



This half term
our topic is:
**Plastic is not
Fantastic!**

Year 1 Curriculum Plan - Summer 2

	Week 1 W/B 3rd June	Week 2 W/B 10th June	Week 3 W/B 17th June	Week 4 W/B 24th June	Week 5 W/B 1st July	Week 6 W/B 8th July	Week 7 W/B 15th July	Week 8 W/B 22nd July
Events / Info	Staff Training Day - 3rd June	Phonics Screening Check Week	Phonics Screening Check Week	Reading assessments (Summer) Art Exhibition (Mini Aquarium)	Plastic Pollution (MTL) assembly for Y1	Parent's Evening	London Aquarium Trip: 15th July – 1ST and 1CL 17th July – 1SM 1BP 16th July – Y1-3 Sports Day	Last day of term – 24th July
English	STEM WEEK	Alba the One-Hundred-Year-Old Fish Hook: Rubbish around the classroom - discussion Week 2 – Introduction to story, story map and acting out story Week 3 - Guided Writing: Modelling using time connectives & drafting writing (slow write cards) Week 4 – Independent Writing: Write a short narrative of the story Writing Genre: Short narrative (Extended Write)			Somebody Swallowed Stanley Hook: Plastic bags around the classroom Week 5 – Introduction to book – Pros and cons of plastic (debate) & creating a persuasive poster (persuasive language) Week 6 – Guided Writing: Planning/drafting a formal letter – use of persuasive language (shades of meaning) Week 7 – Independent Writing: A persuasive letter to the head teacher about recycling at Whitchurch Writing Genre: Letter Writing (Extended Write)			
Maths		Place value (within 100): Count from 50 to 100	Place value (within 100): The number line to 100	Maths Assessment	Length and height Compare lengths and heights	Mass and Volume Heavier and lighter Measure mass	Time Before and after Days of the week Months of the year Hours, minutes and seconds Tell the time to the hour	

		Tens to 100 Partition into tens and ones	1 more, 1 less Compare numbers with the same number of tens Compare any two numbers		Measure length using objects Measure length in centimetres	Compare mass Full and empty Compare volume Measure capacity Compare capacity	Tell the time to the half hour
Science <i>Everyday Materials</i>		What materials can we find? Introduction to everyday materials	Materials Carousel Describe and compare the simple physical properties of a variety of everyday materials (use of iPads/books to research)	Magnets and metal Explore a variety of different magnets and objects and properties (magnet experiment – prediction)	Sorting objects Distinguish between an object and the material from which it is made: Man-made and natural	Float and sink Experiment Making a prediction on which materials will float and sink.	Kite Investigation – Compare and test materials, to decide which is best for a particular use Prediction: Which material is more successful and why?
Computing <i>We are Detectives</i>		Getting to know the data To explore a dataset and understand the structure of data.	Structuring the data on a computer To explore a dataset as virtual cards in Popplet	Organising data into a tree To create a tree for identification of data	Creating a table To input data into an online form in order to create a table	Filtering the data To create filters to identify subsets of the data.	Searching for pirates To search the spreadsheet database to solve clues about the pirates.
Geography <i>United Kingdom</i>		Town and Country To understand the differences between a 'town' and the 'countryside'	Welcome to the UK To name the countries of the UK and locate the UK using a map	Let's Explore the UK To identify key features of the countries of the UK and observe aerial view photographs	Travelling Ted Tours London To name capital cities of the UK and explain what London is like using key words	Travelling Ted Tours London To be able to identify landmarks and recall facts	London Aquarium Trip

RE <i>Judaism: Rosh Hashanah and Yom Kippur</i>		What does forgiveness mean?	Rosh Hashanah	Yom Kippur	Achieving goals (Story of Rabbi Salanter)	Are Rosh Hashanah and Yom Kippur important to Jewish children?	London Aquarium Trip	
PSHE <i>Changing Me</i>		PANTS – Keeping Ourselves Safe	Life cycles/ Changing Me	My Changing Body	Boys’ and Girls’ bodies	Learning and Growing	Coping with changes	Transition to Year 2
Art <i>Flying Kites</i>		To explore the history of different kites and what they look like. Artist: (Mikio Toki)	To explore materials used to make simple kites. To be able to make a simple Carp Kite.	To be able to evaluate your finished kite.	To explore designs of diamond kites.	To be able to construct a kite by following a design.		Evaluation of kite
French		Revision of everything we have learnt so far.	Introduce names of fruit and describe colour	Revise names of fruit and express opinion: likes and dislikes.	Learn song about fruit : 'j'aime les fruits' and do pair work asking what they like and don't like.	Introduce names of vegetables and describe colour.	Revise fruit and vegetables and how to ask and answer the question; 'Do you have a?'	
Music		Use classroom instruments to respond to a story	Understand how sounds can be used descriptively	Accompany songs with descriptive sounds	Create sound pictures focusing on dynamics	Create a graphic score	Understand how sounds can be organised within a simple structure	
P.E Indoor <i>Fitness</i>		To develop knowledge of how exercise can make you feel.	To develop knowledge of how exercise can make you feel.	To develop knowledge about how exercise relates to breathing.	To develop my understanding of how exercise helps my brain.	To develop my understanding of how exercise helps my muscles.	Sports Day / To begin to understand the importance of daily exercise.	
P.E Outdoor <i>Athletics</i>		To move at different speeds over varying distances.	To develop balance.	To develop agility and co-ordination.	To develop agility and co-ordination.	To develop throwing for distance.	Sports Day / To develop throwing for accuracy.	