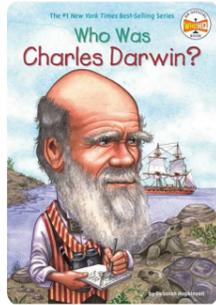


## English

### Biographies

We shall be focusing on biographies of people who have overcome diversity in their lives - including naturalist and geologist Charles Darwin for his theory of evolution by natural selection.



## Science

### Evolution and Inheritance

We will recognise how living things have changed over time and that fossils provide evidence of living things that inhabited the Earth millions of years ago. We will also explore offspring and how plants and animals adapt to their environment.



## Music

### Latin American Music

We will be learning about the history and main characteristics of Latin American music. We will also play a native American piece of music, combining melody and chords on tuned and untuned classroom instruments.

## History

### Early Islamic History & Comparison with Britain

We will learn about the timeline of the Early Islamic Civilisation and study the culture, art and achievements of the era. We will compare/contrast this with life in Britain at the time.



## Art and Design

### Sculpture - Clay Tiles

We will research, design and make our own clay tile inspired by Islamic art and design. We shall explore tools and techniques for creating and decorating our own clay tiles.



## Religious Education

### Islam

We shall identify ways in which Muslims try to lead good lives and how their belief in Akhirah (life after death) influences this.

## PSHE

### Dreams and Goals

We will consider our personal learning goals. We shall also explore making a difference in the world, recognising achievements and giving and receiving compliments.

## Maths

### Percentages / Algebra / Perimeter, Area and Volume

We shall be exploring percentages, two step problems in algebra, the area and perimeter of shapes and the volume of a cuboid.

## French

### Parts of the Body / Health

We will learn the vocabulary for parts of the body, aches and pains as well as vocabulary for going to the doctors.

## Physical Education

### Dance / Tennis

We will be developing our dance choreography skills, considering formation, timing and dynamics. We shall also be developing our racket skills and tactical awareness when playing tennis.



# Year 6 Curriculum Spring 1

This half term our topic is: **Overcoming Adversity**

### Support your child at home:

Why not create a poster or factfile about the life and work of a famous naturalist such as Charles Darwin?

## Enrichment

### Natural History Museum / Harrow Central Mosque

We will be visiting the Natural History Museum to support our learning about evolution and inheritance. We will also be visiting Harrow Central Mosque.

## Computing

### We are Toy Makers

We will design and develop a BBC micro:bit powered modification to a soft toy to make the toy interactive.