



This half term
our topic is:
Africa

Year 2 Curriculum Plan - Autumn 2

	Week 1 W/B 4th November	Week 2 W/B 11th November	Week 3 W/B 18th November	Week 4 W/B 25th November	Week 5 W/B 2nd December	Week 6 W/B 9th December	Week 7 W/B 16th December
Events / Info	Staff Training Day (4 th November) 3-day week Africa Day – 5 th Nov	Kenya Talk (PD) Anti-bullying day – 15 th Nov		2DN Class Assembly – 26 th Nov Riya’s Rainbow Day (non-uniform day)		Data Drop	Phonics Assessments KS1 Christmas Concerts (TBC)
English	Lila and the Secret of Rain (Part 1) Week 1 – Introduction to book (skill: clarifying) Week 2 – Explore travel brochures and persuasive writing features (persuasive language, rhetorical questions & power of three) Week 3 – Research Kenya & Guided Writes (explore writing extracts of travel brochures embedding grammatical features) Week 4 – Plan & write travel brochure Writing theme: Writing a travel brochure				Lila and the Secret of Rain (Part 2) Week 5 – Explore grammar features (1 st person, personal tone/structure) Week 6 – Guided writes & role-play, exploring character’s feelings and emotions Week 7 – Plan and write thank you letter Writing theme: Writing a thank you letter (assessed)		
Maths <i>Decimals</i> <i>Negative numbers</i> <i>Converting units</i> <i>Measurement</i>	Adding and subtracting 10 more 10 less Add and subtract 10s Adding two 2-digit numbers (not across 10)	Adding and subtracting Adding two 2-digit numbers (across 10) Subtract two 2-digit numbers (not across 10)	Adding and subtracting Subtract two 2 – digit numbers (across 10) Compare number sentences Missing number problems End of block assessment	EOB assessment Shape Recognising 2D and 3D shapes Counting sides of 2D shapes Counting vertices of 2D shapes	End of Term Assessment Shape Lines of symmetry Using lines of symmetry to complete 2D shapes Sorting 2D shapes	Shape Count faces of 3D shapes Count edges of 3D shapes Count vertices of 3D shapes Sort 3D shapes	Consolidation: EOB Assessment revision

Science		To explore local habitats and microhabitats. (Eco garden)	Experiment: To observe and explore what conditions are preferred by woodlice (Eco garden)	To understand how animals are suited to a desert habitat	To understand how animals are suited to an ocean habitat	To explore food chains in different habitats	To explore food chains in different habitats End of Topic Quiz
Computing <i>We are Astronauts</i>	Africa Day!	To plan a sequence of movements, and revisit ideas about programming and algorithms.	To learn the ScratchJr interface and program sprite movement.	To understand output in ScratchJr and introduce pupils to working with multiple sprites in ScratchJr.	To understand input in ScratchJr and how sprites can pass messages to each other.	To understand repetition in ScratchJr	To create original drawings for planets and spacecraft in ScratchJr.
Geography <i>Contrasting Locality – Kenya/ Africa</i>	Africa Day!	All about Kenya! (Intro lesson with Mrs P Doshi)	Research Kenya (Locating on map of Africa, capital city, population etc)	Compare capital cities: Nairobi V London	Compare weather and climate in Kenya and UK	Compare people and culture in Kenya and UK	Understand what daily life is like in a small town in Kenya and compare this to their own
R.E. <i>Key question: Christianity</i> <i>Key Question: Why do Christians believe God gave Jesus to the world?</i>	Africa Day!	To understand the Christians believe God sent Jesus to help the world and they look forward to celebrating his birth at Christmas	To understand the Christmas Story	To understand how Christians prepare for Christmas – exploring artefacts	To understand Jesus came to teach everyone how to love each other. How can showing love to people help/rescue them?	Answer key question – Why do Christians believe God gave Jesus to the world?	How do I show love to the world?
PSHE <i>Celebrating Differences</i>	Africa Day!	To understand that sometimes people make assumptions about boys and girls (stereotypes)	To understand that sometimes people make assumptions about boys and girls (stereotypes)	To understand that bullying is sometimes about difference	To recognise what is right and wrong and know how to look after myself	To understand that it is OK to be different from other people and to be friends with them	To share ways I am different from my friends
DT: Cooking and nutrition (balanced diet)	<i>Africa Day!</i>	<i>Food Groups: To recognise foods and their food groups.</i>	Balanced meals: To identify the balance of food groups in a meal.	Preparing ingredients: To identify an appropriate piece of	Taste testing ingredients: To select balanced	Planning recipes: To design based on criteria.	Creating and evaluating wraps:

				equipment to prepare a given food.	combinations of ingredients.		To evaluate a dish based on design criteria.
Music	To swap between beat and rhythm	To play a melody following simple music notation	To perform a song combining melodic and rhythmic accompaniments following simple music notation	To learn two Christmas songs focusing on pitch, rhythm and tempo	To learn a new Christmas song and add rhythmic accompaniment	To memorise Christmas songs and focus on performing skills	To memorise Christmas songs and focus on performing skills
P.E. Indoor Fitness	To understand how to run for longer periods of time without stopping.	To develop co-ordination and timing when jumping in a long rope.	To develop individual skipping.	To take part in a circuit to develop stamina and agility.	To explore exercises that use your own body weight.	To develop 'ABC,' agility, balance and co-ordination.	Class Fitness competitions
P.E. Outdoor Sending & Receiving	To roll a ball towards a target	To be able to track and receive a rolling ball.	To be able to stop, send and receive a ball with your feet.	To develop throwing and catching skills	To develop throwing and catching skills.	To send and receive a ball using a racket.	To apply skills learnt in