encephalitis) occurs 2-6 days after the rash has appeared. Less than 1 in 1000 measles cases is affected in this way, but 25% of those are left with brain damage.

Sub acute sclerosing pan-encephalomyelitis (SSPE) is the most severe complication of measles but is very rare, occurring in less than 1 in 100,000 cases of measles. It usually occurs years after the initial illness and is a slowly progressive brain infection. SSPE starts with intellectual impairment and deteriorates to seizures and eventually death.

Measles infection during pregnancy can result in the loss or early birth of the baby.

Can you prevent measles?

Immunisation programmes are essential to prevent measles and there is a highly effective vaccine available. This is part of the measles-mumps-rubella (MMR) immunisation with a first dose at 12-15 months and a second dose usually given from 3 to 3 and half years onwards. If missed, immunisation can be given at any age. Definite past infection will protect against future infection. Pregnant women or those with weakened immune systems should not be immunised.

More information on MMR immunisation can be found at http://www.nhs.uk/Conditions/vaccinations/Pages/mmr-vaccine.aspx.

How soon should a child be back at school after measles?

Measles is most infectious from 4 days before the appearance of the rash until 4 days afterwards. It is recommended that a child should be kept off school for 4 days after the onset of the rash.

A oral fluid test to confirm or refute the diagnosis may be suggested.

How can you treat someone with measles?

There is no specific treatment for measles although if secondary complications occur they may be treated with antibiotics. The patient should drink lots of clear fluid to replace body water lost through the fever.

Paracetamol can be used to reduce the fever. Aspirin should NOT be given to children as its use is associated with Reye's Syndrome (a severe neurological disorder).

If parents/carers become concerned about the development of complications, they should consult their doctor.

Further information on measles is available at: http://www.nhs.uk/conditions/measles/Pages/Introduction.aspx