

Whitchurch Weekly



12th July
2024
Issue 38

Meet the Team!

Name: Preeti Vekaria



Role: HR Officer



All about me: I was born in Harlesden then moved to Enfield when I was 11 years old. In 2005 I moved to leafy Stanmore and haven't looked back! I am a qualified accountant and have worked for various transport companies (although I am not a train spotter!) I am married and have 3 boys, one has been all the way through Whitchurch and the other two still attend!

Hobbies and interests: At the weekend you can find me at the golf course being a caddy for my boys - they are golfers and I enjoy supporting them in a sport they love. I enjoy doodling/drawing/colouring in my spare time! I am a Marvel and Harry Potter fan and could easily watch the movies over and over again. My household are all Arsenal fans.. apart from me, I root for Spurs! As you can imagine, North London Derby Day is very loud in our house!

Best part about my role: I joined Whitchurch three years ago as an LSA and was then appointed as HR Officer. Within my role I primarily deal with the staff and other adults in the building, I ensure I am available to them for all HR needs and beyond. I am proud that we have dedicated staff across the school who work hard to build a great school community for our children. Seeing the children around the school demonstrating the Whitchurch values is wonderful because I truly believe these values are what we need in society today.



General Notices and Highlights



Events for the week ahead

- Year 1 visits to the Sea Life London Aquarium on Monday (1ST and 1CL) and Wednesday (1SM and 1BP)
- Sports Day on Monday (Early Years), Tuesday (Years 1-3) and Thursday (Years 4-6)
- Year 6 Production on Monday (6HH and 6MO) and Tuesday (6AS and 6EH) at 5.30pm
- HMS Orchestra VISIT ON wednesday (Years 4-6) and National Youth Orchestra presentation on Friday

Sports Day

Sports Day next will be held on the Avanti School Playing Fields for Reception to Year 6 and the Infant Playground for Nursery. Parents and carers are welcome to attend.

Monday - AM/PM Nursery (9.30am-10.30am - followed by a snack until 11am)

Monday - Reception (1.30pm-3pm)

Tuesday - Years 1 to 3 (9.30am-11.45am)

Thursday - Year 4 to 6 (9.30am-12.15pm)

Please ensure your child comes into school wearing their full P.E kit (in their team coloured t-shirt, black shorts and trainers). Nursery children can wear a t-shirt, shorts and trainers. All children will need their water bottles and have sunscreen protection applied. Please be aware that there are no adult toilet facilities available.

Childcare - Junior Adventures Group

As you are aware, our childcare provision from September is changing. Please see **page 5** for more information about Junior Adventures Group.



Receptionist / Admin Assistant Vacancy

We have a vacancy for a part-time Receptionist/Admin Assistant to join our team for 2 days a week. Please see the Vacancies page for more information and to apply.

Parental Survey Findings

Thank you to everyone who completed our annual survey for parents and carers - we had 359 responses. These findings were on display at parents' evening this week and we will share some of these with you in our newsletters. Your feedback will help us to identify improvements for the year ahead.



Dates for your Diary

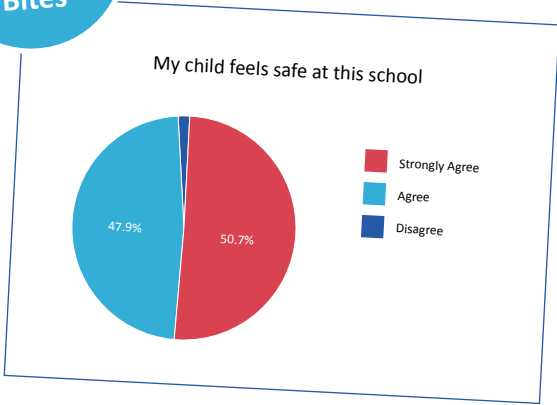
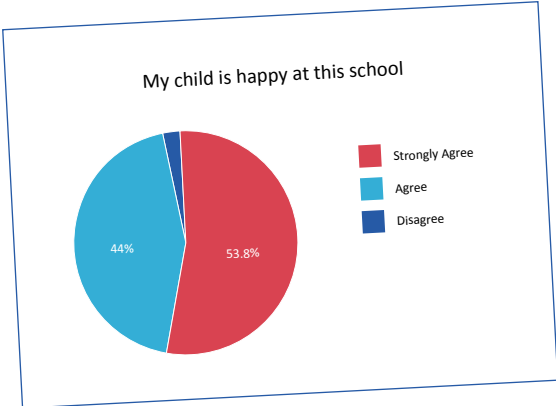
Summer
2nd



Monday 15th July	1ST and 1CL visit to Sea Life London Aquarium Nursery AM/PM Sports Day (9.30am-10.30am) Reception Sports Day (1.30pm-3pm) Year 6 Production: 6HH and 6MO (5.30pm)
Tuesday 16th July	Year 1-3 Sports Day (9.30am-11.45am) Year 4 Egyptian Day Year 6 Production: 6AS and 6EH (5.30pm)
Wednesday 17th July	1SM and 1BP visit to Sea Life London Aquarium Year 4-6 HMS Staff Orchestra visit (9.30am)
Thursday 18th July	Year 4-6 Sports Day (9.30am-12.15pm)
Friday 19th July	National Youth Orchestra presentation (AM)
Monday 22nd July	Year 6 Leavers' Assembly (2pm) Year 6 Leavers' Party (6pm-8pm)
Wednesday 24th July	Last Day of Summer Term (2pm finish)

Last day of term:
Wednesday 24th July (2pm finish)

Parental Survey Bites



Whitchurch Stars of the Week



Well done to our stars of the week, who have been selected for excellent work and demonstrating our school values

Respect
Responsibility
Resilience
Honesty
Generosity
Aspiration

RRA Tigers Taksh
RNW Leopards Anastasia
RRV Lions Eliza
RPS Jaguars Ayesha

1ST Ruqayyah
1BP Sheba
1SM Aiysha
1CL Aavish

2HD Advith
2KB Shanaya
2SA Sophia
2AR Devdath, Matteo,
Naiya and Thea

3NL Madiha
3MS Jahanzeb and Zarrarkhan
3LA Avinash
3SM Niam

4BS Daria
4CM Kimia
4XL Dayan
4SF Whole Class

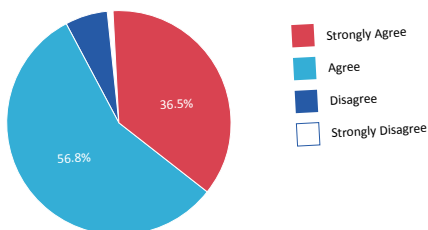
5PA Hewad
5SK Whole Class
5SC Avir
5ET Krish, Sianna
and Gabriel

6AS Megan
6EH Aeshaani
6MO Ashen
6HH Aryan and Alyas

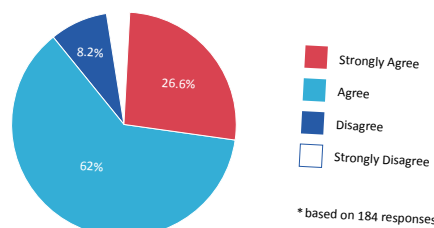


Parental Survey Bites

The school makes sure its pupils are well behaved



The school has responded to my child's bullying concerns quickly and effectively*



Introducing... Junior Adventures Group

Childcare
Provision for
September



Before, After School and Holiday Clubs

Junior Adventures Group (JAG) is the school's new provider for Before, After School, and Holiday Clubs. JAG will be launching wraparound clubs on Tuesday 3rd September and holiday clubs on Monday 28th October. These clubs are open to all children aged 4-11.

Bookings
are now
available -
click here

Rise then Shine Club – Every Morning During Term Time

Times: 7.30am to School Start

Price: £7 per session

JAG's morning programme, 'Rise Then Shine,' offers the perfect start to your child's school day with energising activities and nutritious food. From breakfast moments to morning meditations, we ensure children are ready to embrace the school day.

Stay and Play Clubs – Every Afternoon During Term Time

Times: School End to 6pm

Price: £12 per session

After school, the fun continues with our Stay and Play programmes. Children can engage in various activities, build friendships and create memories before heading home.

Holiday Clubs

Ensure your child experiences a unique Holiday Club with JAG! Their daily schedule caters to each child's talents and interests, providing a mix of sports, creative sessions and activities to build social, emotional and interpersonal skills.

Find out
more about
holiday
clubs here

Please visit the [Support for Families](#) page of our website for more information.

For bookings please visit the Junior Adventures Group website:

www.junioradventuresgroup.co.uk/find-us/whitchurch-primary-school-and-nursery

Year 2 Curriculum Spotlight

Year 2
are learning
about
London



Topic: Let's Explore London!

"I enjoyed reading Vlad in our English lessons which taught me about the Great Fire of London." Advith

"The river cruise was so much fun because we could see lots of landmarks whilst we were on the boat." Rayan

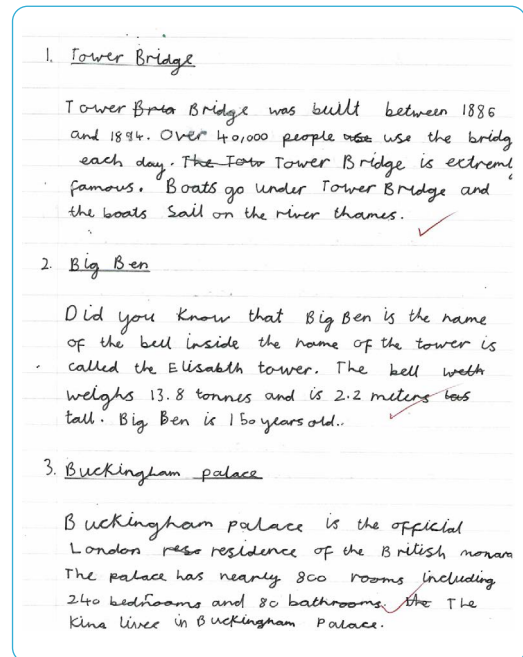
"I learnt that Tower Bridge is called Tower Bridge because of the two towers." Ariana

"The Shard is the tallest landmark in London." Anbar

"I enjoyed making Tower Bridge using clay." Neil

"When learning about facts I read the Shard is also called Shard London Bridge." Nivai

"I learnt how to navigate between places on a map using compass points." Idris



Year 2 have been learning all about London this half term. We have explored its landmarks, culture and significant historical events including the Great Fire of London. We also researched and discussed transportation, work and leisure activities past and present. A highlight of the topic was taking a boat cruise down the River Thames where we spotted different landmarks, then back in school we made models of these from clay! *Ms Doshi (Year 2)*

Year 5 Curriculum Spotlight

Year 5
are learning
about The
Mayans



The Mayans

“We have learnt how the Mayans make chocolate drinks using the cacao beans. I enjoyed making chocolates in the Mayan workshop, even though, I don’t eat chocolates!” Shay

“In Mayan music, I have learnt that music is related to their gods and culture. They used instruments such as panpipes, bone flutes and rattle cups. We were comparing modern musical instruments with the ancient Mayan’s.” Rhys

“I enjoyed learning about the Mayans because I know what instruments they play. I tried the chocolates that we made during the Mayan and Chocolate workshops. They were delicious!” Anika

“The Mayans were fun to learn about. The Mayan and Chocolate workshop was a good experience to understand what the Mayan lifestyle was like and how they made chocolate drink. The chocolates we made were mouth-watering!” Kahini

“I enjoyed learning about the daily life of the Mayans and how they made chocolates. I loved making our own chocolates during the workshop.” Iqra

“It was fun delving into how the Mayan use chocolate as medicine and how fascinating their culture is compared to ours. I enjoyed Mayan and Chocolate workshop as well.” Jeysey



Year 5 have been learning about the ancient Mayans. Through research and discussion about Mayan daily life and culture, we have compared the lives of Mayan children and the children of today. We have tried weaving just as the Mayan girls and women did. The chocolate workshop along with exploration of Mayan music and weaving provided more in-depth and hands-on learning about the Mayans. *Mrs Khan (Year 5)*

Spotlight on Music

Click here
to listen to
the Summer
Music Concert
recordings



Music Performances

Twenty pupils from Year 2 to Year 6 played a variety of orchestral and non-orchestral instruments at this week's celebration and music assemblies. Many Music Stars and HMS Certificates were also handed out in recognition of the children's dedication and achievements in Music this term. In addition, the whole school enjoyed watching the video recordings of the Summer Music Concert and all the children proved what a respectful and enthusiastic audience they are.

Music Captains

Many congratulations to our new Music Captains for 2024-25 who were announced in the Music assembly this week:
Emily (5ET), Reyansh (5SK), Anahi-Lily (4CM) and Veer (4CM)



Instrumental Exam Results

We are very proud of the instrumental exam results our pupils have received so far this term. Well done to the following pupils:

Guitar: Niam (6HH) Grade 2 Guitar with Distinction

Flute: Hridhaan (6AS) Grade 2 Flute with Distinction; Vaishna (6AS) Grade 2 Flute with Merit; Mila (5SC) Grade 2 Flute with Distinction; Ella (4XL) Initial Grade with Merit

Saxophone: Emily (5ET) Grade 3 Saxophone with Distinction; Saavir (5ET) Grade 3 Saxophone with Merit; Niam (6HH) Grade 3 Saxophone with Merit; Aman (5PA) Grade 3 Saxophone

Piano: Lara (5SC) Grade 2 with Merit; Diyen (5ET) Grade 1 with Merit; Toby (5PA) Grade 2; Thomasina (5SK) Grade 1; Krisha (4SF) Initial Grade

Mrs Leutfeld
Director of Music

Spotlight on Digital Leaders



Digital Leaders

This year a mix of Year 5 and 6 children were selected to be Digital Leaders of Whitchurch. For the whole of Summer, these children have been giving up their lunchtime to be trained in block programming Ollie robot, in Scratch and Microbits. With these skills, some of these children will be able to assist the younger children next year. They also had a special project which used our radio broadcasting facility in the Media Hub. The children interviewed the Year 6 about their experience in the school. The radio recording will be broadcasted to the whole school by their teachers in the classroom before the end of term.



Spotlight on Maths

Well done to the following Year 3 and 4 children who participated in the **First Maths Challenge** - a national competition to give children the opportunity to develop their problem solving and reasoning abilities.

Bronze: Rithvi (3NL), Niam (3LA), Riya (3LA), Sara (3SM), Ella (4BS), Leon (4SF) and Krisha (4SF)

Silver: Rayan (3NL), Diyan (3NL), Ziyang (3NL), Niam (3MS), Kavir (3LS), Matthias (3SM), Freya (3SM), Samuel (3SM), Viyaan (4BS), Eduard (4XL), Amiya (4XL), Jay (4XL), Dylan (4CM), Rian (4CM), Karishma (4CM), Reeva (4CM), Ankush (4SF) and Alex (4SF)

Gold: Jeyshan (3NL), Dheven (3MS), Viha (3MS), Siya (3MS), Yashvi (3MS), Jia (3LA), Shaurya (4BS), Diya (4XL) and Veer (4CM)

First Maths Challenge

Special shout out to Shaurya (4BS) for full marks!

Support for Families

Summer Reading Challenge



Summer Reading Challenge: Marvellous Makers

The Summer Reading Challenge is returning again this year to all libraries in Harrow. This year's theme 'Marvellous Makers' is all about creativity. We hope that this year even more children will take part in this national reading for pleasure event.



The challenge is free and also available online, making it possible for every child to take part and to improve their reading skills over the Summer holidays.

Back by popular demand this year, at the end of the challenge, those children who complete six books will be entered into a prize draw for a chance to win a family ticket to Wembley stadium.

Please visit the **Support for Families** page of our website and the following websites for more information:

Summer Reading Challenge
Harrow Libraries

Windsor Castle Workshops with The Royal Collection Trust at Stanmore and Pinner Libraries this Saturday

Free 1 hour workshops (10.30pm, 12pm, 3pm)
for children aged 6-11 with an adult

Book here

Discover the story of the oldest, inhabited castle in the world, from ancient wooden fortress to stone palace. There will be a chance to take part in role-play activities and see artefacts and replica regalia from the Royal Collections, including child-sized armour and shields. Children will be encouraged to imagine what it was like to be trained to be a knight - such as a Knight of the Garter - and to live by their code of chivalry through role-play and dressing-up.

Support for Families



Schools
Counselling
Partnership



Helping your children to get along with each other

During a time when brothers and sisters are having to spend more time together at home, you might be seeing more arguing and fighting between them. When your children are having a hard time with each other, it can be very difficult and tiring for you to try to help them get along and be nice to each other.

Try to create more positive experiences between your children, to help them develop more good feelings towards each other. They may need your help to notice and suggest activities to do together that they both enjoy. When you catch them playing well together, try not to interrupt them - perhaps lunch can wait a little longer? Laughing together can really help with bonding and connecting: can you put some music on and dance together at home, or can you all enjoy singing songs together? It is also good to encourage children to work together as a team: try to remove competitive games and if you do, encourage children to play together against the adult(s)! Or perhaps they could create a card or drawing for a relative together? If you would like to do something a little creative, you could start a Family Kindness journal or jar: write down any time you notice siblings being kind to each other, even if it is just exchanging a smile! Then read through them together at the end of every day or week.

Sometimes we could all do with someone to talk to. If you would like to meet Tom for a confidential and non-judgemental chat about you, your child, or any other worries, he is available on Wednesdays at 9-10am. You can call/text Tom on 07799028461 or email him at tom@schools counsellingpartnership.co.uk

Parental
Survey
Feedback

“The turnover headteachers has not been helpful however the Deputy Head has been great in the interim.”

We are pleased that Mr Thompson-Lawrie has led the school as Interim Headteacher this term. We look forward to officially welcoming Ms Inniss as Headteacher in September - she has already met with school leaders and is looking forward to getting to know the Whitchurch community!

Support for Families

Online Safety



Sharing Intimate Images

The sharing of nudes, semi-nudes and other explicit material is a prominent issue in today's digital landscape: both their distribution and their misuse. In fact, the National Crime Agency has issued an alert to hundreds of thousands of education professionals after a study found that 26,718 cases of 'sextortion' had been reported in 2023 - more than doubling from the year before.

It's vital for parents and educators to be aware of how they can safeguard children from exposure to, or involvement in, sharing intimate images - especially given that the sharing of such material featuring under-18s is a serious criminal offence.



Please refer to the poster attached for expert insight into the risks of sharing intimate images online, as well as tips on implementing measures to shield children from encountering inappropriate digital content of a sexual nature.



Holiday Activities

The Elms Tennis Camps

Weekdays during the Summer holidays (9am-4pm)
£40 for a single day, £152 for a 4-day camp or £190 for a 5-day camp.

Watford FC Summer Camps

Weekdays during the Summer holidays (10am-3pm)
£25 for a single day, £115 for the week

Edgware Juniors Cricket Club Summer Camp

Monday 12th to Friday 16th August (9am-3pm)
£40 for a single day, £150 for the week

Please visit the [Support for Families](#) page of our website for further details.



Support for Families



HAF in Harrow

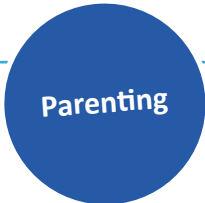
Bookings for the HAF in Harrow holiday club scheme are now open

There are thousands of free places for 10 days at participating holiday clubs across the borough. To be eligible, children must be aged 5 -16 and in receipt of income-related free school meals. If you are eligible, you should have received a HAF code (by email) that you will need in order to book an activity.



All activities can be booked at www.youngharrowfoundation.org

If you have not received your unique code, you can request one via: www.youngharrowfoundation.org/haf-unique-codes-hub



Family Learning Hub Parenting Programme
10 Week online course starting Wednesday 25th September (9.45am to 11.45am - plus 30 mins Q&A in first session).

This course offers parents and carers many positive, fun and practical ways to help children to manage their feelings and behaviour.



THE FAMILY LEARNING HUB
GROWING STRONGER TOGETHER

Please visit www.thefamilylearninghub.com for more information and email info@thefamilylearninghub.com to book your place now.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about SHARING INTIMATE IMAGES

An intimate image depicts sensitive – often sexual – content, and sharing these photos or videos is commonly known as ‘sexting’. As of January 2024, it is a criminal offence to distribute any intimate images shared by a third party without consent, with offenders facing prison time. Naturally, misuse of intimate images can lead to emotional distress and reputational damage.

WHAT ARE THE RISKS?

EMOTIONAL DISTRESS

Victims of the misuse of intimate images and so-called ‘sexortion’ (blackmail involving sexual material) often experience significant emotional distress. The threat of having these photos or videos shared publicly can lead to anxiety, depression and a sense of helplessness. This emotional turmoil can affect daily life, academic performance and personal relationships.

DAMAGE TO REPUTATION

Intimate images being made public can severely damage a person’s reputation. This can lead to bullying, social ostracisation and long-term impacts on personal and professional relationships. If a blackmailer gets their hands on any intimate images, the fear of reputational damage can also make a victim far more vulnerable to ongoing extortion.

PRIVACY VIOLATIONS

Once intimate images are shared online, it can be difficult to quickly control where they wind up and who else sees them. This loss of privacy can have lifelong repercussions, including identity theft and persistent online harassment.

FINANCIAL EXPLOITATION

Perpetrators of sextortion may demand money from victims under the threat of releasing their intimate images publicly. This can lead to severe financial problems for victims and their families, compounding their emotional and psychological distress.

LEGAL CONSEQUENCES

If a child or young person creates and/or sends intimate images to others – especially adults – this is considered a form of child abuse under UK law. Having to disclose this type of abuse, although necessary, can be harrowing, leading to further trauma. It’s crucial for parents, carers and educators to understand the legal processes and be able to provide proper guidance and support.

TRUST ISSUES

Sharing of intimate images without consent can lead to long-term trust issues. Victims may find it difficult to trust others, impacting future relationships and their ability to form healthy, supportive connections. This erosion of trust can have profound effects on mental health and social wellbeing.

Advice for Parents & Educators

FOSTER A CULTURE OF OPEN COMMUNICATION

It’s vital to encourage open communication with children and young people about the dangers of sharing intimate images. Create a safe space where they feel comfortable discussing their online activities and any concerns they may have without fear of judgement. Be sure to respond to any worrying information with an attitude of support and learning.

PROMOTE DIGITAL LITERACY

Digital literacy is incredibly important for children and young people to understand how to protect their privacy online. Teach them about secure online practices, such as using strong passwords, enabling privacy settings and recognising suspicious behaviour. This empowers them to be proactive in terms of their own safety.

EDUCATE CHILDREN ON THE RISKS

Children and young people often want to understand why certain rules are in place. Educate them about the risks of sharing intimate images online, explaining the reasons for monitoring and other security measures. Highlight the potential for misuse, including sextortion, and the long-term consequences that can arise from these actions.

PROVIDE SUPPORT RESOURCES

Ensure that children and young people know where to seek help if they become victims of sextortion or any other online abuse. Help them identify in advance which adults they can turn to and provide them with information about trusted resources like helplines (e.g. Childline) that they can access if they need help.

Meet Our Expert

Gabriella Russo is a safeguarding and neurodiversity consultant with over 30 years’ experience working with children, families and adults in education, local authority and mental health settings in the UK and abroad.



Source: See full reference list on guide page at: [what-parents-need-to-know-about-sharing-intimate-images](https://nationalcollege.com/what-parents-need-to-know-about-sharing-intimate-images)

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