



# R.E. Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception</b>	<p><b>Theme: Special People</b></p> <p>Key Question: What makes people special?</p> <p>Religions: Christianity, Judaism</p>	<p><b>Theme: Christmas</b></p> <p>Key Question: What is Christmas?</p> <p>Religions: Christianity</p>	<p><b>Theme: Celebrations</b></p> <p>Key Question: How do people celebrate?</p> <p>Religions: Islam, Judaism</p>	<p><b>Theme: Easter</b></p> <p>Key Question: What is Easter?</p> <p>Religions: Christianity</p>	<p><b>Theme: Story Time</b></p> <p>Key Question: What can we learn from stories?</p> <p>Religions: Buddhism, Christianity, Islam, Hinduism, Sikhism</p>	<p><b>Theme: Special Places</b></p> <p>Key Question: What makes places special?</p> <p>Religions: Christianity, Islam, Judaism</p>
<b>Year 1</b>	<p><b>Christianity</b></p> <p>Key Question: Does God want Christians to look after the world?</p> <p>- Does the world belong to God?</p> <p>- Should people take care of the world? (Believing/Behaving)</p> <p>We are learning to re-tell the Christian Creation story and to explore how this influences how</p>	<p><b>Christianity</b></p> <p>Key Question: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?</p> <p>- What can I learn from stories from religious traditions?</p> <p>- Are symbols better than words at expressing religious beliefs? (Believing/Belonging)</p>	<p><b>Christianity</b></p> <p>Key Question: Was it always easy for Jesus to show friendship?</p> <p>- What can I learn from religious traditions?</p> <p>- Should people follow religious leaders and teachings? (Believing/Behaving)</p> <p>We are learning to identify when it is easy and difficult</p>	<p><b>Christianity</b></p> <p>Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p> <p>- Should people follow religious leaders and teachings?</p> <p>- Are symbols better than words at expressing religious beliefs? (Believing/Behaving)</p>	<p><b>Judaism</b></p> <p>Key Question: Is Shabbat important to Jewish children?</p> <p>Are religious celebrations important to people? (Believing/Belonging)</p> <p>We are learning to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.</p>	<p><b>Judaism</b></p> <p>Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children?</p> <p>- Are religious celebrations important to people?</p> <p>- Are symbols better than words at expressing religious beliefs? (Believing/Belonging)</p>

	Christians behave towards nature and the environment.	We are learning to reflect on the Christmas story and decide what gifts would be meaningful for Jesus.	to show friendship and explore when Jesus may have found it difficult.			
<b>Year 2</b>	<p><b>Christianity</b> Key Question: Is it possible to be kind to everyone all of the time?</p> <p>- What can I learn from stories from religious traditions?</p> <p>- Should people follow religious leaders and teachings? (Believing/Behaving)</p> <p>We are learning to re-tell Bible stories that show kindness, and to explore how this makes Christians behave towards other people.</p>	<p><b>Christianity</b> Key Question: Why do Christians believe God gave Jesus to the world?</p> <p>Is God important to everyone? (Believing)</p> <p>We are learning to reflect on the Christmas story and the reasons for Jesus' birth.</p>	<p><b>Judaism</b> Key Question: How important is it for Jewish people to do what God asks them to do?</p> <p>Is God important to everyone? Should people follow religious leaders and teachings? (Believing/Behaving)</p> <p>We are learning to understand the special relationship between Jews and God and the promises they make to each other.</p>	<p><b>Islam</b> Key Question: Does praying at regular intervals help a Muslim in his/her everyday life?</p> <p>- Who do I believe I am? - Does it feel special to belong? (Believing/Belonging)</p> <p>We are learning to explain what commitment means to us and to Muslims by knowing about how Muslims pray 5 times a day.</p>	<p><b>Judaism</b> Key Question: How special is the relationship Jews have with God?</p> <p>- Who do I believe I am? - Does it feel special to belong? (Believing/Belonging)</p> <p>We are learning to understand how celebrating Passover and keeping Kashrut (food laws) help Jews show God they value their special relationship with Him.</p>	<p><b>Islam</b> Key Question: Does completing Hajj make a person a better Muslim?</p> <p>- Does it feel special to belong? - Is God important to everyone? (Believing/Behaving)</p> <p>We are learning to understand what happens during Hijj and to explore the importance of this to Muslims.</p>
<b>Year 3</b>	<p><b>Hinduism</b> Key Question: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?</p> <p>Does participating in worship help people to</p>	<p><b>Christianity</b> Key Question: Has Christmas lost its true meaning?</p> <p>- Do sacred texts have to be 'true' to help people understand their religion?</p>	<p><b>Christianity</b> Key Question: Could Jesus really heal people?</p> <p>Were these miracles or is there some other explanation?</p> <p>Do sacred texts have to be 'true' to help people</p>	<p><b>Christianity</b> Key Question: What is 'good' about Good Friday?</p> <p>Should religious people be sad when someone dies?</p>	<p><b>Hinduism</b> Key Question: How can Brahman be everywhere and in everything?</p> <p>Do sacred texts have to be 'true' to help people understand their religion?</p>	<p><b>Hinduism</b> Key Question: Would visiting the River Ganges feel special to a non-Hindu?</p> <p>Do religious people live better lives?</p>

	<p>feel closer to God or their faith community?</p> <p>We are learning to investigate what happens during the festival of Diwali and whether the celebrations bring a sense of belonging to Hindus.</p>	<p>- Is religion the most important influence and inspiration in everyone's life?</p> <p>We are learning to find out what the true meaning of Christmas is to Christians and compare this with what Christmas means to us.</p>	<p>understand their religion?</p> <p>Is religion the most important influence and inspiration in everyone's life?</p> <p>We are learning to retell Bible stories when miracles have happened and question whether Jesus really did perform miracles.</p>	<p>Do sacred texts have to be 'true' to help people understand their religion?</p> <p>Can the arts help communicate religious beliefs?</p> <p>We are learning to recall key events in the Easter story and understand why Jesus' crucifixion symbolises hope for Christians.</p>	<p>Can the arts help communicate religious beliefs?</p> <p>We are learning to understand the Hindu belief that there is one God with many different aspects.</p> <p>Jainism (x1 week on HA syllabus)</p>	<p>Is religion the most important influence and inspiration in everyone's life?</p> <p>We are learning to understand the significance of the River Ganges both for a Hindu and non-Hindu.</p>
<b>Year 4</b>	<p><b>Judaism</b> Key Question: How special is the relationship Jews have with God?</p> <p>Do sacred texts have to be 'true' to help people understand their religion?</p> <p>Does participating in worship help people to feel closer to God or their faith community?</p> <p>We are learning to understand the special relationship between Jews and God and the promises they make to each other.</p>	<p><b>Christianity</b> Key Question: What is the most significant part of the Nativity story for Christians today?</p> <p>Do sacred texts have to be 'true' to help people understand their religion?</p> <p>Can the arts help to communicate religious beliefs?</p> <p>We are learning to understand the symbolism in the Christmas story and think about what the different parts mean to Christians today.</p>	<p><b>Judaism</b> Key Question: How important is it for Jewish people to do what God asks them to do?</p> <p>Do religious people lead better lives?</p> <p>Is religion the most important influence and inspiration in everyone's life?</p> <p>We are learning to understand how celebrating Passover and keeping Kashrut (food laws) help Jews show God they value their special relationship with Him.</p>	<p><b>Christianity</b> Key Question: Is forgiveness always possible?</p> <p>Do religious people lead better lives?</p> <p>Do all religious beliefs influence people to behave well towards others?</p> <p>We are learning to understand how Jesus' life, death and resurrection teaches Christians about forgiveness.</p>	<p><b>Judaism</b> Key Question: What is the best way for a Jew to show commitment to God?</p> <p>Do religious people lead better lives?</p> <p>Is religion the most important influence and inspiration in everyone's life?</p> <p>Does participating in worship help people to feel closer to God or their faith community?</p> <p>We are learning to understand different ways that Jews show their commitment to God, comparing their</p>	<p><b>Christianity</b> Key Question: Do people need to go to church to show they are Christians?</p> <p>Do religious people lead better lives?</p> <p>Does participating in worship help people to feel closer to God or their faith community?</p> <p>We are learning to understand how important going to church is to show someone is a Christian.</p> <p>Baha I' faith (x1 week on HA syllabus)</p>

					practices in order to explore which shows the most commitment.	
<b>Year 5</b>	<p><b>Sikhism</b> Key Question: How far would a Sikh go for his/her religion?</p> <p>Do religious people lead better lives?</p> <p>Is religion the most important influence and inspiration in everyone's life?</p> <p>We are learning to compare the different ways Sikhs put their religion into practice.</p>	<p><b>Christianity</b> Key Question: Is the Christmas story true?</p> <p>Do sacred texts have to be 'true' to help people understand their religion?</p> <p>We are learning to evaluate different accounts of the Christmas story and understand that stories can be true in different ways.</p>	<p><b>Sikhism</b> Key Question: Are Sikh stories important today?</p> <p>Do sacred texts have to be 'true' to help people understand their religion?</p> <p>Is religion the most important influence and inspiration in everyone's life?</p> <p>We are learning to understand the relevance of Sikh stories today.</p>	<p><b>Christianity</b> Key Question: Did God intend Jesus to be crucified and if so was Jesus aware of this?</p> <p>Do sacred texts have to be 'true' to help people understand their religion?</p> <p>We are learning to question whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week.</p>	<p><b>Sikhism</b> Key Question: What is the best way for a Sikh to show commitment to God?</p> <p>Do all religious beliefs influence people to behave well towards others?</p> <p>Does participating in worship help people to feel closer to God or their faith community?</p> <p>We are learning to understand how Sikhs show their commitment to God and to evaluate if there is a best way.</p>	<p><b>Christianity</b> Key Question: What is the best way for a Christian to show commitment to God?</p> <p>Do religious people lead better lives?</p> <p>Does participating in worship help people to feel closer to God or their faith community?</p> <p>We are learning to understand how Christians show their commitment to God and to evaluate if there is a best way</p>
<b>Year 6</b>	<p><b>Islam</b> Key Question: What is the best way for a Muslim to show commitment to God?</p> <p>Do religious people lead better lives?</p> <p>Do all religious beliefs influence people to behave well towards others?</p>	<p><b>Christianity</b> Key Question: How significant is it that Mary was Jesus' mother?</p> <p>Do sacred texts have to be 'true' to help people understand their religion?</p> <p>We are learning to analyse the Christian</p>	<p><b>Christianity</b> Key Question: Is anything ever eternal?</p> <p>Should religious people be sad when someone dies?</p> <p>How well do funeral and mourning rituals tell you about what a religion believes and about what happens after death?</p>	<p><b>Christianity</b> Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth?</p> <p>Do sacred texts have to be 'true' to help people understand their religion?</p> <p>Does participating in worship help people to</p>	<p><b>Islam</b> Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives?</p> <p>Do religious people lead better lives?</p> <p>We are learning to identify ways in which Muslims try to lead</p>	<p><b>Islam</b> Key Question: Should religious people be sad when someone dies?</p> <p>Do all religious beliefs influence people to behave well towards others?</p> <p>We are learning to challenge stereotyping through understanding</p>

	<p>We are learning to understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way.</p>	<p>belief in the Virgin Birth and to assess the significance of this to Christians.</p>	<p>We are learning to evaluate different beliefs about eternity and to understand the Christian perspective on this.</p>	<p>feel closer to God or their faith community?</p> <p>Is religion the most important influence and inspiration in everyone's life?</p> <p>We are learning to examine the influences Christianity still has in the world and evaluate whether it is still a strong religion.</p>	<p>good lives and how their belief in Akhirah influences this.</p>	<p>different Muslim interpretations of Jihad and how this links to getting to Heaven.</p> <p>Zoroastrianism (1x week HA syllabus)</p>
--	---	---	--	--	--	---