

Year 4 Curriculum News - Autumn 1

English

- Explore a mythical poem and a legend
- Develop oracy - read a poem aloud using expression, intonation and showing understanding through performance.
- Write a free verse poem
- Write an ending for a legend

Supporting children at home:

- To read and explore the features of a mythical tale and legend. Can you name any famous mythical tales and legends?

Reading (core texts)

- Overheard on a Saltmarsh by Harold Munro
- Beowulf the Brave
- The Dragon Slayer

PSHE

- Being Me in My World
- Understand main themes of citizenship, democracy, rewards and consequences

Supporting children at home:

- Talk to your child about their goals for the year. What would they like to achieve? How will they achieve it? Discuss consequences for actions

Humanities and Arts

History

- Explore the Viking era (AD793 to 1066)
- Why did the Vikings invade Britain?
- What was it like to be a Viking?

Art, Design and Technology

- Drawing, 3D pencil drawings
- Sense of proportion

Music

- Developing trumpet or clarinet skills
- Improve staff notation reading skills
- Play pieces with 3 notes

Supporting children at home:

- Research the origins of Vikings (where they came from) and why they invaded Britain. What were their strengths? What was it like to be a Viking, and what impact did they have on Britain?
- Sketching using art pencils

Religious Education

- Judaism – Learn to recognise important people in the Old Testament and what we can learn from them
- Key question: what can we learn from the stories of the Old Testament?

Supporting children at home:

- Discuss this religion with your child as they learn new facts. Ask questions about what they are learning each week.

Science

- To compare and group materials according to whether they are solids, liquids or gases
- To observe how some materials change state by heating and cooling
- To explain the process of evaporation and condensation

Supporting children at home:

- List solids, liquids and gases around the home. Do they ever change shape?

Maths

- Numbers to 10,000, 1000, 100s, 10s and 1s
- Rounding to the nearest 10, 100, 1,000 and 10,000
- Partitioning, comparing, rounding and counting
- Introduce Roman numerals

Supporting children at home:

- Please help children to recognise, read and write numbers from 0 to 10,000.
- Please practising addition and subtraction with greater numbers (up to 4 digits).

French

- Shopping for fruit/vegetables at the market
- Ordering drinks and snacks at a café
- Money and prices

Supporting children at home:

- Practise taught vocabulary

Computing

- Online Safety: learning to stay safe online and keep personal information safe
- To recognise positive and negative peer pressure

Supporting children at home:

- Talk to your child about online behaviour; what to do if they experience anything negative online.

Physical Education

- Indoor: Gymnastics - developing sequences and a range of travelling actions
- Outdoor: Tennis - racket control, ready position, forward and backhand

Supporting children at home:

- Find a safe space, park or garden and practise a range of travelling actions

Events and Enrichment

- Vikings Workshop
- Visitor: Judaism