

Nursery Curriculum News - Summer 2

Literacy

- To use their name card and attempt to write the letters becoming more confident accurate in the forming the letters correctly
- To enjoy counting, tapping, blending, or segmenting a word into syllables.
- To remember the rhyming words to familiar stories and rhymes.
- To have a developing phonological awareness, matching words with the same initial sound
- To recognise their name
- Story sequencing, putting events in order

Supporting children at home:

- Read every day with your child introducing new stories and revisiting favourite stories
- Notice print in the environment

Communication and Language

- To pay attention and complete a 'guided' activity with an adult
- To be introduced to new words and use them in their play and within the correct contexts
- To use longer sentences
- To be able to use words to solve disagreements

Supporting children at home:

- Talk to your child about what they have done and the things you notice around you
- Do a short activity together e.g. play a game

Understanding the World

Past and Present

- To take an interest in plants growing outside and to grow a plant
- Develop concept of before, after and next

People, Culture and Communities

- To develop understanding of different jobs people do e.g. Zookeeper, farmer
- To widen knowledge of religious celebrations and how people celebrate
- Understand that some places are special to members of their communities

The Natural World

- Understand life cycles of animals and plants
- To respect and care for minibeasts
- Learn facts about minibeasts
- To describe how minibeasts move, what they look like and how they feel

Supporting children at home:

- Make a home for their favourite minibeasts.
- Notice different insects out and about

Reading (core texts)

- Snail Trail by Ruth Brown
- Cora Caterpillar by Barry Tranter
- Ben Plants a Sunflower by Kate Petty
- A Good Place by Lucy Cousins
- Mad about Minibeasts by Giles Andreae
- The Very Hungry Caterpillar by Eric Carle
- The Frog Olympics by Brain Moses
- Life sized Creepy Crawlies by Sophie Henn
- Non-fiction books on Minibeasts

Maths

- Adding and taking away
- Grouping
- Identify units of repeating patterns
- Create own pattern rules
- Explore own pattern rules
- Replicate and build scenes and constructions
- Numbers 20 and beyond

Supporting children at home:

- Listen to and sing songs and rhymes
- Talk about numbers around you
- Play dice games

Personal, Social and Emotional Development

- To persevere when faced with difficulties
- To show pleasure/pride in what they have achieved
- To be confident and independent when dressing or undressing
- To play within a group
- To be able to take turns
- To be happy to take part in shared learning opportunities with key adults.

Supporting children at home:

- To label your child's emotions and respond in a supportive way
- Arrange a playdate at home or at the playground

Expressive Arts and Design

- To explore materials freely and create observational drawings
- To sing familiar songs
- To play instruments to express ideas and feelings

Supporting children at home:

- Sing, pretend and make things together

Physical Education

- To manipulate clay/playdough/plasticine (rolls balls, makes snakes, cookies)
- To begin to use anticlockwise movements and retrace vertical lines (letter writing)
- To imitate simple bilateral movements of limbs (e.g. arms up together)
- To use climbing equipment with confidence
- To catch a ball being bounced
- Practise team games for sports day

Supporting children at home:

- Fine motor development – give children opportunities to use scissors at home
- Practise name writing at home
- Go and climb in the park!

Events and Enrichment

- Minibeast Hunt - Eco Garden
- Invite male figures (father, grandad, uncle) to school for Father's Day - Thursday 14th June
- Nursery Sports Day - Tuesday 16th July
- End of Nursery Celebration - Date TBC
- Nursery last day of term - Tuesday 24th July