



**Person Specification**

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| <b>Class Teacher</b>               | <b>Essential</b>   |
| <b>Qualifications</b>              | Qualified Teacher Status. (QTS)<br>Skills tests passed with evidence.  |
| <b>Experience</b>                  | The Class Teacher should have experience of teaching that has made a positive impact on children’s learning and outcomes.  |
| <b>Knowledge and Understanding</b> | The Class Teacher should have knowledge and understanding of:<br>Child development;<br>The theory and practice of effectively meeting the individual needs of every child (e.g. classroom organisation and learning strategies);<br>Effective teaching and learning styles.<br>The monitoring, assessment, recording and reporting of pupils’ progress;<br>The positive links necessary within school and with all its stakeholders; |

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| <b>Skills</b>                            | <p>The Class Teacher will be able to:</p> <p>Create a happy, challenging and effective learning environment.</p> <p>Develop good personal relationships within a team;</p> <p>Establish and develop close relationships with parents, governors and the community;</p> <p>Communicate effectively (both orally and in writing) to a range of audiences;</p> <p>Possess effective ICT skills.</p> <p>Specific curriculum knowledge that will enhance provision and learning in the school.</p> |
| <b>Personal characteristics must be:</b> | <p>Healthy and fit in order to carry out the demanding role of the teacher</p> <p>Passionate about children learning</p> <p>Committed &amp; enthusiastic</p> <p>Organised &amp; resourceful</p> <p>Approachable &amp; empathetic</p> <p>Patient &amp; kind with clear boundaries and expectations</p>   |