



Religious Education Progression of Skills

LEARNING ABOUT RELIGIONS – Beliefs, Teachings and Sources						
Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Talk about items, people and celebrations important to them and their friends.	I can remember a story from a religion and talk about it.	I can tell a story from a religion and say some things that people believe.	I can describe what a believer might learn from a religious story.	I can make links between the beliefs, teaching and sources of different religions and show how they are connected to believers' lives.	<p>I can explain the reasons for the variety of beliefs which people hold.</p> <p>I can explain how religious and other sources are used to provide answers to important questions.</p>	<p>I can say what religions and other belief systems teach about some of the big questions of life.</p> <p>Using different sources and arguments to I can identify the similarities and differences within and between different religions.</p>

LEARNING ABOUT RELIGIONS – Practices and Ways of Life

Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Talk about special times or events with family or friends.	I can use the right names for things that are special to members of religions or other belief systems.	I can talk about some of the practices of different religions (ceremonies, prayer, worship). I can talk about some of the similarities between different religions.	I can describe some of the similarities and differences between different religions.	I can use religious and other language accurately to describe practices and experiences in different religions. I can describe and compare the similarities and differences using religious vocabulary.	I can describe how religious practices can impact the lives of a religious individual. I can compare the different religious practices within a community.	I can explain what different practices and ways of life followers of religions have developed. I can explain how beliefs have had different effects on individuals, communities and societies.

LEARNING ABOUT RELIGIONS – Forms of Expressing Meaning

Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Understand that some places are special to different religions.	I can recognise art, symbols and words featured in a variety of different religions and talk about them.	I can say what some religious and other symbols stand for and say what some of the art is about.	I can use religious and other words to describe some of the different ways in which people show their beliefs.	I can describe how religious and other beliefs, ideas and feelings are expressed in a range of styles and suggest what they mean.	I can use religious vocabulary to explain reasons for the similarities and differences in the ways people express their beliefs.	I can use correct religious and philosophical vocabulary in explaining what the significance of different forms of religious, spiritual and moral expression might be for believers.

LEARNING FROM RELIGIONS – Identity, Diversity and Belonging

Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Name and describe people that are familiar and important to them and their friends.	I can talk about things that happen to me.	I can ask about what happens to others with respect to their feelings.	<p>I can compare some of the things that influence me with those that influence other people.</p> <p>I can recognise that I belong to different groups.</p>	<p>I can identify people who have inspired and influenced myself and others.</p> <p>I can ask questions about what it means to belong to a group.</p>	<p>I can explain what inspires and influences me and understand we all have different inspirations and influences.</p> <p>I can give my own and others' views on the benefits and challenges of belonging to a religion or group.</p>	I can consider the challenges of belonging to a religion or other belief system with reference to my own and other people's views on human nature and society, supporting those views with reasons and examples.

LEARNING FROM RELIGIONS – Meaning, Purpose and Truth

Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
I know there are different religions.	I can ask questions about different religions.	I can ask questions about the meaning of religious stories.	I can ask important questions about life and compare my ideas with those of other people.	I can ask questions about meaning and purpose of life, and discuss a range of answers which might be given to me by different religious groups.	<p>I can ask questions about the meaning and purpose of life.</p> <p>I can compare the answers which might be given to me by different religious groups.</p>	I can use reasoning and examples to express insights into my own and others' views on questions about the meaning and purpose of life across different religions.

LEARNING FROM RELIGIONS – Values and Commitments

Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
I can talk about what is important to me.	I can talk about what is important to me and to other people.	I can talk about what is important to me and to others with respect for their feelings.	I can link things that are important to me and to other people with the way I think and behave.	I can understand how moral are linked to religious beliefs/values.	I can identify how moral decisions I and other people make, might be linked to religious beliefs/values.	I can use reasoning and examples to explain the relationship between beliefs, teachings and world issues.