

Year 5 Curriculum News - Summer 2

English

- Comparative writing using comparative verbs
- Continuation of 'Journey to the River Sea'
- Features of a diary, language and structural features

Supporting children at home:

- Ask your child about the reading in class and what is happening in the story
- Research the Amazon rainforest with your child

Reading (core texts)

- Journey to the River Sea by Eva Ibbotson

PSHE

- To be aware of body and self-image
- To describe how boys' and girls' bodies change during puberty

Supporting children at home:

- Ask your child what they have been learning at school and invite questions to help them understand what is and will happen to their bodies.

Humanities and Arts

History

- Introduction to the Mayans
- Life of a Mayan child (rich and poor Mayans)
- Learn about the musical instruments of the Mayan people

Art, Design and Technology

- Artist study: Emma Glegg
- Design and draw a clay sculpture
- Create a clay tile or sculpture

Music

- Compose three 8-beat themes
- Improve music reading skills
- Improvise over a 4-chord sequence

Supporting children at home:

- Do further reading and research on the Mayan people and make notes
- Research different types of clay sculpture
- Compose, notate and play 8-beat rhythms

Religious Education

- Discussing charity (Christianity and Sikhism)
- Analyse similarities and differences between religious charity events

Supporting children at home:

- Discuss what charities you support (if any)
- Discuss why people engage with different charities

Science

- Animals including humans
- Comparing the gestational period of different mammals
- To learn how the human foetus develops

Supporting children at home:

- Talk to your child about the gestational period of mammals and what they have learned

Maths

- Negative numbers, units of length, Imperial and Metric units
- Convert units of time
- Compare volume, estimate capacity
- End of unit assessment

Supporting children at home:

- Cook or bake using units of measurement
- Ask your child to tell you the time using clocks and watches

French

- Use prepositions to say where the different places are
- Vocabulary relating to transport
- Discuss activities we can and cannot do in our town

Supporting children at home:

- Transport and places in town on [Linguascope](#)

Computing

- Plan an interactive adventure game
- Source images and create slides for games

Supporting children at home:

- Talk to your child about the game they are developing and to show this on a device (if one is available)
- Discuss what games you played in your youth

Physical Education

- Dodgeball: develop throwing, timing and balance
- Handball: develop a variety of passes and defending

Supporting children at home:

- Develop confidence playing catch with a ball
- During the fine weather, go for evening walks with your child

Events and Enrichment

- STEM Week (4th to 7th June)
- Class photos (7th June)
- Summer Concert (19th June)
- Chocolate Factory Visit (5PA & 5SC 21st June: 5SK & 5ET 28th June)
- Summer Fair (Sunday 9th July)
- Transition Day
- Parents' Evening
- Sports Day (18th July)