



This half term
our topic is:
Settling /
All About Me

Nursery Curriculum Plan - Autumn 1

	Week 1 2/9/24	Week 2 9/9/24	Week 3 16/9/24	Week 4 23/9/24	Week 5 30/9/24	Week 6 7/10/24	Week 7 14/10/24	Week 8 21/10/24
Events / Info	Home visits Stay & Play	Children start	Children Fulltime	Officially Autumn National eye health week	2 nd Rosh Hashanah 4 th World smile day	11 th Yom Kippur	16 th Sukkot	21 st world apple day 27 th clocks go back
Focus Book				The Colour Monster	Things I like	The Family book	We're going on a leaf hunt	1,2,3 what can you see in autumn
Focus Song				If you're happy and you know it	Do you like Broccoli?	Mummy finger	Autumn leaves are falling down	I'm a little scarecrow
Communication and Language	Listen to stories Understand simple concepts "in/on/under" and "big/little.", Link 4-5 words together							
PSED	To confidently settle in and separate from their parents at the start of the session To engage in play, selecting and using resources they prefer. To put on easy clothing like jackets To use the toilet with occasional reminders. To understand and follow key rules and boundaries though they might need gentle reminders. To show interest in playing alongside others							
Jigsaw			Who... Me?!	How am I feeling today?	Being in Nursery	Gentle hands	Our Rights (Class Charter)	Our responsibilities

			To understand how it feels to belong and that we are similar and different	To understand how feeling happy and sad can be expressed	To work together and consider other people's feelings	To use gentle hands and understand that it is good to be kind to people	To start to understand children's rights and this means we should all be allowed to learn and play	To begin to learn what being responsible means
Physical Development	To run with control and can change direction while walking To roll a ball with accuracy To build a small tower using blocks and use one hand consistently in most activities.							
Maths	To collect objects to compare amounts - using more than, fewer than, same To look for collections of large and small amounts To make large and small collections To explore and play with shapes To show an interest in simple differences between shapes To develop an understanding of the sequence of their Nursery session							
<i>White Rose Hub</i>					Shape	Shape	Compare	Compare
Understanding the World								
Computing	Children demonstrate an interest in and curiosity about the technology available in the nursery environment, such as the whiteboard or computer. They are eager to explore and engage with these tools, showing an understanding of their basic functions and how they can be used in their learning activities.							
The Natural World (Science)	To plant bulbs and understand the basic care required to help them grow To show curiosity about various materials, including corn flour, sand, and water							
Past and Present (History)	To talk about their Nursery and where they live, routines, and people in their immediate environment To talk about their experiences, To engage in hands-on exploration of natural materials							
People Culture and Communities (R.E.)	To make connections between the features of their own family and those of other families Special People							

**Expressive Art
and Design**
*(Art and Design,
Music)*

To engage in making marks intentionally using a variety of materials such as pens, crayons, chalk, paint, mud, and water, to express their ideas and feelings
Take part in imaginative play reflecting their personal experiences and natural curiosity
Take part in singing rhymes and songs