

## **PSHE Curriculum Overview**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Being me in my World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
	Self-identity	Identifying talents	Challenges	Exercising bodies	Friendships	Bodies
	Understanding feelings	Being special	Perseverance	Physical activity	Breaking friendships	Respecting my body
	Being in a classroom	Families	Goal-setting	Healthy food	Falling out	Growing up
	Being gentle	Where we live	Overcoming obstacles	Sleep	Dealing with bullying	Growth and change
	Rights and	Making friends	Seeking help	Keeping clean	Being a good friend	Fun and fears
	responsibilities	Standing up for yourself	Jobs	Safety		Celebrations
			Achieving goals			
Year 1	Being me in my World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
	Special and Safe	Similarities and differences	Setting goals	Keeping myself healthy	Belonging to a family	Life cycles – animal and human
	My Class		Identifying successes	Healthier lifestyle	Making friends/being a	
		Understanding bullying	and achievements	choices	good friend	Changes in me
	Rights and	and knowing how to				
	Responsibilities	deal with it	Learning styles	Keeping clean	Physical contact preferences	Changes since being a baby
	Rewards and Feeling	Making new friends	Working well and	Being safe		
	Proud		celebrating		People who help us	Differences between
		Celebrating the	achievement with a	Medicine safety/safety	Qualities as a friend and	female and male bodies
	Consequences	differences in everyone	partner	with household items	person	(correct terminology)
	Owning our Class		Tackling new challenges	Road safety	Self-acknowledgement	Linking growing and
	Charter		Identifying and	Linking health and	Being a good friend to	learning
			overcoming	happiness	myself	

			Obstacles Feelings of success		Celebrating special relationships	Coping with change Transition
Year 2	Being me in my World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
	Hopes and fears for the year	Assumptions and stereotypes about	Achieving realistic goals	Motivation	Different types of family	Life cycles in nature
	Rights and	gender	Perseverance	Healthier choices	Physical contact boundaries	Growing from young to old
	responsibilities (class charter)	Understanding bullying	Learning strengths	Relaxation	Friendship and conflict	Increasing
	Rewards and	Standing up for self and others	Learning with others	Healthy eating and nutrition	Secrets	independence
	consequences	Making new friends	Group co-operation	Healthier snacks and	Trust and appreciation	Differences in female and male bodies
	Safe and fair learning environment Valuing	Gender diversity	Contributing to and	sharing foo		(correct terminology)
	contributions		sharing success		Expressing appreciation for special relationships	Assertiveness
	Choices Recognising feelings	Celebrating difference and remaining friends				Preparing for transition
Year 3	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me
	Setting personal goals	Families and their differences	Difficult challenges and achieving success	Exercise Fitness challenges	Family roles and responsibilities	How babies grow
	Self-identity and worth	Family conflict and how	Dreams and ambitions	Food labelling and	Friendship and	Understanding a baby's needs
	Positivity in challenges	to manage it (child- centred)	New challenges	healthy swaps	negotiation	Outside body changes
	Rules, rights and responsibilities	Witnessing bullying and how to solve it	Motivation and enthusiasm	Attitudes towards drugs Keeping safe and why	Keeping safe online and who to go to for help	Inside body changes
	Rewards and			it's important online	Being a global citizen	Family stereotypes
	consequences	Recognising how hurtful words can be	Recognising and trying to overcome obstacles	and off line scenarios	Being aware of how my choices affect others	Challenging my ideas
	Responsible choices Seeing things from others' perspectives	Giving and receiving compliments	Evaluating learning processes	Respect for myself and others Healthy and safe choices	Awareness of how other children have different	Preparing for transition

			Managing feelings Simple budgeting		Expressing appreciation for family and friends	
Year 4	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	Being part of a class team	Challenging assumptions	Hopes and dreams	Healthier Friendships	Jealousy	Being unique
	Being a school citizen	Judging by appearance	Overcoming disappointment	Group dynamics	Love and loss	Having a baby
	Rights, responsibilities	Accepting self and	Creating new, realistic	Smoking	Memories of loved ones	Girls and puberty
	and democracy (school	others	dreams	Alcohol	Getting on and Falling Out	Confidence in change
	council)	Understanding influences	Achieving goals	Assertiveness	Girlfriends and	Accepting change
	Rewards and consequences	Understanding bullying	Working in a group	Peer pressure	boyfriends	Preparing for transition
	Group decision-making	Problem-solving	Celebrating contributions	Celebrating inner	Showing appreciation to people and	Environmental change
	Having a voice What motivates	Identifying how special and	Resilience	strength	Animals	
	behaviour	unique everyone is	Positive attitudes			
		First impressions				
Year 5	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	Planning the forthcoming year	Cultural differences and how they can cause	Future dreams	Smoking, including vaping	How to make friends	Self - and body image
	Being a citizen	conflict Racism Rumours and	The importance of money Jobs and careers	Alcohol and anti-social behaviour	How to solve friendship problems	Influence of online and media on body image
	Rights and responsibilities	name-calling	Dream job and how to get there	Emergency aid Body	How to help others feel involved as part of a	Puberty for girls Puberty for boys
	Rewards and	Types of bullying	Goals in different	image	group (online and in the community)	Conception (including
	consequences How behaviour affects groups	Material wealth and happiness	cultures Supporting others (charity)	Relationships with food Healthy choices		IVF) Growing responsibility

	Domosrosy	Enjoying and respecting	Mativation	Motivation and	How to help themselves	Coping with change
	Democracy Having a voice, participating	other cultures	Motivation	behaviour	and others when they feel sad or are hurt	Preparing for transition
					To recognise that too much screen time is not helpful	
					To identify that some relationships are harmful and how to identify good relationships.	
Year 6	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me
	Identifying goals for the year	Perceptions of normality	Personal learning goals, in and out of school.	Taking personal responsibility	Mental health	Self-image
	, Global citizenship	Understanding disability	Success criteria	How substances affect	Identifying mental health worries and	Body image
	Children's universal rights	Power struggles	Emotions in success	the body	sources of support	Puberty and feelings
	Feeling welcome and	Understanding bullying	Making a difference in the world	Exploitation, including 'county lines' and gang	Love and loss	Conception to birth
	valued	Inclusion/exclusion	Motivation	culture	Managing feelings	Reflections about change
	Choices, consequences and rewards Group	Differences as conflict, difference as	Recognising	Emotional and mental health	Power and control	Physical attraction
	dynamics	celebration	achievements	Managing stress	Assertiveness	Respect and consent
	Democracy, having a voice	Empathy	Compliments		Technology safety	Boyfriends/girlfriends
	Anti-social behaviour Role-modelling				Take responsibility with technology use	Sexting Transition