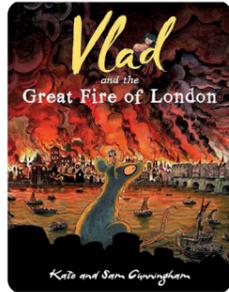


## English

### Vlad and the Great Fire of London

We will be reading *Vlad and the Great Fire of London* by Kate Cunningham to develop our understanding of The Great Fire of London. We shall write a diary entry for the main character Vlad.



## Science

### Materials

We shall be identifying everyday materials and comparing their suitability for different uses. We will explore how we can change the shape of solid materials and their strength. We will also test the absorbency and flammability of materials.



## Music

### Pulse and Rhythm

We will focus on ensemble playing skills, combining the beat with repeated rhythmic patterns as an accompaniment to various songs. We will also learn how to create our own word rhythms.

## History

### The Great Fire of London

We will be learning about the Great Fire of London and how it impacted London and Britain. We shall consider why the Great Fire burnt down so many buildings.



## Art and Design

### Silhouettes

We will be exploring a range of media and materials to create silhouette artwork inspired by the Great Fire of London.



## Religious Education

### Judaism

We shall be learning about the importance of food in Jewish festivals. We shall also consider what food we eat to celebrate our own festivals and if the food reminds us of anything.

## PSHE

### Dreams and Goals

We will think about our learning strengths and working cooperatively to achieve realistic goals.

## Maths

### Money / Multiplication and Division

We will be counting with money, comparing amounts, calculating and finding change. We will be introducing multiplication using arrays, grouping, doubling and halving.

## French

### Wellbeing

We will be exploring vocabulary and phrases linked to wellbeing.

## Physical Education

### Dance and Movement / Invasion

We shall explore space and using our bodies to express ideas and moods. We will also be learning about defending and attacking in invasion games by sending and receiving.

# Year 2 Curriculum Spring 1



This half term our topic is: Fire! Fire!

### Support your child at home:

Why not make a model of a fire engine? You could also create a timeline of the Great Fire of London.

## Enrichment

### Fire Service / Synagogue

We will have a visit from the Fire Service. We shall be also visiting a local synagogue to support our learning of Judaism.

## Computing

### We are Researchers

We will be researching a topic and sharing our findings with others through a short multimedia presentation.

