

Whitchurch Primary School and Nursery Physical Education and Sport Premium
'Evidencing Impact and Accountability'
£22,530



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 Primary School and Nursery

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ➤ A skills-based learning curriculum is in place with clear guidelines on progression of learning. ➤ All staff responsible for the teaching, learning and assessment of Physical Education, both indoor and outdoor. ➤ Local High school links with their PE team supporting teachers and upskilling lessons. ➤ Wide range of active lifestyle extra-curricular clubs available including: tennis, football, multi-sports, rugby, cross country, netball, gymnastics, dance and cricket. ➤ Continue to offer a wide range of intra-school competitions across KS1 and KS2 ➤ Continue to develop the range of sporting after-school activities available. ➤ Train the playground pals to act as lunchtime sports leaders giving children access to a wider range of lunchtime provision ➤ Assessment will be monitored for consistency, relevance and be skill based. ➤ Children have been encouraged to get active for 30 minutes every day by introducing our "Everyday 30" initiative. Ways to encourage this is through active lesson starters, 'Rise and Shine Fridays' and stop and move. ➤ Staff uniform 	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	62/90 – 56%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	51/90 – 46%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?%	41/90 – 37%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

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By providing the lessons and teaching the skills outlined above, Whitchurch has met its obligations under the National Curriculum, according to the DfE.

However, we recognise the benefits of being able to swim and aim for all pupils to achieve the standards. Therefore, although we are not required to offer additional lessons if pupils don't achieve the requirements above, we have:

- Arrange a week long crash course during the half term holidays
- Notify the pupils' parents that they're struggling and encourage them to continue with lessons at nearby venues

For this reason, we plan to use the primary PE and sport premium to provide additional provision for up to 30 pupils who aren't able to meet the swimming requirements of the National Curriculum. **(For more details see Key Indicator 4)**

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Academic Year: 2019/20	Total fund allocated: £22,530	Date Updated: April 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to run a number of clubs throughout the school to promote pupils' physical fitness and improve the health and well-being of all pupils	<ul style="list-style-type: none"> • Coaches employed to run and support teachers with clubs. • Teacher use their time to run afterschool and lunchtime clubs • At least one space to be available per club for a pupil premium child. • All sports clubs offered by outside agencies to provide spaces for pupil premium children. 	<p style="text-align: center;">£2000 budget £1170 spent so far</p>		
To create opportunities for all pupils to participate and compete in school sport.	<ul style="list-style-type: none"> • Training of the SMSAs and playground pals into provide organized games during lunchtimes and encourage pupils to take part. • Training of Sports Leaders to help officiate and run activities for all pupils • Develop a rota to enable pupils to access large playground equipment including the MUGA (Multi Use Games Area). 	<p>£1300 spent so far Installing storage units £300 Equipment order £1000</p>		
To embed physical activity into the school day through, active playgrounds and active teaching.	<ul style="list-style-type: none"> • Stop and Move • Everyday 30 • Travel plan – walk to school • Staff kit. All staff have been given a matching kit • Teachers to teach 100% of PE 			

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	lessons			
To support and involve the least active children by providing targeted activities.	<ul style="list-style-type: none"> Member of staff paid to put on a lunchtime club/afterschool club using selected least active children during the summer term 	£15ph x8 X2 £210		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of PE by building on teachers knowledge and skills	The school will be part of the Harrow PE learning hub providing: access to borough competitions (Level 2 – inter school) throughout the year access additional competitions and health and wellbeing programs	Harrow PE Sports Package £1500		
To motivate children to be more physically active as part of a healthy lifestyle	<ul style="list-style-type: none"> Designated pupils led by one staff member from KS1 and one from KS2 to be given responsibility for increasing opportunities for pupils to be physically active (including everyday 30 and stop n' move) To encourage pupils to be active, staff should be good role models and wear appropriate kit to school. Set up online store for staff to purchase kit with Whitchurch logo. Subsidies teaching staff to encourage more teachers to wear 		<ul style="list-style-type: none"> 	<ul style="list-style-type: none">

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	active clothing to raise the profile of PE and physical activity.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subject Leader release time to include observations, support with planning and opportunities to work closely with teachers.	<ul style="list-style-type: none"> Curriculum map updated with clear provision for all students to receive two hours of physical education per week Review impact of PESP funding. Schedule to be published on school website. Ensure a range of extracurricular activities are offered. Ensure the enhancement and extension of our curriculum provision Lesson observations of both Key Stages along with planning scrutiny Ensuring curriculum PE is delivered by primary teachers with QTS and the delivery model for curriculum PE is sustainable. Implement an assessment which considers the whole person including thinking, creative, emotional and social as well as physical skills and development; and enables learners to know where they are, and what they have got to do to get better 		<ul style="list-style-type: none"> 	

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Provide staff development Outdoor Indoor	<ul style="list-style-type: none"> Use the Harrow Hub courses available EYFS Gymnastics 		•	
Hire qualified sports coaches to work with teachers to enhance or extend current opportunities	<ul style="list-style-type: none"> Contact Park High School to organise time when they can work with our staff. 			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional lessons in Year 5 for pupils not meeting national curriculum requirements for swimming and water safety	<ul style="list-style-type: none"> Offer extra -curricular 'top - up' lessons for the pupils who need them. Notify the pupils' parents that they're close to the requirements and would benefit from 'top up' lessons . Book space at the local pool (Hatch End) for up to 30 pupils. 	5x£130ph per day over half term Total £400	**% of the children who attended have now met its obligations under the National Curriculum, according to the DfE	
Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities	<ul style="list-style-type: none"> Dance CPD for teachers to enhance their knowledge and make them more confident in the teaching 	Dance CPD £££ movement and relaxation for SEN £48 per session		

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Encourage pupils to take on Sports leaders roles that support sport and physical activity within the school	<ul style="list-style-type: none"> • Sport Leader to be trained by PE Coordinator in a number of playground roles and everyday 30 roles. • 			
Sports Day To run a whole school sports day held at local stadium this also provides pupils with the opportunity to run on a track, spectate and for parents to attend throughout the day.	<ul style="list-style-type: none"> • Plan activities to allow all pupils to participate and compete. • Book transport from The Hive for EYFS and children with needs only. • Contact local high schools to provide Sports Leaders to support the event. • Purchase resources and equipment for events. • Every child from Reception to Year 6 actively participates competitively for their house. • Children get to compete in a professional sporting venue. 	£990 Hire of The Hive Venue £1500 Hire of professional coaches		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide opportunities for all pupils to participate and compete in school sport (Level 1/ Intra and Level 2/ Inter).	<ul style="list-style-type: none"> • Access Borough Sports throughout the year • PE Coordinator to identify pupils to attend. 	£1500 (bought into Harrow Hub)		<ul style="list-style-type: none"> •
To organise and attend sport fixtures, events and festivals.	<ul style="list-style-type: none"> • Purchase tickets for sports events in large stadium. • Invite pupils from all Key Stages to inspire and broaden their experience and interests 	£140		<ul style="list-style-type: none"> •

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Enter or run more sport competitions to enable pupils to attend without the need for transportation	<ul style="list-style-type: none"> • Liase with other schools and organise dates for competitions • Identify potential events to run on site. • Run clubs and taster sessions to engage pupils in the identified events. • Purchase equipment and resources to support running a successful event. • Sort out a PE team to enable an event to go ahead safely • Put together a risk assessment for the event 	Allocating £2000		
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