## Welcome to the Year 1

## Meet the Teacher Meeting September 2024



### **Year 1 Teachers**



**Mrs R Ahmed** 



Mrs P Doshi



Miss I Nur



**Miss S Miraftab** 

### **Year 1 Learning Support Assistants**



**Mrs N Patel** 



**Mrs S Priyanthan** 



**Mrs M Taherian** 



**Mrs H Hamad** 



# **Our Values**



#### **Honesty**

We are honest with ourselves and others

#### Generosity

We are generous in our words and actions

#### **Aspiration**

We continually strive to be the best we can be

#### Resilience

We are resilient to the challenges we face daily

#### Respect

We show respect for those around us, the diversity of our community and for our environment core values which we underpin in everything we do. They are covered in weekly assemblies, linked to our behaviour rewards, star assemblies and regularly interwoven into our teaching.

We expect everyone in our community to share these values.

#### Responsibility

We take responsibility for our learning, our behaviour and the choices we make

# **Attendance and Punctuality**



- Daily attendance at school is of the **utmost importance.**
- Please ensure that your child is always on time:
  - The school gates open at 8:35am
  - We expect all Year 1 children to be in their classroom by 9:00am
- Please do not book holidays during term times – these will not be approved and your child will have these days recorded as unauthorised.
- As much as possible, please ensure you book appointments outside of school day.

Absence = Lost Opportunity!

100% attendance 0 days / 0 lessons missed

95% attendance 9 days / 45 lessons missed

90% attendance 19 days / 95 lessons missed

85% attendance 28 days / 140 lessons missed

# Pick up and Drop off times



### **Morning drop off:**

Children should be dropped at either main gate or Marsh Lane which are opened at **8.35am**. We have a 'soft start' which means children can arrive from **8.35am until 8.55am** when the gates are locked. After that time children are registered as late and should report to the main school office.

### **Afternoon collection**;

Learning time finishes at **3.20pm** and parents/carers need to wait patiently at the patio door. Sometimes it might be a few minutes later. If you want to speak to the teacher please wait until we have dismissed all other children (the handing over of children is our priority at the end of the day).



# **Booking School Meals**



We strongly recommend a hot school meal in the middle of the day. Children are supported in the hall and we ensure they are encouraged to eat and **try new things**.

Kindly book for the full half term through ParentPay. We have bands which are given to the children in the morning. The colour is dependent on your child's choice of food:

Red: meat and fish option

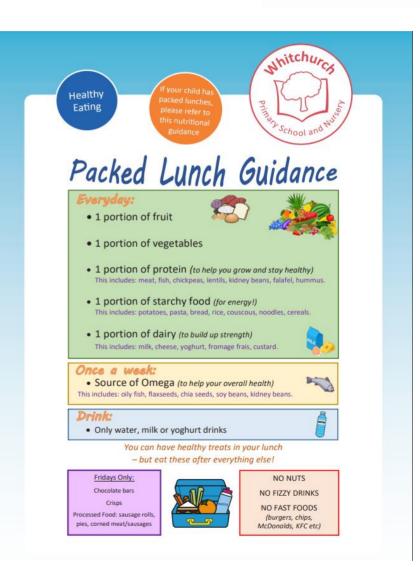
**Green: vegetarian options** 

Yellow: vegan or alternative option



#### Packed lunches are discouraged for a number for reasons;

- Difficult to ensure a healthy balance of all the essential food groups.
- We have a number of children with extremely serious allergies and have to be strict about the food coming into school.
- More difficult for us to monitor what children are eating.
- We may replace any packed lunch that is not compliant with our lunch policies (we will of course advise parents of our concerns).



# **Key Information: School Uniform**



- We ask that your child always has on a clean uniform.
- Red sweatshirt or cardigan (with or without school logo)
- White polo shirt (with or without school logo)
- Dark grey trousers, skirt or pinafore dress / red and white dress for the summer
- Smart black school shoes.
- Shirts should be tucked in at all times.
- If your child has shoe laces for either their school shoes or PE shoes, please ensure you are teaching them how to tie them if they do not know already.
- Please ensure all uniform and PE items are labelled so they can be easily identified.



# **Key Information: Physical Education**



### **PE kits**

#### Children come to school in their P.E. kit:

- Coloured t-shirt (with or without school logo) depending on team colour
- Black shorts
- Grey sweatshirt outdoors
- Grey tracksuit bottoms outdoors
- Black plimsolls or black trainers
- White or grey socks
- No jewellery

### **PE Days**

1RA: Wednesdays (Indoor) & Thursdays (Outdoor)

1PD: Tuesday (Indoor) & Thursday (Outdoor)

1IN: Tuesday (Indoor) & Thursday (Outdoor)

**1SM:** Thursday (Outdoor) & Friday (Indoor)



# **Key Information: Reading at Home**



#### Reading at home

Children are expected to read at least **10 minutes** of their reading book each evening.

Reading records: Reading books are changed and reading records are checked by an adult every Monday, Wednesday and Friday. Please can you sign your child's reading record to indicate your child has read each day.



# **Key Information: Home Learning**



Day due /checked	Subject	Details			
Daily	Reading	<b>10 minutes reading per day</b> to an adult at least 5 days per week.  Recorded in diaries.			
Tuesday	Diary	Signed by parent/carer weekly. Checked by a class teachers weekly			
Daily	Spellings Tested on Tuesdays	Help your child to learn weekly spelling. Writing simple spelling sentences is encouraged although not compulsory.			
Wednesday Maths & English		Homework will be set every <b>Friday.</b> Children will be given their homework books to complete homework in. Homework is due in the following <b>Wednesday.</b>			

# **Key Information: Spellings**



- Each week the children record their list of spellings into their reading records. These words can also be
  found on the Year 1 year group page on the school website.
- Please can you ensure the children are **practicing these spellings everyday.** The children can choose to practice these spellings using the look copy cover strategy found within their reading records.

We will have our first spelling test next week.



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are tested every week (usually on Tuesdays).

#### **Autumn Term Curriculum**

Our main topic this term is: This is Me!

See our curriculum newsletter for more details.

#### Files to Download

Autumn 1 Spellings

Y1 Autumn 1 Medium Term Plan

Year 1 timetable (Autumn 1 2022)

# **Key Information**



**Book bags** – they should come into **school everyday.** 

Ensure children have their reading records and their **phonics books** with them in their book bag **everyday.** 

**Children should not be bringing**: toys, gadgets, smart watches or phones.

**No party bags / food** – if a child has birthday we will of course mark it and perhaps read their favourite book/ sing happy birthday but we **never give out food or party bags.** 

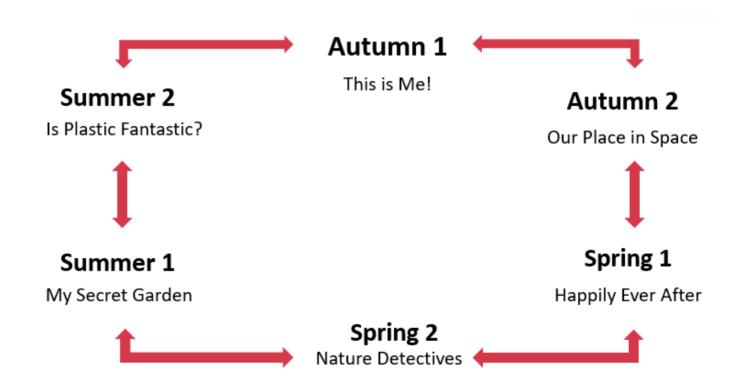
## **Year 1 Curriculum**

At Whitchurch, we plan a personalised and interesting curriculum which centres around your child. This half term our topic across the curriculum is **This is Me.** 

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This topic interlinks across the different subject to help the children make links between their knowledge and skills.

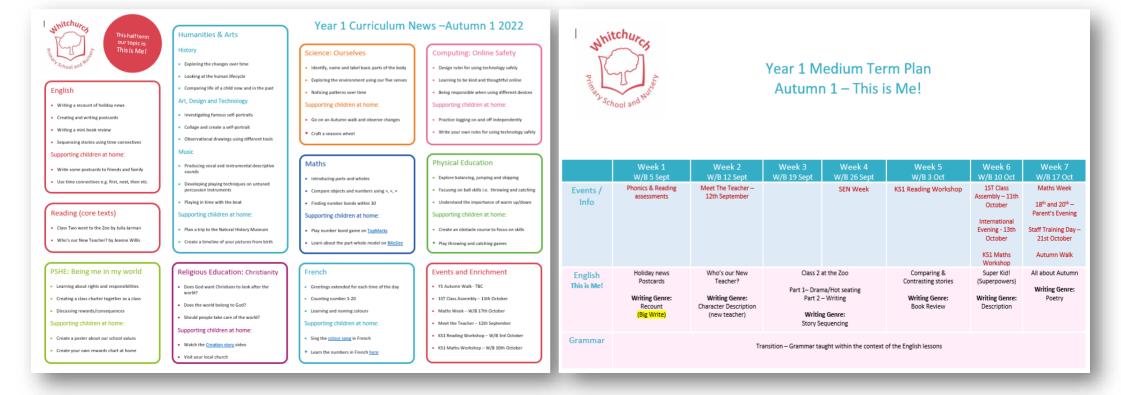
For example, in Science, we are learning about different parts of our body. In History, we are looking at the difference between childhood now and then. In Art, we are creating our own portraits using different techniques i.e. collaging.



## **Year 1 Curriculum**



- Please take the time to read through the **Year 1 Curriculum newsletter** which was sent out to parents and carers via School Spider. The curriculum newsletter is sent out **at the end of every half term.**
- Within the newsletter it highlights the cross curricular links made within this topic, what key areas we will be covering and suggestions to support learning at home. It also provides key dates and information of any upcoming events for Year 1.
- Please also take the time to visit the school website where you can find our Year 1 Medium and Long term plan summarizing what we will be covering over this half term.



## **Year 1 Curriculum**



<u>Class timetables</u>: Below is an example of our weekly class timetables. These can be found on the school website under the Year 1 year group page.

- This provides you with an in-depth look at the different subjects covered throughout the
  week and also indicates key days and times when subjects such as PE take place.
- These are updated every half term.

#### **Books**

Children are provided with a range of different subject books to record their everyday learning.

These are:

**English** 

**Maths** 

Floor Books (Science, History,

Geography, PSHE and R.E)

**Reading Records** 

**General Work book** 

**Home Learning book** 

Year 1 Timetable – Autumn 1 2024-25 (with CP)

			9am-9.30am	9.30am- 10am		10.20am	-12.00pm		1.05pm-1.55pm	1.55-2.30pm	2.30-3pm	3pm
Monday	1PD		Music	Reading/CP	eading/CP Music	Head Teacher	acher PSHE					
	1RA		Reading/CP	Music		Assembly		Phonics	Maths Carpet Input	Maths Adult-led work/CP		
	1IN		PSHE									
						Music	Reading/CP					
	1SM	a a	PSHE			Reading/CP	Music					
Tuesday	1PD	-9.00	PE Indoor	Handwriting	0am	English Carpet Ei Input Ad wo			Phonics	Spelling .	Maths Adult-led work/CP	Class Story time
	1RA	- 8.35am-9.00am	Maths	Maths Adult led work/CP 10.20an			English Adult-led	m c			Handwriting	
	1IN	×,	Carpet Input		0.2		work/CP	ie - 12-1pm			PE Indoor	
	1SM	vork			am-1						Handwriting	
Wednesday	1PD	ng.	English Carpet Input	English Agult-led Above Agult-led Above Agult-led Agult-led Agult	10		English Adult led work/CP	ţį		Maths Carpet Input	Maths Adult-led work/CP	
	1RA	Ē			¥			Lunchtime	Phonics I		PE Indoor	
	1IN 1SM	త			Bre						Maths Adult-led work/CP	
	1PD 5 Library		rary		PE Outdoor							
Thursday	1RA	Registration	PE Outdoor			Library	History	Computing	Reading/CP			
Thur	1IN	Reg	PE Outdoor			French	11.15 -11.50	,		(Internet Safety)		
	1SM		French			PE Outdoor						
Friday	1PD		English							Reading/ CP		
	1RA									Reading/CP		
	1IN		Carpet Input			Singing	Science		Phonics	Art	Handwriting	
	1SM			work/CP		Assembly					PE Indoor	

# Transition from Reception to Year 1



- Continuous Provision a variety of independent and focused/teacher led activities
- CP will continue until week 8, where we will gradually introduce a more structured approach to learning
- Core subjects (English, Maths and Science) will be taught
- Class teacher will work in small groups with your children
- Phonics will be taught 5 times a week to support early reading and spelling
- Formal learning will be slowly introduced to the timetable
- All National Curriculum subjects will be taught
- Learning will be linked to English, Science and Art and other foundation subjects where possible
- Differentiated activities linked to the children's learning will be completed by all children immediately after the carpet session

## **Year 1 Enrichment**



This year, instead of asking for money for each trip throughout the year; and, owing to the cost of living crisis, we aim to keep things simple and cost-effective for all our families.

We therefore will only be asking for £30 for each child for the year and this will cover all costs for all trips. This will be payable via ParentPay.

### Trips we offer this year:

- Autumn 1: Autumn Walk (linked to Science five senses)
- Autumn 2: Trip to a local church (linked to Religious Education)
- Spring 1: Windsor Castle (linked to topic Happily Ever After)
- Spring 2: Bug Hunt at a local park (linked to Science and Art)
- Summer 1: Summer 2: SEA Life London Aquarium (linked to our topic Plastic is Not Fantastic!)







## **Parent Volunteers**



We feel that the involvement of parents in children's education is vital and we encourage active participation in many ways. In whatever way parents offer their time, we are always extremely grateful.

There are many different ways in which parents can help in school – These include:

- Helping with literacy (typically listening to children read)
- Helping with numeracy
- Sharing your professional skills (for example, if you're a doctor, you might go in to talk to a class whose topic is healthy living)
- Helping with classroom activities such as cookery
- Helping on school trips

If you are interested in volunteering, please contact the school office



# **Parent Volunteers - Trips**



Parent volunteers are always warmly welcomed and will help trips run smoothly

- If you are interested in helping on the day, there will be an option for you to put your name forward on **School Spider**
- Those whose names have been randomly selected to attend will be notified accordingly
- Please ensure if you are volunteering for a trip that you attend the induction day which will outline the itinerary as well as the risk assessment and any other important details about the trip
- If you are unable to attend, let us know in advance so we can make arrangements accordingly

## After school activities



#### **Enrichment clubs**

External clubs like Karate, chess, Robothink, stage coach are booked separately and paid for directly to the provider – they will start either this week or week commencing 19<sup>th.</sup>

**Internal clubs** run by school staff will start in Autumn 2 (after half term) are generally free and will be advertised at the end of this half term they run from **3.30 – 4.30pm** 



# **Contacting Teachers**



We are always happy to talk to you about your child. Parents can **email or phone the school office**. Contact the **Year team leader** or the easiest way is to **see the teacher at the end of the school day**. If teachers don't have time or more time is needed they will happily arrange an alterative time for you to come and talk.

#### **Communication**

- Remember to read the weekly newsletter
- Important dates and updates are posted on the school website please check regularly
- Download the School Spider app to receive important messages and updates

Important: Please tell us any change of details of people collecting your child

### CONTACT

Whitchurch Primary School and Nursery Wemborough Road, Stanmore, Middlesex, HA7 2EQ

School Office | 020 8951 5380 office@whitchurchprimary.harrow.sch.uk

## **School Contact**



### **Contacts**

You can contact us via appointments made through the office, phone call appointments or via email.

Don't forget our wonderful class reps! If you haven't already, please join your class WhatsApp group for updates and messages.

# Finally.. Thank you



The Year 1 Team look forward to working in partnership with you and your child in the forthcoming academic year!

Any Questions?

