



School Development Plan Overview: 2025

Quality of Education Objective 1

Raise standards at the end of KS2 by developing consistent approaches to assessment and the delivery of the curriculum. (Reading, writing and maths combined will be in excess of 80% at the end of KS2. Pupil premium outcomes are at or better than the same group Nationally).

- Ensure clear and consistent knowledge and progression in all subjects.
- Develop an inclusive and ambitious curriculum for all, focusing on the needs of the most vulnerable to the highest achievers.
- Strengthen professional development that is child-centred, develops staff expertise, fosters collaboration and enriches the school community.

Behaviour and Attitudes Objective 2

All children are committed to improving their behaviour and learning and articulate their thoughts and opinions respectfully. Children demonstrate exemplary behaviour - it is classed to be 'exceptional'.

- Review and update the school's policy (and approach) to behaviour and relationships with a focus on developing extrinsic motivation strategies linked to the school values and best practice, including pupils with challenging behaviour.
- Become a Rights Respecting School ensuring that pupils' voice underpins whole-school improvement.

Personal Development Objective 3

Whitchurch's offer focuses on the development of the 'whole child'. ALL children can succeed and no child is left behind socially or emotionally.

- Develop every child's full potential through leaderships programs, competitions, clubs, enrichment, high standards of behaviour and excellent pastoral care.
- Develop and define our approach to being a Trauma-Informed School.
- Enrich our outdoor provision and develop the playground and wild area so all children have opportunities to learn and play outside of the classroom.

Early Years Foundation Stage Objective 4

Children's progress in EYFS is underpinned by excellent practice in the 'Prime' areas. Outcomes are inline or better than Harrow LA averages in all areas at the end of Reception.

- Curriculum is ambitious for all (needs of most vulnerable to higher achievers).
- Staff are facilitators of learning using high quality interactions through play both inside and outside.
- Children apply effective oracy skills independently throughout the provision.

Leadership and Management Objective 5

Senior leaders develop effective strategic structures and systems to ensure school improvements have the greatest impact.

- Approach to marketing accurately reflects our educational offer and is accessible to potential new parents so Whitchurch is their first school of choice.
- Inclusion provision is effective. Structures and systems are responsive to children's changing needs and the staffing model is sustainable.
- Create a leadership structure that enables us to effectively meet school priorities.
- There are structures and systems in the school to ensure staff well being and workload are considered when improving the school.