

Welcome to Whitchurch Nursery Class 2024-2025



Learners today, leaders tomorrow

Our core values: respect, responsibility, resilience, honesty, generosity, aspiration

Our curriculum key drivers: aspiration, lifelong learners, active and responsible global citizens, mental and physical well-being/*

Staffing in Nursery



Class Teacher
Mrs Szabo



Early Years Practitioner
Mrs Azward



Learning Support Assistant
Mrs Bharadia



How young Children Learn

Our Early Years Pedagogy

Secure Relationships

Enabling Learning environment

Meaningful Learning

High expectations

Communication at the heart of all we do



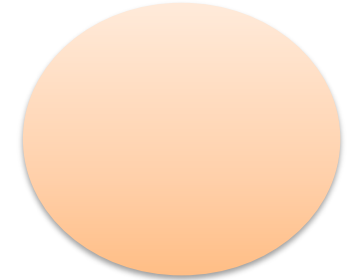
= Happy children that learn and thrive



Little Brains!



- 90% of your child's brain growth happens before the age of 5.
- In the first 5 years of your child's life their brain develops faster than at any other time
- We play a significant role in encouraging and supporting children's brain development
- The early years are the best opportunity for a child's brain to develop the connections they need to be healthy, capable, successful adults.
- We talk to the children about "growing our brains"



Play & Exploring...



Play = Learning
Play = Healthy Brain Growth
Play = happy and settled children



Our Curriculum

The Early Years Foundation Stage curriculum is split into seven 'Areas of Learning':

- Personal, Social and Emotional development
- Physical development
- Communication and Language
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

(They underpin all later learning)



Characteristics of Effective Learning

Characteristics of Effective Learning

Playing and Exploring

ENGAGEMENT

Finding out and exploring
Playing with what they know
Being willing to 'have a go'

Active Learning

MOTIVATION

Being involved and concentrating
Keep trying
Enjoying achieving what they set out to do

Creative and Critical Thinking

THINKING

Having their own ideas
Making links
Working with ideas

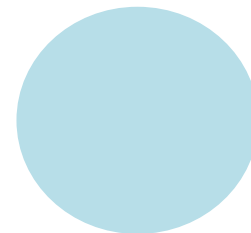
To learn well, children must approach opportunities with curiosity, energy and enthusiasm.





Uniform

- Red sweatshirt or cardigan (with or without school logo)
White polo shirt (with or without school logo)
- Grey bottoms (jogging bottoms or leggings)
- Red book bag
- Please make sure children can do the fastenings by themselves
- A water bottle clearly labelled with your child's name. (Water only no juice)



Settling...

- Our aim is to have happy settled children as quickly as possible
- Each child is different but the majority settle quickly some may need a slower transition and this will be agreed with Ms Szabo
- Some children may cry but please be reassured they usually stop quickly and move on way before you have!
- Good attendance is necessary in order for children to settle and grow at Nursery

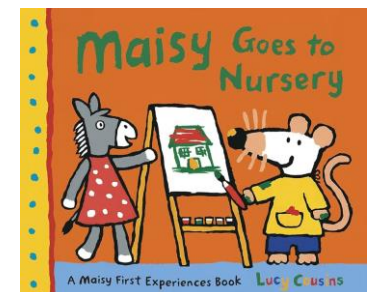
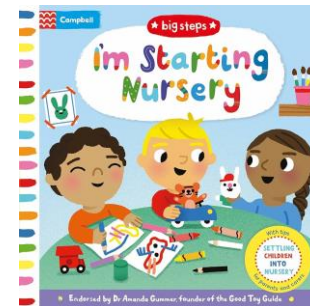


What can you do now to support your child starting Nursery



- Get your child used to other people - Ask family and friends to help
- Make the most of their developing language skills and chat to them about starting Nursery
- Read books - There are lots of picture books about starting nursery, which can help your child get a better understanding of it. There are also CBeebies programmes about starting Nursery
- Develop your child's independence – using the toilet, eating fruit, putting on shoes

Further tips: <https://www.bbc.co.uk/tiny-happy-people/articles/zkhrg7h>





What happens next:

- **Home visit**

Will be between 5th and 11th September

- **Stay and play**

You will be invited for a stay and play on the 11th September

- **Children start dates will be staggered**

Children's start dates will be staggered over 13th -26th September

Individual phasing in information will be emailed out next week

If you are looking for a childminder please refer to the registered childminder list:

<https://www.harrow.gov.uk/childcare/registered-childminders-harrow>