



Whitchurch  
Weekly

School  
News

1st Mar  
2024  
Issue 22

## Meet the Team!

**Name:** Hannah Hogberg

**Role:** Year 6 Leader / Class Teacher



**About me:** I was born in Watford and have lived and grown up locally. My dad is from Sweden and I have made it my goal for 2024 to learn Swedish! Before training to become a teacher I studied Drama and Theatre at Royal Holloway University of London... it must be why I am sometimes rather dramatic (just ask my class and team!) I have a cavapoo called Freddie - he is 6 years old and my shadow. I love dogs and have grown up with an Old English Sheepdog, a Westie and a Saluki!

**Hobbies and interests:** I love, love, love to travel! My favourite thing to do during the holidays is to hop on a plane with my family or friends to discover somewhere new and preferably hot! This year I am heading to New York, Ibiza and Cape Verde. With my Drama background I love to go to the theatre - both locally and in London - and already I cannot wait to sink my teeth into our Year 6 production this Summer!

**Best part about my role:** For me, the best part about my role is that no two days are the same, but every day I have fun! I love coming into work in the morning and being greeted with bright smiles and working with my amazing team to teach the brilliant children of Whitchurch. When I joined the school two years ago I was welcomed by everyone with open arms - we have such an incredible school community that I am very proud to be part of!

2AR and  
5ET class  
assemblies  
next week

World  
Book Day on  
Thursday is a  
dress up day

Please  
remember that  
playground gates  
are now open  
between 8.35am  
and 8.55am

Please  
remember  
to book your  
child's lunches  
via ParentPay



## Dates for your Diary

Tuesday 5th March

5PA and 5SC visit to  
The British Museum

Wednesday 6th March

Music for Youth Festival at Harrow Arts Centre  
(12pm-3.30pm)

Thursday 7th March

World Book Day (Book Exchange at 3.20pm)  
FoW Mother's Day Event (3.20pm)



Monday 11th March

5SK and 5ET visit to The British Museum

Wednesday 13th March

Schools Counselling Partnership Coffee Morning (9am)  
Soloists Spring Concert (4pm)

Friday 15th March

2AR visit to Florence Nightingale Museum

Monday 18th to  
Wednesday 20th March

Year 6 Residential Visit to Danbury Essex Outdoors

Wednesday 20th March

HMS String Festival at Harrow Arts Centre  
2KB visit to Florence Nightingale Museum

Last day of  
Spring term  
Thursday  
28th March

Thursday 21st March

2SA visit to Florence Nightingale Museum

Friday 22nd March

2HD visit to Florence Nightingale Museum



5th March - 2AR  
12th March - 3SM  
19th March - 1CL  
23rd April - Lions  
30th April - Tigers  
7th May - Leopards  
14th May - Jaguars

Infant Class  
Assemblies

Tuesdays  
9.05am

7th March - 5ET  
21st March - 4SF  
11th July - Year 6

Junior Class  
Assemblies

Thursdays  
at 9.05am

# STARS of the Week



Well done to our stars of the week, who have been selected for excellent work and demonstrating our school values

This week's Infant Stars

- RRA Tigers** Isai
- RNW Leopards** Hassan
- RRV Lions** Kiera
- RPS Jaguars** Gabriel
  
- 1ST** Whole Class
- 1BP** Aisha
- 1SM** Joseph
- 1CL** Bela
  
- 2HD** Reeva
- 2KB** Rebeca & Navya
- 2SA** Kiyana
- 2AR** Akira
  
- 3NL** Siyana
- 3MS** Hussain & Viha
- 3LA** Ionut
- 3SM** Niam

Respect  
Responsibility  
Resilience  
Honesty  
Generosity  
Aspiration

- 4BS** Viyaan
- 4CM** Filip
- 4XL** Ali
- 4SF** Sahil
  
- 5PA** Toby
- 5SK** Nazmin
- 5SC** Sidra K
- 5ET** Peehu
  
- 6HH** Zaki
- 6AS** Renad
- 6EH** Levi
- 6MO** Lucas

This week's Junior Stars

## Class Attendance this week

<b>Nursery</b>	<b>AM</b> 83.33%		<b>PM</b> 73.56%	
<b>Reception</b>	<b>RRA</b> 86.21%	<b>RNW</b> 93.67%	<b>RPS</b> 91.72%	<b>RRV</b> 93%
<b>Year 1</b>	<b>1CL</b> 100%	<b>1BP</b> 99%	<b>1ST</b> 96.67%	<b>1SM</b> 95.52%
<b>Year 2</b>	<b>2AR</b> 94.48%	<b>2HD</b> 97.67%	<b>2KB</b> 96.33%	<b>2SA</b> 96.13%
<b>Year 3</b>	<b>3LA</b> 95.33%	<b>3MS</b> 97.93%	<b>3NL</b> 96%	<b>3SM</b> 97.3%
<b>Year 4</b>	<b>4CM</b> 98.85%	<b>4SF</b> 97.78%	<b>4XL</b> 98.57%	<b>4BS</b> 95.93%
<b>Year 5</b>	<b>5ET</b> 98.28%	<b>5PA</b> 99%	<b>5SC</b> 95.86%	<b>5SK</b> 96.67%
<b>Year 6</b>	<b>6AS</b> 93.33%	<b>6EH</b> 97.67%	<b>6HH</b> 97.59%	<b>6MO</b> 98.57%

This week's Attendance Stars are **1CL!**

Whole School **95.84%**



## News and Notices

### Friends of Whitchurch Mothers' Day Event

Friends of Whitchurch will be holding a special event for Mothers' Day on **Thursday 7th March at 3.20pm** in the playground (at the same time as the Book Exchange for World Book Day).

Come along and buy a gift for your mum or another special person in your life - such as an aunt, grandma, sister or cousin!



Gifts £1 to £3

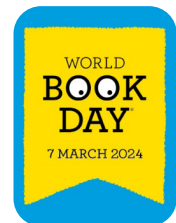
Mothers' Day is on **Sunday 10th March**



### World Book Day - Thursday 7th March

A reminder that World Book Day will be a dress-up day so children are invited to come to school dressed as their favourite book character!

As we will be holding a book exchange in the playground at the end of the day, please can your child bring in used books (in good condition) for this event.



We raised **£165.73** for the sale of the 'My Voice Matters' bands during Children's Mental Health Week

### The Elms Holiday Activity Camp

The Elms are holding an activity camp for children aged 5-12 in the Easter holidays from **Tuesday 2nd to Friday 5th April, 9am-4pm.**

This event is **£34 per child per day.** Early Bird discounts are available if booking by Friday 22nd March. 20% sibling discounts are available when they attend on the same days.

Activities include sports, art and crafts, games and much more. Children should wear comfortable clothing and bring a snack, packed lunch and drink in a refillable container for the day.

Booking hotline: **020 8954 8787** / Book online: [www.theelms.co.uk](http://www.theelms.co.uk)

For more details please see the flyer on the **Support for Families** page of our website: [www.whitchurchprimary.harrow.sch.uk/page/support-for-families](http://www.whitchurchprimary.harrow.sch.uk/page/support-for-families)







## Year Group Highlights

### Space and the Moon

This week, Nursery have been learning about Space and the Moon. We enjoyed the story 'The Way Back Home' and made our own mini books, sequencing the events of the story in the correct order. Meanwhile, in Maths, we counted mini moons up to 5 using tweezers!



Nursery

Year 1

### Dental Health

This week Year 1 were visited by a dentist who explained how important it is to keep our teeth clean! We learnt all about how many times we should brush them as well as what we should and should not eat. We asked some questions to the dentist and learnt all about his job!



Year 2

### Vegetables

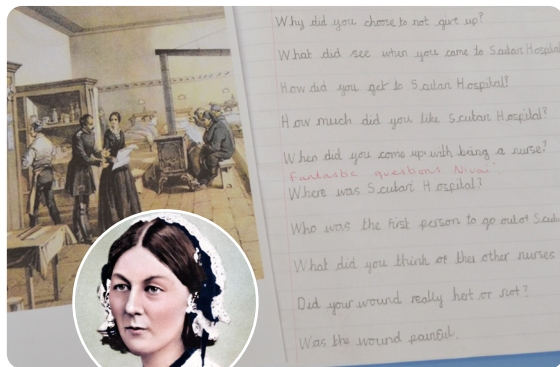
This week, Reception continued to explore our focus book 'The Enormous Turnip'. We identified how and where vegetables grow, including root vegetables under the soil. We also drew our own vegetable gardens with delicious looking vegetables!



Reception

### Florence Nightingale

This week in History, Year 2 were transported back in time to 1854 when Florence Nightingale arrived at Scutari hospital during the Crimean war. We wrote some questions to ask Florence Nightingale about her journey and what she discovered when she arrived.





Year 3

Year Group Highlights

### Plants

This week for our topic 'Diving into Nature', Year 3 visited Canons Park to learn more about different types of plants. We identified how plants thrive in different locations and considered the requirements they need for growth.



### Electricity

As enrichment for Science this week, Year 4 visited the Science Museum to learn more about electricity and inventions. In the Energy Hall we looked at steam power and how it has improved over time. We also explored household items in the Secret Life of the Home exhibition.

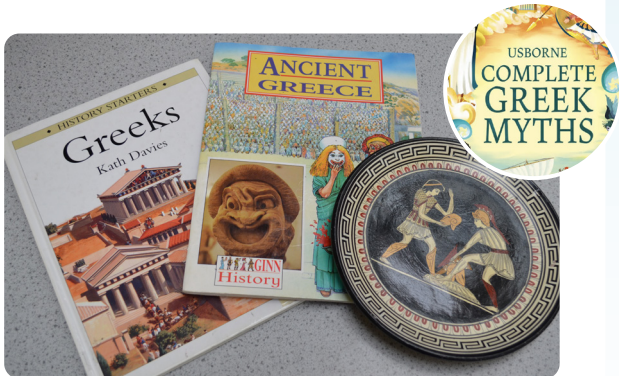
Year 4



Year 5

### Greek Myths

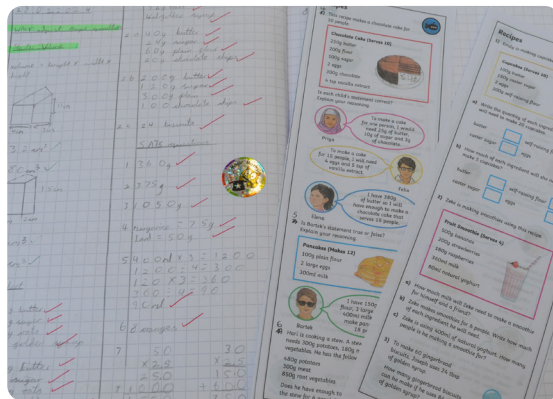
In History and English, Year 5 have been exploring Greek Mythology. We thoroughly enjoyed learning about Hercules and his triumphs, as well as the tales of Perseus and Medusa. We look forward to learning more about Ancient Greece through the art of storytelling.



Year 6

### Ratio and Proportion

This week in Maths, Year 6 have been learning how to solve problems involving ratio and proportion. We used our times table and division facts to adjust the quantities in recipes based on different contexts.



Support for  
Families



Schools  
Counselling  
Partnership

## Arguments in front of your children

Conflict is a part of every human relationship, which means that arguments between adults may sometimes come up in front of children. When they hear angry yelling, studies have shown that their stress hormones shoot up and can take some time to diminish. Naturally, since a child's parent or carer is their source of security, they feel scared when they seem out of control. Their fear can often turn into anxiety or misbehaviour and some children may think that yelling is the grown-up way of resolving conflict.

### How parents and carers can help

It is great for children to see healthy and respectful disagreements between adults. Therefore, try to model listening to the other person's needs without making them feel they are wrong. What is even more healthy is for the child to see you repair and reconnect quickly. It is a good idea to come up with a code word or signal with your partner in advance, so that when one of you starts to feel particularly triggered, you know to take a pause and continue later, away from the children.

### Reach Out

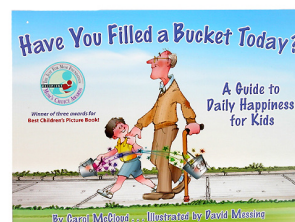
Sometimes we could all do with someone to talk to. If you would like to meet Tom for a confidential and non-judgemental chat about you, your child, or any other worries, he is available on **Wednesdays at 9am-10am**. You can contact Tom on **07799 028 461** or email **tom@schoolsounsellingpartnership.co.uk**

## Coffee Morning

Our Therapeutic Lead Tom from Schools Counselling Partnership will be running a coffee morning on **Wednesday 13th March at 9am**.

All parents and carers are invited to take part in wellbeing activities based around the book 'Have You Filled a Bucket Today?' in a non-judgmental safe space.

Tea and coffee will be provided. We look forward to seeing you!





Support for Families

Online Safety



## Top tips for supporting children who are experiencing bullying

Almost half (40%) of school children in the UK have been bullied within the past 12 months - with 21% of them experiencing negative changes to their behaviour, including avoiding going to school. In 15% of those cases, the victim's behaviour suffers to the extent that they are ultimately excluded themselves.



Understanding and honest conversation can be an immense benefit to children who have become the target of bullying - but it is such a delicate subject that it can often be hard for trusted adults to know where (or how) to start.

**Please refer to the poster attached to this newsletter for practical tips on supporting a child who is experiencing bullying.**



#WakeUpWednesday

For other useful links please see the Online Safety page of our website: [www.whitchurchprimary.harrow.sch.uk/page/online-safety](http://www.whitchurchprimary.harrow.sch.uk/page/online-safety)

## Reading Corner: Year 1

Reading

### 'Bug Hotel' by Libby Walden (illustrated by Clover Robin)

'Bug Hotel' is a brilliant large format, shaped book showing homemade habitats where creepy-crawlies of all kinds can find a place to stay. Young readers will discover how a bug hotel can create a sustainable, safe environment for insects and minibeasts - and also how to make the garden more welcoming to them.

Year 1 have enjoyed lifting the flaps and finding out facts about their favourite garden insects - linking to their topic 'Diving into Nature'. They have been planning to create their own engaging flap book for a minibeast of their choice, with information about its habitat and diet.

**'I liked reading about butterflies and seeing what is under the flaps' Nyla**





## Football and Cricket

It has been a busy week for the Whitchurch sporting calendar as we have been taking part in events at some of the best sports grounds.

### Football

Our Year 5 and 6 Girls Football team played at Watford FC training ground in a tournament where they showed great resilience and teamwork. This was a thoroughly enjoyable day and such a great experience - a highlight was spotting a few Watford FC players whilst we were at the venue.

At The Hive, the home to Barnet FC, the Girls' Football team took part in their second challenge this week by playing in the league's Finals Day. They showed great enthusiasm towards showcasing their football skills and what they had learnt the previous day at Watford FC training ground. A great performance girls - well done!



### Cricket

Our Cricket team travelled to the famous Lord's Cricket Ground in St John's Wood to play the semi-finals of the CKC Indoor Cricket Tournament. After playing a morning of some great but intense cricket, the team have made it to the final - demonstrating great team work, resilience and aspiration. Congratulations to the Cricket team - we are so proud of you!



**Miss Wong and Miss Byrne**



## Life Skills - Directions and Navigation

This week during Life Skills we continued to focus on directions and navigation. We followed directions placed on the floor and enjoyed taking a route more independently!

**Miss Tunstall**



# Spring Menu



Salad bar and bread are available daily

## WHITCHURCH PRIMARY MENU

	WEEK ONE 08/01, 29/01, 26/02, 18/03	WEEK TWO 15/01, 05/02, 04/03, 25/03	WEEK THREE 22/01, 19/02, 11/03
<b>MONDAY</b> MAINS	Cheese & Tomato Pizza, Herby Diced Potatoes & Sweetcorn Cheese & Tomato Pizza, Herby Diced Potatoes & Sweetcorn (V) Baked Beans (Ve) Cheese or Tuna Mayo Jacket Potato with Side Salad Fruity Mousse	Macaroni Cheese, Garlic Bread & Garden Peas Macaroni Cheese, Garlic Bread & Garden Peas (V) Baked Beans (Ve) Cheese or Tuna Mayo Jacket Potato with Side Salad Carrot Cookie	Vegetable Curry, Pilau Rice, Naan Bread & Peas (V) Cheese Sub, Herby Diced Potatoes & Peas (V) Baked Beans (Ve) Cheese or Tuna Mayo Jacket Potato with Side Salad Flapjack
DESSERT			
<b>TUESDAY</b> MAINS	Minced Beef & Onion Pie (H), Mashed Potatoes & Broccoli Cheese & Onion Lattice, Mashed Potatoes & Broccoli (V) Spicy Tomato Pasta with Side Salad (Ve) Fruit Tuesday	Tandoori Chicken Shwarma (H), Diced Potatoes & Sweetcorn Vegetable Nuggets, Diced Potatoes & Sweetcorn (V) Neapolitan Pasta with Side Salad (Ve) Fruit Tuesday	Chicken Tikka Burrito Stack (H), Potato Wedges & Side Salad Falafel Wrap, Potato Wedges & Side Salad (V) Spicy Tomato Pasta with Side Salad (Ve) Fruit Tuesday
DESSERT			
<b>WEDNESDAY</b> MAINS	Chicken Sausage Toad in the Hole(H), Roast Potatoes, Sliced Carrots & Cabbage Vegetarian Toad in the Hole, Roast Potatoes, Sliced Carrots & Cabbage (V) Baked Beans (Ve) Cheese or Tuna Mayo Jacket Potato with Side Salad Apple Crumble Cake	Roast Turkey (H), Roast Potatoes, Sliced Carrots & Broccoli Cauliflower Cheese Bake, Roast Potatoes, Sliced Carrots & Broccoli (V) Baked Beans (Ve) Cheese or Tuna Mayo Jacket Potato with Side Salad Jam & Coconut Sponge	Chicken Sausage (H), Mashed Potatoes, Yorkshire Pudding, Sliced Carrots & Green Beans Vegetarian Cottage Pie, Sliced Carrots & Green Beans (V) Baked Beans (Ve) Cheese or Tuna Mayo Jacket Potato with Side Salad Jelly & Fruit
DESSERT			
<b>THURSDAY</b> MAINS	Turkey Bolognese (H) with Spaghetti & Sweetcorn Vegetarian Bolognese with Spaghetti & Sweetcorn (V) Veggie Wrap with Tomato Topping & Side Salad (Ve) Melting Moment Cookie	Beef Lasagne (H), Garlic Bread & Peas Vegetarian Lasagne, Garlic Bread & Peas (V) Veggie Wrap with Tomato Topping & Side Salad (Ve) Cherry Triangle Biscuit	Cajun Chicken (H) & Sweetcorn Pizza, Diced Potatoes & Peas Vegetable Pizza, Diced Potatoes & Peas (V) Veggie Wrap with Tomato Topping & Side Salad (Ve) Orange Drizzle Cake
DESSERT			
<b>FRIDAY</b> MAINS	Fish Fillet with Chips & Mushy Peas Vegetable Burger, Chips & Mushy Peas (V) Baked Beans (Ve) Cheese or Tuna Mayo Jacket Potato with Side Salad Pear & Chocolate Sponge & Custard	Fish Fingers, Chips & Baked Beans Vegetarian Sausage Roll with Chips & Baked Beans (V) Baked Beans (Ve) Cheese or Tuna Mayo Jacket Potato with Side Salad Toffee Apple Sponge & Custard	Fish Cake, Chips & Baked Beans Cheese & Sweetcorn Omelette, Chips & Baked Beans (V) Baked Beans (Ve) Cheese or Tuna Mayo Jacket Potato with Side Salad Raspberry Oat Slice & Custard
DESSERT			

Allergen Information: Menu descriptions may not list every individual ingredient. We are aware of the presence of allergens requiring labelling, so please ask a member of the catering team should you require any more details. Vegetarian options are indicated by the symbol (V).

COOMBS  
CATERING PARTNERSHIP







## Useful Contacts

Headteacher (Mr J Pine)

[head@whitchurchps.co.uk](mailto:head@whitchurchps.co.uk)

Deputy Headteacher (Mr M Thompson-Lawrie)

[deputy@whitchurchps.co.uk](mailto:deputy@whitchurchps.co.uk)

Assistant Headteacher for Inclusion  
(Mrs D Qudsiyeh)

[sendco@whitchurchps.co.uk](mailto:sendco@whitchurchps.co.uk)

Assistant Headteacher for Early Years  
(Miss N Ward)

[nward@whitchurchps.co.uk](mailto:nward@whitchurchps.co.uk)

Assistant Headteacher for Years 1, 2 & 3  
(Miss G Harris)

[gharris@whitchurchps.co.uk](mailto:gharris@whitchurchps.co.uk)

Assistant Headteacher for Years 4, 5 & 6  
(Mrs K Portou)

[kportou@whitchurchps.co.uk](mailto:kportou@whitchurchps.co.uk)

Year 1 Leader (Mrs S Tezel)

[stezel@whitchurchprimary.harrow.sch.uk](mailto:stezel@whitchurchprimary.harrow.sch.uk)

Year 2 Leader (Miss G Harris)

[gharris@whitchurchps.co.uk](mailto:gharris@whitchurchps.co.uk)

Year 3 Leader (Miss N Lakhani)

[nlakhani@whitchurchprimary.harrow.sch.uk](mailto:nlakhani@whitchurchprimary.harrow.sch.uk)

Year 4 Leader (Mrs B Solanki)

[bsolanki@whitchurchprimary.harrow.sch.uk](mailto:bsolanki@whitchurchprimary.harrow.sch.uk)

Year 5 Leader (Mrs K Portou)

[kportou@whitchurchps.co.uk](mailto:kportou@whitchurchps.co.uk)

Year 6 Leader (Miss H Hogberg)

[hhogberg@whitchurchprimary.harrow.sch.uk](mailto:hhogberg@whitchurchprimary.harrow.sch.uk)

Our email addresses are in the process of being updated

If you have any general or learning related enquiries, please speak to the class teacher

If you have concerns about your child's safety or behaviour, please contact a member of our leadership team

Family Liaison (Mrs N Chikhlia)

[nchikhlia@whitchurchprimary.harrow.sch.uk](mailto:nchikhlia@whitchurchprimary.harrow.sch.uk)

Director of Music (Mrs E Leutfeld)

[eleutfeld@whitchurchprimary.harrow.sch.uk](mailto:eleutfeld@whitchurchprimary.harrow.sch.uk)

Music Department

[music@whitchurchprimary.harrow.sch.uk](mailto:music@whitchurchprimary.harrow.sch.uk)

Friends of Whitchurch

[FoW@whitchurchprimary.harrow.sch.uk](mailto:FoW@whitchurchprimary.harrow.sch.uk)

Childcare (Early Birds and Night Owls)

[childcare@whitchurchprimary.harrow.sch.uk](mailto:childcare@whitchurchprimary.harrow.sch.uk)

tel: 07904 428 226

### School Office

Tel: 020 8951 5380

[office@whitchurchprimary.harrow.sch.uk](mailto:office@whitchurchprimary.harrow.sch.uk)



## School Term Dates 2023-2024

### Spring Term 2024

Spring 1st Monday 8 January to Thursday 8 February  
Half Term Monday 12 February to Friday 16 February  
Spring 2nd Monday 19 February to Thursday 28 March

Staff Training Days Friday 9 February (no children in school)

### Summer Term 2024

Summer 1st Monday 15 April to Friday 24 May  
Half Term Monday 27 May to Friday 31 May  
Summer 2nd Tuesday 4 June to Wednesday 24 July

Staff Training Days Monday 3 June (no children in school)

Bank Holiday Monday 6th May

Holidays during term time are **not** permitted

Term dates are posted on the school website



2024-2025 Term Dates can be viewed on the school website  
[www.whitchurchprimary.harrow.sch.uk/page/term-dates](http://www.whitchurchprimary.harrow.sch.uk/page/term-dates)

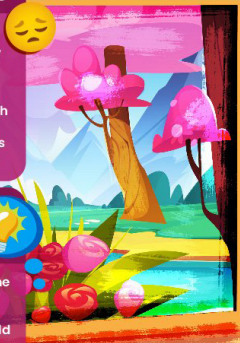


# Top Tips for Supporting Children Who Are EXPERIENCING BULLYING

In a DfE survey, 36% of parents said that their child had been bullied in the past year, while 29% of secondary school headteachers reported bullying among students. Public Health England states that young people who maintain positive communication with their family were less likely to experience bullying – so it's important that parents, carers and educators know how to talk to children about bullying.

## 1. WATCH FOR BEHAVIOURAL CHANGES

Children who are experiencing bullying may become quiet, withdrawn, or anxious; however, they may also act on the pain and anger that they're feeling. A shift in attitude towards their existing friends (or not mentioning them any more at all) or alluding to new friendships which seem notably different could also be warning signs. It's important to be alert to such changes and talk to your child about them if they occur.



## 2. THINK THINGS THROUGH

Before acting, ask yourself if this is the right time and place to address concerns about bullying. Might your worries trigger strong feelings – perhaps from your own experiences – that could discourage your child from opening up to you? You could try discussing what you've noticed with another trusted adult who you've noticed your child well.



## 3. BE OPEN AND UNDERSTANDING

Try to outline to your child the changes that you've noticed in their body language, appearance, behaviour, or tone of voice – and do so without sounding judgemental. Help them to describe what they're feeling – be it anger, sadness, fear or something else – as accurately as possible. If they say they're "angry", do they mean "enraged" or "frustrated"? This will help them to understand how they're feeling and why.



## 4. LET THEM SPEAK FREELY

Use open questions and a welcoming tone to encourage your child to talk. Listen closely and summarise what they've said at appropriate points (ideally without interrupting) to demonstrate that you're understanding clearly. Bullying may have undermined your child's sense of control, and they may fear that you'll judge them, overreact or impose consequences – so this conversation can reassure them being honest with you was the right decision.



## 5. CALL A TIME OUT

A conversation about bullying could leave both you and your child feeling distressed. It's important to recognise this and pause at suitable moments to calm down. Take deep breaths, enjoy a hot drink or even have a cathartic cry. This can reinforce trust, while also helping you both feel that you have control over the situation and the emotions that you're feeling.



## 6. STAY INFORMED

Make sure you know your child's school's definition of, response to and relevant contacts for bullying. This information should be in their anti-bullying policy, which ought to be available on the school's website. Class teachers or form tutors are usually the first point of contact, though there may be dedicated support teams or key workers to help your child, depending on the specific situation.



## 7. PREP YOUR CHILD FOR THE RESPONSE

Schools' responses to bullying vary depending on whether they're resolving disagreements and arguments, or addressing unintended verbal or physical harm and so on. It's important to work out with your child whether any harm was intentional, how much control they had over the situation and how often such incidents have occurred. Reporting concerns accurately will get the best outcome for your child more quickly.



## 8. SUMMARISE YOUR CHILD'S EXPERIENCE

When you contact the school, make sure you've precisely described what your child experienced: what happened; when; where; and who was involved. This will help the school to investigate further, identifying any witnesses, as well as those who were directly involved. It can also help the school to know how your child is feeling and how they'd like the matter to be resolved.



## 9. LIAISE WITH THE SCHOOL

Any school has a duty to ensure that the members of its community feel safe and included. It's important for children to learn their role in this. The school must determine how best to restore these feelings of safety and respect. It's often best for schools to keep parents and carers informed of any action taken – and for families to avoid taking matters into their own hands.



## 10. CHECK IN FREQUENTLY

Once the issue has been resolved and the bullying behaviour has stopped, your child may still feel anxious and might find it difficult to rebuild relationships or develop new ones. Parents, carers and the school should all keep an eye on how the child is feeling and acting over the following months. Any relevant information should be shared, so that further support can be planned if necessary.



## Meet Our Expert

Bob Basley is the Director of Anti-Bullying Quality Mark-UK, which challenges and supports schools to develop sustainable whole-school approaches to prevent bullying, including working with parents and carers. More than 80 schools in England and Wales currently hold the quality mark.



Source: [https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/786040/survey\\_of\\_pupils\\_and\\_their\\_parents\\_or\\_carers-wave\\_5.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/786040/survey_of_pupils_and_their_parents_or_carers-wave_5.pdf)  
<https://www.oecd.org/education/talis/talis2018tables.htm> | [https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/621070/Health\\_behaviour\\_in\\_school\\_age\\_children\\_cyberbullying.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/621070/Health_behaviour_in_school_age_children_cyberbullying.pdf)

@natonlinesafety

/NationalOnlineSafety

@nationalonlinesafety

@national\_online\_safety

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