



This half term
our topic is:
Victorian Era

Year 5 Curriculum Plan – Autumn 2

	Week 1 W/B 4 th Nov	Week 2 W/B 11 th Nov	Week 3 W/B 18 th Nov	Week 4 W/B 25 th Nov	Week 5 W/B 2 nd Dec	Week 6 W/B 9 th Dec	Week 7 W/B 16 th Dec
Events / Info			Church visit The Ragged School Museum	The Ragged School Museum	DYCE Workshop (Developing Young People’s Critical Thinking and Empathy Skills)		
English <i>The Street Child</i>	Chapter 1 – 3 Victorian times and Culture Drama techniques (identify plot) Empathising characters	Chapter 4 – 7 Features of a setting description Features of an informal letter	Chapter 8 – 11 Plan and write an informal letter	Chapter 12 – 15 Describe a character using evidence Write a short character description	Chapter 16-18 Describe main events Sequencing of events using drama Detailed prediction of narrative	Chapter 19 - 22 Narrative – monologue of Jim Jarvis’s experiences plan and write a monologue to summarise the events and characters feelings	Chapter 23 – 26 know and effectively use the key features of different genres Making comparisons within a text
Reading	Make predictions	Summarising	Impressions of a character	Inferencing	Vocabulary	Vocabulary (etymology)	Retrieval
Maths <i>Roman Numerals</i> <i>Place Values</i> <i>Addition</i> <i>Subtraction</i>	Square numbers Cube numbers Multiply by 10, 100 and 1,000	Divide by 10, 100 and 1,000 Multiples of 10, 100 and 1,000 What is a fraction?	Equivalent fractions Fractions greater than 1 Improper fractions to mixed numbers (and vice versa) Number sequences	Compare and order fractions less and greater than 1 Add and subtract fractions	Add fractions within 1 Add 3 or more fractions Add mixed numbers	Subtract fractions & mixed numbers Subtract 2 mixed numbers	Consolidation, review and assessments

Science Forces	Friction- To investigate the effects of friction on moving objects	Friction- To investigate the effects of friction on moving objects	Friction- To analyse and interpret data	Mechanisms - To recognise that a pulley allows a smaller force to have a greater effect.	Mechanisms - To investigate the correlation between effort required and the number of pulleys.	Mechanisms - To recognise that gears allow a smaller force to have a greater effect.	Mechanisms -To investigate the correlation between effort required and the size of gears.
Computing Adventure Game	To plan an adventure game	To write a description of your own game	To source images for the game	To create links between slides	To plan an adventure game	To write a description of your own game	To source images for the game
History Victorian Era	To place the key events of the Victorian period on a timeline. To have knowledge and understanding of some of the main events, people and changes from the past.	To use ICT to research who Queen Victoria was. To have knowledge and understanding of some of the main events, people and changes from the past.	To find out how many places around the world are named after Queen Victoria and why. To begin to understand and discuss the impact of past events/people on the present.	To explain what the British Empire was and which other nations had colonies. To know and begin understand significant aspects of the history within the wider world.	Debate: The British Empire has been the catalyst in creating a positive multicultural society in our country today. To communicate their historical understanding using evidence to support their opinions	To explore the Victorian traditions of Christmas. To begin to explain similarities, differences and changes within and across eras, giving reasons to support answers 'why?'.	
R.E. Key Question: Is the Christmas story true?	To understand what 'true' means in Christianity	To explore whether the Christmas story is true	To investigate whether the Christmas story is true	To understand the concept of incarnation	To understand the concept of incarnation	To understand the Christmas story (nativity)	To understand the Christmas story (nativity)
PSHE	To explore different cultures	To beware of my attitude towards people from different races	Understand how rumours and name calling can be bullying behaviour	To explain the difference between direct and indirect bullying	To compare my life to people in the developing world	To celebrate differences around the world	To celebrate differences around the world
Art	To research and create a collage on the artist Stephen Wiltshire	To draw accurately using observational skills from a primary source	To draw objects from a primary source from different perspectives	To draw a building from a primary source	To create mono prints using our observational drawings	To research and create a collage on the artist Stephen Wiltshire	To research and create a collage on the artist Stephen Wiltshire

French Weather	Learning about different types of weather.	Learning about the temperatures and geographic location (north, south etc.)	Reinforce the vocab learnt so far and prepare a TV weather forecast with map.	Learn about the different countries in Europe.	Learn about other countries and continents.	Learn about prepositions with countries and continents.	Learn about the different climates in the different continents.
Music Rounds/Singing	To learn a three-part round and accompany with a calypso rhythm and a melodic ostinato	To sing a three-part round and accompany with a calypso rhythm, a melodic ostinato and with triads	To learn a carol focusing on accuracy, phrasing and appropriate style	To learn a Christmas song focusing on accuracy, phrasing and expression	To memorise Christmas songs, follow musical cues and focus on stage presence and voice projection	To memorise Christmas songs, follow musical cues and focus on stage presence and voice projection	To memorise Christmas songs, follow musical cues and focus on stage presence and voice projection
P.E. Indoor Swimming	Pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]. They can swim competently, confidently and proficiently over a distance of at least 25 metres. They can perform safe self-rescue in different water-based situations.						
P.E. Outdoor OAA	To develop communication and negotiation skills	To develop strong communication and negotiation skills to solve challenges	To develop planning and problem solving skills	To share ideas and work as a team to solve problems	To develop navigation skills and map reading	To create and develop a key and a route on a map	