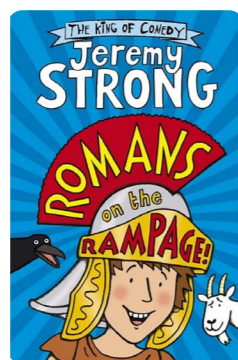


English

Romans on a Rampage

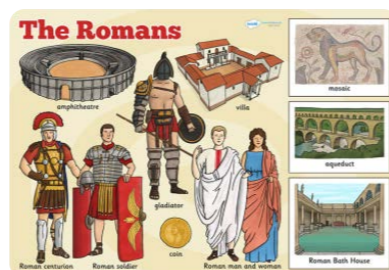
We will be reading *Romans on a Rampage* by Jeremy Strong. Combined with our History learning, we shall be writing a non-chronological report about the Romans.



History

The Romans

We will be learning all about the history of the Roman Empire and the impact it had on Britain, including culture and technology.



Art and Design

Roman Busts

We shall be planning, designing and sculpting Roman busts from clay.



Religious Education

Christianity

We shall be learning about some of the miracles that Jesus performed and how people reacted to him in biblical times. We will consider if it is important to believe in miracles.

PSHE

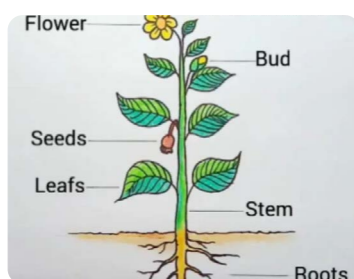
Dreams and Goals

We will be thinking about our future aspirations and dreams and how we can overcome difficulties to get there.

Science

Diet and Nutrition / Plants

We shall be investigating the fat content of different foods. We will also be exploring the different parts of a flowering plant and what plants require for life and growth.



Year 3 Curriculum Spring 1

This half term our topic is: The Romans

Support your child at home:

Why not create a poster or guide about all the good things that the Romans brought to Britain?



Enrichment

Rock Climbing / Roman Day

We shall be having a special Roman Day, featuring Roman dress and activities. We will also be visiting Rock Up in Watford.

Computing

We are Programmers

We will design create an animation for our own characters using a series of scripted instructions.

Maths

Addition / Time

We will be exploring mental calculations for addition and calculating minutes to/past the hour using number bonds to 60, addition and subtraction.

French

Appearance

We will learn to describe our appearance including eyes and hair.

Physical Education

Dance / Football

We shall be creating and performing dances in groups in response to historic and scientific stimuli. We will also develop our defending, attacking, sending, receiving and dribbling skills in football.

Music

Descriptive Music

We will concentrate on descriptive music and learn to recognise musical elements that depict a musical picture. We will also compose our own descriptive patterns, representing a sequence of animal movements.