



This half term
our topic is:
Minibeasts
and Growing

Nursery Curriculum Plan - Summer 2

	Week 1 W/B 3rd June	Week 2 W/B 10th June	Week 3 W/B 17th June	Week 4 W/B 24th June	Week 5 W/B 1st July	Week 6 W/B 8th July	Week 7 W/B 15th July	Week 8 W/B 22nd July
Events / Info	INSET - 3 rd June Back to school - 4 th June STEM Week- Transport	Father's Day Celebration- invite father figures in (dads, grandads, uncles, carers)	Eid Ul-Adha	Transition/ Handover Week			Nursery Sports Day- Tuesday 16 th July	Nursery Graduation and Summer Celebration with parents Last day of term for Nursery - 23 rd July
Focus Book	Mad about Minibeasts	Snail Trail	Minibeast Bop	Cora Caterpillar/ The Very Hungry Caterpillar	Ben Plants a Sunflower	A Good Place	The Frog Olympics	
Focus Song	Incy Wincy Spider		There's a Tiny Caterpillar on a leaf		The Bee's Go Buzzing		Graduation Song	
RWI Phonics Sounds	m,a,s,d,t	i,n,p,g,o	c,k,u,b,f	e,l,h,sh,r	j,v,y,w,th	z,ch,qu	x,ng,nk	

Communication and Language	<p>To pay attention and complete a 'guided' activity with an adult</p> <p>To be introduced to new words and use them in their play and within the correct contexts</p> <p>To understand why</p> <p>To begin to be aware of time in relation to past, present and future.</p> <p>To use longer sentences of 6 – 9 words</p> <p>To start a conversation with an adult or a friend and continue it for many turns.</p> <p>To be able to use words to solve disagreements</p>							
PSED	<p>To persevere with difficulties.</p> <p>To make comments about their learning and play and show pleasure/pride in what they have achieved.</p> <p>To be confident and independent when dressing or undressing if necessary</p> <p>To work as part of a team when appropriate.</p> <p>To identify their simple emotion and seek help if needed or know strategies to support their emotions.</p> <p>To play with one or more other children, extending and elaborating play ideas.</p> <p>To become more involved in associative play; they play in a group with similar goals (for example: building a tower out of blocks).</p> <p>To be able to take turns and if appropriate use a timer to help them recognise when their turn has ended.</p> <p>To be happy to take part in shared learning opportunities with key adults.</p>							
	<p>What jobs do our families do? To know they can be anything they want to as long as they work hard and stay determined</p>	<p>To know families are different but they are where we feel loved and cared for. (Father's Day)</p>	<p>To talk about how they have changed from being a baby</p>	<p>Talk about how they will change from being in Nursery to being in Reception</p>	<p>To know change is good but can feel unsettling</p>	<p>To know what they are excited about starting Reception</p>	<p>To prepare for transition for the next class.</p>	<p>To prepare for transition for the next class.</p>
Physical Development	<p>Fine Motor Skills</p> <p>To manipulate clay/playdough/plasticine materials (rolls balls, makes snakes, cookies).</p> <p>To copy circles and imitate crosses.</p> <p>To have a go and independently copy handwriting lines</p> <p>To begin to use anticlockwise movements and retrace vertical lines especially for letters in their name</p> <p>To use construction kits with skill being able to join them appropriately.</p> <p>Gross Motor Skills</p> <p>To practise activities for sports day and work in teams.</p> <p>To imitate simple bilateral movements of limbs (e.g. arms up together).</p> <p>To pedal a tricycle.</p> <p>To be more confident when using the nursery climbing equipment.</p> <p>To catch a bounced ball most of the time</p> <p>To practise sports day activities and team games.</p>							

Literacy	<p>To give meaning to marks that they make</p> <p>To look at their name card and attempt to write the letters becoming more accurate in the correct letter formation</p> <p>To enjoy counting, tapping, blending, or segmenting a word into syllables.</p> <p>To remember the rhyming words to familiar stories and rhymes.</p> <p>To have a developing phonological awareness, matching words with the same initial sound e.g. money and mother.</p> <p>To recognise their name and key print such as shop logos, CBeebies etc.</p> <p>To begin to match letters sounds to the correct grapheme.</p> <p>To take part in telling a story using props and a given structure with adult support and begin to make up their own stories</p> <p>To become familiar with the way stories are structured.</p> <p>To write cards, make signs for planting and minibeasts gardens, facts on worms, sequence stories and make banners for sports day.</p>
Maths	<p>To have fast recognition of up to 3 objects, without having to count them individually ('subitising').</p> <p>To act out number rhymes with more accuracy.</p> <p>To be able to recognise numerals 1-5 (6-10) and count out the correct number of objects to match them.</p> <p>To count in sequence to 10. If you pause they can say the next number.</p> <p>To compare sets saying when they have more, the same and fewer.</p> <p>To begin to make up their own AB patterns.</p> <p>To understand the language of direction such as up, down and across.</p> <p>To find something that is longer/shorter than a given reference item.</p> <p>To focus on directional language, patterns, matching amounts to digits, long and short, ordinal numbers..</p>
Understanding the World	<p>To learn about snails.</p> <p>To learn about caterpillars and their life cycle</p> <p>To know it is summer and what is special about summer.</p> <p>To know where minibeasts like to live and why.</p> <p>To learn about worms and make a wormery.</p> <p>To learn about frogs and their lifecycle.</p> <p>To know there are different minibeasts in different countries.</p>
Computing	<p>To have experienced searching the net to find things out by watching the practitioner and the practitioner talking through the process</p> <p>Children will learn how to become a shape-maker.</p> <p>They will understand how technology enables them to become a community member. This will allow them opportunities to observe, become a game player, create digital content, including sound tracks and recording films.</p> <p>Children will know how to stay safe when using devices (appropriate apps / length of time)</p>
The Natural World (Science/ Geography)	<p>To talk about the minibeasts they find in the garden</p> <p>To describe how minibeasts move, what they look like and how they feel.</p> <p>To have watched how a caterpillar changes into a butterfly.</p> <p>To take an interest in the natural plants growing outside, have grown something and cared for growing plants.</p>

Past and Present (History)	<p>To have a developing concept of before, after and next. Understand the key features of the life cycle of a plant and an animal.</p>
People Culture and Communities (R.E.)	<p>Understand that some places are special to members of their community To have developed their understanding of the different jobs people do</p>
Expressive Art and Design (Art and Design, Music)	<p>To use pencils and crayons to draw spirals (The snail - Henri Matissee) Drawing fathers or someone in their family To reproduce Van Gogh Sunflower painting using paints and oil pastels. To make 3D/ Sculptures- make own minibeasts houses. To develop more complex stories using small world equipment like animal sets, dolls and dolls houses etc. Making up their own stories or retell familiar stories. To expand on their pretend play with longer stories and more props and be introduced to ideas (garden centre) To explore different materials freely, in order to develop their ideas about how to use them and what to make. To join materials by using glue, masking tape or cello-tape. To explore different textures such as making thick or lumpy paint. To use different materials to make observational drawings thinking about colour and shape To sing the melodic shape of familiar songs. To create their own songs or improvise a song around one they know. To play instruments with increasing control to express their feelings and ideas. To use pencils and crayons to draw spirals (The snail- Henri Matisse) Representational Art- Drawing their father or someone in their family. Reproducing own Van Gogh- Sunflower painting using paint or oil pastels. Making 3D/Sculptures for own minibeasts houses. Observational drawings of worms. Learn songs related to minibeasts such as The Snail Song, The Very Hungry Caterpillar and 5 little speckled frogs.</p>