



Geography Progression of Skills

Early Years

Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.

Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.

Can talk about some of things they have observed such as plants, animals, natural and found objects.

Question why things happen and give explanations.

Developing an understanding of growth, decay and changes over time.

Shows care and concerns for living things and the environment.

Looks closely at similarities, differences, patterns and change.

Creates simple representations of events, people and objects.

LOCATIONAL KNOWLEDGE

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>I can locate the United Kingdom on a map.</p> <p>I can name the four countries of the United Kingdom.</p> <p>I can locate the four countries of the United Kingdom on a map.</p> <p>I can name the capital cities of the United Kingdom.</p> <p>I can locate the capital cities of the United Kingdom on a map.</p> <p>I can describe the characteristics of the four countries of the United Kingdom.</p> <p>I can describe the characteristics of the capital cities of the United Kingdom.</p>	<p>I can locate the Equator and the North and South Poles on a map or globe.</p> <p>I can identify hot and cold places on a map.</p> <p>I can locate where I live in the world.</p> <p>I can name the seven continents.</p> <p>I can name the five oceans.</p> <p>I can locate the seven continents on a map.</p> <p>I can locate the five oceans on a map.</p> <p>I can locate a contrasting locality - Kenya.</p> <p>I can identify common animals in a contrasting locality.</p>	<p>I can identify where I live in the UK.</p> <p>I can locate the UK's counties.</p> <p>I can locate the UK's cities.</p> <p>I can locate Europe on a map.</p> <p>I can identify and locate where countries are within Europe; including Russia.</p> <p>I can locate Europe's capitals.</p> <p>I can recognise that people have differing quality of life living in different locations and environments.</p> <p>I can label the Earth's plates and plate boundaries.</p> <p>I can locate where famous earthquakes have occurred.</p> <p>I can locate where famous volcanic eruptions have occurred.</p>	<p>I can describe what a mountain is.</p> <p>I can locate the world's 'Seven Summits' on a map.</p> <p>I can locate the UK's highest mountains.</p> <p>I can locate the world's longest rivers on a map.</p> <p>I can locate my local area and explain how it fits in with other places near and far.</p>	<p>I can identify the position of lines of latitude and longitude.</p> <p>I can describe the significance of lines of latitude and longitude.</p> <p>I can identify the position and significance of the Equator.</p> <p>I can identify the position and significance of the Tropic of Capricorn.</p> <p>I can use a map of time zones around the world to calculate the time of day in different places.</p> <p>I can explain how the location of the biome affects its climate.</p> <p>I can identify different lines of latitude, including the Equator, on a map.</p> <p>I can explain the significance of key lines of latitude including the equator.</p> <p>I can explain the significance of the Northern and Southern Hemispheres.</p>	<p>I can name and locate some of the countries and cities of the world.</p> <p>I can explain how locations around the world are changing and explain some of the reasons for change.</p> <p>I can locate Asia on a world map.</p> <p>I can locate countries in Asia.</p> <p>I can identify the position of lines of latitude and longitude.</p> <p>I can use latitude and longitude to locate places.</p> <p>I can identify the position and significance of the Equator.</p> <p>I can identify the position and significance of the Tropic of Capricorn.</p> <p>I can use a map of time zones around the world to calculate the time of day in different countries in Asia.</p>

				<p>I can locate South America on a world map.</p> <p>I can locate countries in South America.</p> <p>I can identify the position of lines of latitude and longitude.</p> <p>I can use latitude and longitude to locate places.</p> <p>I can identify the position and significance of the Equator.</p> <p>I can identify the position and significance of the Tropic of Capricorn.</p>	<p>I can locate the UK, US and France on a world map.</p> <p>I can use a map of time zones around the world to calculate the time of day in the US, UK and France.</p>
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PLACE BASED KNOWLEDGE

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>I can identify the type of settlement I live in.</p> <p>I can identify differences between rural and urban areas.</p> <p>I can identify and record the features of our school grounds.</p> <p>I can explain what a physical feature is.</p>	<p>I can recognise the features of a hot place.</p> <p>I can recognise the features of a cold place.</p> <p>I can identify animals that live in a cold place.</p> <p>I can identify animals that live in a hot place.</p> <p>I can explain what I would wear in a hot and a cold</p>	<p>I can compare and contrast the different countries in the UK.</p> <p>I can identify the physical characteristics of the UK.</p> <p>I can explain how human activities have affected the UK's landscape.</p> <p>I can describe the sort of industries in which people in the UK work.</p>	<p>I can name different types of mountains.</p> <p>I can describe how different types of mountains are formed.</p> <p>I can describe the climate of mountains.</p> <p>I can recognise the importance of the Himalayas for people living in the region.</p>	<p>I can define the difference between weather and climate.</p> <p>I can describe the location of different climate zones around the world.</p> <p>I can describe the weather of a typical day in a place with a contrasting climate.</p> <p>I can identify the key characteristics of different</p>	<p>I can name and locate some of the countries in the world's human and physical characteristics, including hills, mountains, rivers and other key topographical features.</p> <p>I can explain and discuss a range of reasons for geographical similarities and differences between countries.</p>

<p>I can explain what a human feature is.</p> <p>I can order the months of the year.</p> <p>I can name the seasons.</p> <p>I can order the seasons.</p> <p>I can identify differences between the types of weather experienced in different seasons in the UK.</p> <p>I can identify aspects of the weather and how it affects my local environment.</p> <p>I can explain how the weather affects the activities we do.</p>	<p>place.</p> <p>I can explain how animals adapt to living in a cold place.</p> <p>I can explain how animals adapt to living in a hot place.</p> <p>I can identify the physical features of a continent.</p> <p>I can identify the human features of a continent.</p> <p>I can describe physical features of a contrasting locality.</p> <p>I can describe human features of a contrasting locality.</p> <p>I can describe the food people eat in a contrasting locality.</p> <p>I can describe what daily life is like in a contrasting locality.</p> <p>I can understand Geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and in Kenya.</p>	<p>I can identify the different types of energy sources used in the UK.</p> <p>I can describe different types of European cuisine.</p> <p>I can describe a range of physical and human features in a region of Europe.</p> <p>I can use key facts and persuasive techniques to convince someone to holiday in the Mediterranean.</p> <p>I can compare life in Italy (or Rome) with my life and my local area.</p> <p>I can describe what an earthquake is.</p> <p>I know what to do in the event of an earthquake or volcanic eruption.</p> <p>I can explain why and where earthquakes occur.</p> <p>I can evaluate the advantages and disadvantages of living near a volcano.</p> <p>I can explain why and where volcanic eruptions occur.</p>	<p>I can describe the landscape of a world-famous mountain or mountainous region.</p> <p>I can explain what a river is.</p> <p>I can identify the stages of a river.</p> <p>I can identify the features of a river.</p> <p>I can describe how rivers are used around the world.</p> <p>I can explain the way land use changes from the source to the mouth.</p> <p>I can recognise and explain how human activity affects rivers.</p> <p>I can recognise and explain how flooding affects communities.</p> <p>I can explain the stages of the water cycle.</p> <p>I can describe the distinctive human and physical features of the local area.</p> <p>I can make a map to show what we have found out about our local area.</p>	<p>climate zones around the world.</p> <p>I can identify different biomes around the world.</p> <p>I can identify a range of South America's physical features.</p> <p>I can identify a range of South America's human features.</p> <p>I can compare key facts about Brazil (or the Amazon basin) with our country (or region).</p> <p>I can describe the key characteristics of the Amazon basin.</p> <p>I can summarise what I have learnt about the Amazon basin.</p>	<p>I can recognise some of the shapes of countries.</p> <p>I can identify a range of Asia's physical features.</p> <p>I can identify a range of Asia's human features.</p> <p>I can compare key facts about a country in Asia with our country (or region).</p> <p>I can summarise what I have learnt about a chosen country in Asia.</p> <p>I can identify a range of physical features in France, the US and the UK.</p> <p>I can identify a range of human features in France, the US and the UK.</p> <p>I can compare the physical and human features of a region of the UK, the US and France, identifying similarities and differences.</p> <p>I can compare key facts about the US and France with our country.</p> <p>I can evaluate the advantages and disadvantages of living the UK, US and France.</p>
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GEOGRAPHICAL SKILLS AND FIELDWORK

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>I can identify and record the key human and physical features of our local area.</p> <p>I can describe a journey through our local area.</p> <p>I can recognise some of the symbols used on an Ordnance Survey map.</p> <p>I can recognise landmarks from aerial photography or plan perspectives.</p> <p>I can devise a simple map of our local area with my own symbols in a key</p> <p>I can identify and record daily weather patterns.</p>	<p>I can identify similarities and differences between the way we live and the way people live in a contrasting locality.</p>	<p>I can evaluate the advantages and disadvantages of wind energy.</p> <p>I can use online resources (including maps) to find out about the geography of a European country.</p> <p>I can identify the effect of earthquakes and volcanic eruptions on land.</p> <p>I can identify the effect of earthquakes and volcanic eruptions on people.</p>	<p>I can describe a mountain environment found in the UK.</p> <p>I can use online resources (including maps) to identify the key characteristics of some of the world's highest mountains.</p> <p>I can use online resources (including maps) to identify the key characteristics of one of the world's longest rivers.</p> <p>I can use fieldwork to find out more about our local area.</p>	<p>I can complete a bar graph to present precipitation data.</p> <p>I can complete a line graph to present temperature data.</p> <p>I can compare climate data for different locations.</p> <p>I can use online resources (including maps) to find out about the world's longest rivers.</p> <p>I can explain the importance of the Amazon rainforest.</p>	<p>I can identify some symbols on an OS map.</p> <p>I can use 4-figure and 6-figure references to locate places on an OS map.</p> <p>I can analyse and give views on the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps - as in London's Tube map).</p> <p>I can create maps of locations, identifying patterns such as: land use, climate zones, population densities and height of land.</p>

					<p>I can use online resources (including maps) to find out about the Asia's longest rivers and highest mountains.</p> <p>I can use online resources (including maps) to find out about the UK, France and the US's key geographical features and evaluate the resource's effectiveness.</p>
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